

KVS, ZONAL INSTITUTE OF EDUCATION &  
TRAINING, CHANDIGARH



# **Competency Based Questions**

CLASS : V

(All Subjects)

**Mentor**

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# ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: ENGLISH

Unit I : Ice cream Man/Wonderful Waste!

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## SECTION –A

Qs. 1 Tick the correct word :-

1. Mounds \_\_\_\_\_ mownds \_\_\_\_\_
2. Trendling \_\_\_\_\_ trundling \_\_\_\_\_
3. Feast \_\_\_\_\_ feest \_\_\_\_\_

Qs.2 Circle the rhyming word from the option given:

1. Hard - blows, yard, right
2. Heat - street, cart, doll
3. Race - table, doll, face

Qs.3 In which season is ice-cream popular?

Ans;- Summer, Winter, Rainy

Qs.4 Underline the describing word:-

1. Round umbrella
2. Hot coffee

## SECTION – B

Qs. 1 Circle the words which has zzzzz sound:

1. Price - prize maze face
2. Lazy - lacy busy racy

Qs.2 Fill in the missing letter :-

1. T r \_ d \_ t i o n a l
2. S \_ a s \_ n
3. B a \_ b \_ o

Qs. 3 Tick the activities one likes to do in Summer season :

1. Eating ice cream
2. Taking bath in cold water
3. Doing swimming
4. Drinking hot tea

Qs. 4 Fill in the blanks by choosing the correct word from the bracket:

[ rice, Avial, Kerala, Goa ]

1. The cook named the dish as \_\_\_\_\_
2. Avial is a famous dish in \_\_\_\_\_

Qs. 5 Put right or wrong:

1. The mother-in-law made special dish for the bridegroom \_\_\_\_\_
2. The curry was made of bamboo. \_\_\_\_\_

Qs. 6 Answer the following:

Qs. 1 What are the two things the ice-cream man is selling ?

Ans. \_\_\_\_\_

Qs. 2 What were the preparations in the palace for ?

Ans. \_\_\_\_\_

### SECTION – C

Qs. 1 Match the words with its meaning:

1. blaze - to look over, inspect
2. cluster - group of similar words
3. survey - to show keen interest
4. eager - a bright flame

Qs. 2 Answer the following:

1. Why did the Maharaja go into the kitchen that afternoon ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2' Why has the poet used the word honey bees for the children ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Qs.3 mention any two activities you would love to do in winter season ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

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Class: V

Sub: ENGLISH

Unit II : Teamwork/ Flying Together

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**Section A**

I Tick the correct word :-

Teem \_\_\_            Team \_\_\_

Goal \_\_\_            Gole \_\_\_

II Tick those which are needed for playing cricket :-

1. Batsmen            2. Bowler

2. Book                4. Pen

III Make two meaningful word from the word given:-

1. Sometime = \_\_\_\_\_ + \_\_\_\_\_

2. Everyone = \_\_\_\_\_ + \_\_\_\_\_

IV Choose the correct answer :-

Qs.1. Where did the geese live ?

Ans. (i) on a tree

(ii) in a house

Qs. 2 The full form of hasn't is “-

(i)has not

(ii)do not

**Section: B**

V Write true or False :

1. The wise old bird wanted the creeper to be destroyed. \_\_\_\_\_

2. The hunter climbed the tree with the help of ladder. \_\_\_\_\_

VI Fill in the blanks by choosing the correct word :-

{ creeper. Tree , geese , hunter }

- 1, The wise old bird advised the other birds to destroy the \_\_\_\_\_  
The \_\_\_\_\_ pretended to be dead.

VI ( a ) Write the plural :-

- 1, goose \_\_\_\_\_ 2. Foot \_\_\_\_\_

( b ) Write Opposites :-

1. Tall x \_\_\_\_\_ 2. Foolish x \_\_\_\_\_

( c ) Choose the correct preposition :-

[ for, with , into , behind ]

1. Sonu jumped \_\_\_\_\_ the swimming pool.  
2. We are playing \_\_\_\_\_ our friends.

### Section : C

VII Qs. 1 Write any two activities which you would like to do it alone ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

Qs. 2 Write any two activities which you would like to do it in group ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

VII Write any two proverb related to the story Flying Together .

Ans. \_\_\_\_\_  
\_\_\_\_\_

VIII Fill in the blanks :-

[ player, team ,goal, field ]

1. When we work as a \_\_\_\_\_ we can make our work easy.  
2. All the player in a team has a common \_\_\_\_\_

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Class: V

Sub: ENGLISH

Unit III : My Shadow/ Robinson Crusoe

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SECTION - A

I Tick the correct word :-

1. Shadow \_\_\_ shedow \_\_\_\_\_
2. Footprint \_\_\_ footprint \_\_\_\_\_

II Choose the correct opposite :-

1. Fast x \_\_\_\_\_ [ come , slow ]
2. Late x \_\_\_\_\_ [early , no ]

III Write any two words beginning with C

\_\_\_\_\_

IV Give rhyming word :-

1. Bed \_\_\_\_\_
2. Ball \_\_\_\_\_

SECTION – B

I. Tick the correct option:

- a. Your shadow is tallest in the  
[ morning. Afternoon, night ]
- b. Robinson Crusoe ran back to his home as fast as he could because he was:  
[ racing, afraid, in a hurry ]

II Fill in the missing letter:

1. b \_ t t \_ r c u p
2. s \_ v \_ g e s

3. m \_ i n l \_ n d
4. R \_ b \_ n s o n

III Choose the correct meaning from the option given:

1. Inhabited -- occupied , a yellow flower
2. Arrant -- confident , bad

IV Give rhyming words

1. Fish \_\_\_\_\_
2. Maze \_\_\_\_\_

V Find the correct Question word and fill in the blanks :-

[ Whose ,What , Which , how ]

1. Where is the child \_\_\_\_\_ parents have come ?
2. I saw many houses \_\_\_\_\_ were spacious.
3. \_\_\_\_\_ old are you?
4. \_\_\_\_\_ is your name?

V Give rhyming words

3. Fish \_\_\_\_\_
4. Maze \_\_\_\_\_

VI Complete the blanks:

1. Write a five letter words beginning with E \_ \_ \_ \_ \_
2. Write a six letter word beginning with F \_ \_ \_ \_ \_

III Rewrite the sentence correctly:-

1. was island the inhabited

---

2. was afraid I now

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## SECTION C

I. Read the following lines given below and answer the questions:-

He is very very like me

From the heels upto the head

1. Who does he refer to?

Ans \_\_\_\_\_

2. Who does me refer to?

Ans \_\_\_\_\_

II Who is the poet of the poem my shadow?

Ans \_\_\_\_\_

III Make meaningful sentence:-

1. Amazed: \_\_\_\_\_

\_\_\_\_\_

2. Confused: \_\_\_\_\_

\_\_\_\_\_

IV Rearrange the words correctly and make a meaningful sentence:-

1. of the/wonders/Taj mahal/of the/is one of the seven/world

Ans \_\_\_\_\_



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Class: V

Sub: ENGLISH

Unit IV : **CRYING**

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1. Find the root word of the following:-

ful	root word	ness	root word	less	root word
colourful		tiredness		careless	
cheerful		carelessness		seedless	
thankful		kindness		selfless	
grateful		goodness		hopeless	
sorrowful		fearlessness		reckless	

2. Using these **feeling words**, write a passage in 50 words.

amazed	shocked	worried	angry	frightened
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Class: V

Sub: ENGLISH

Unit IV : MY ELDER BROTHER

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1. Look at the picture and write the nouns, verbs, adjectives in the tabular column and also change the nouns into their plurals:-



Nouns	Plurals	Verbs	Adjective

2. Fill in the blanks with correct form of words in the box:-

visit	have	arrive	toss	pick	blow
milk	clean	show	help	sail	drive

Last summer, I \_\_\_\_\_ my grandpa's farm. I \_\_\_\_\_ on 15 May. My grandpa \_\_\_\_\_ me up at the station and \_\_\_\_\_ me to his farm. He \_\_\_\_\_ me all the animals. Every day, I \_\_\_\_\_ him feed the chickens. We \_\_\_\_\_ the cows together. We even \_\_\_\_\_ the pigsty! One day, my grandpa and I \_\_\_\_\_ in a boat in the lake nearby. The wind \_\_\_\_\_ my hair on my face and the little boat \_\_\_\_\_ in the water. I \_\_\_\_\_ so much fun! I \_\_\_\_\_ to go there again.

3. Using thesaurus, find three other words which are closely related in meaning to each of the following words:-

For ex: - Foundation – base, foot, groundwork

i) tremendous \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

ii) scolded \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

iii) sobbing \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Now write three sentences using any 3 new equivalent words found by you.

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Class: V

Sub: ENGLISH

Unit V : **THE LAZY FROG**

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1. Number the sentences below to put the story in the correct sequence and write it in a paragraph in the space given below:-

The frog had been wounded by a catapult.

The frog was really a young boy.

The nobleman felt ashamed because of Yang Pao's words.

The young boy rewarded Yang Pao for his kindness.

One day he found a little frog in pain.

Yang Pao cared for the frog until it grew stronger.

A young nobleman had shot the frog.

Yang Pao was a brilliant scholar.

Yang Pao asked the nobleman if hurting helpless animals was fun.

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Comprehend the questions given below:-

i) Who is Yang Pao?

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ii) What do you mean by catapult?

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iii) Write the meaning of

a) Rewarded - \_\_\_\_\_

b) Scholar - \_\_\_\_\_

c) Noble man - \_\_\_\_\_

1. Rewrite the following sentences as questions:-

i) This is Anisha's friend Sahil.

---

ii) The books are on the desk in my room.

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iii) We are having rice and dhal for lunch.

---

vi) The dog is barking at the postman.

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vii) It was raining yesterday at Madurai.

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Class: V

Sub: ENGLISH

Unit V : **RIP VAN WINKLE**

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1. Write two sentences about each of the given games:-

Pallanguli    Cricket    Guilli    Dhayam    Chadugudu    7 stones


2. Combine the words given below which describes your mother:-

well    sweet    well    dressed    looking out    care    mannered    spoken    taker

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Write the appropriate word using the clues:

a) Hilly land on the lower slopes of mountains.

f \_ \_ \_ \_ h \_ \_ \_ \_ \_



b) Away from the right path or direction.

\_ \_ s \_ \_ \_ a \_ \_



c) Voice repeated in a mountainside

\_ \_ c \_ \_ o

d) A person who is frequently in the company of another.

c \_ \_ \_ \_ a \_ \_ \_ \_ n



e) Dreaming while awake

d \_ \_ \_ d \_ \_ \_ \_ m

f) to stare

g \_ \_ z \_ \_

g] a wooden container for storing oil etc

b \_ \_ r \_ \_ e \_ \_



Class: V

Sub: ENGLISH

Unit VI : CLASS DISCUSSION

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1. Look at the picture. A discussion was going on in the park between two children. Imagine and write what the discussion in the park between those friends.



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2. Discuss and jot down the points to prepare a notice for the bulletin board. Use the given clues.

- Whom to be met?
- What is the venue?
- Who has to come?
- What has to be planned?

3. Fill in the grid given below by assigning qualities to each one.

Names of your friends	Studious	Naughty	Quiet	Talkative	Brave	Generous

4. Fill in the boxes with present and past participle

Present	Past	Past participle
make		
think		
Reached		
Fight		
Swim		
Ring		
Sing		
Catch		
Drink		
Put		
Shut		
sit		

Class: V

Sub: ENGLISH

Unit VI : **THE TALKATIVE BARBER**

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1. Fill in the following words which has a silent letter with red pencil and the others with ordinary pencil.

Ba__b__r	b__eg__n	ta__k__rs	ha__f
wou__d	cou__d	ca__m	info__m
fea__t	usef__l	sho__ld	m__n u__es

2. Write the opposites of the words using the prefix –un, im, dis, less

Believable		Patient	
Shave		Obedient	
Proper		Expected	
Rest		Satisfy	
Flaw		Pure	
comfort		Respect	
Polite		worth	

3. Refer to your dictionary and substitute one word for the following

1. a lack of patience ( )
2. A sweet desert served after a main meal ( )
3. Focus on , think about in a particular way( )
4. Complicated in structure ( )
5. generous pity or forgiveness ( )

4. Rewrite the following sentences by changing the underlined word into the other tense.

1. I relieved the butterfly from the box.

---

2. The foot print on the sand moves towards the cave. \_

---

3. The children played with the bottles.

---

5. Complete each sentence with the word lose or loose.

Lose is a verb meaning to misplace or no longer possess.

Loose is an adjective meaning not firm or not tight.

1. I am the last to whistle and the last to \_\_\_\_\_ a tooth.
2. Lima refused to \_\_\_\_\_ her place in the line in the cafeteria.
3. Where did you \_\_\_\_\_ your umbrella?
4. Anu hates to \_\_\_\_\_ her place in the book she is reading.
5. Sam lifted the \_\_\_\_\_ cover off the sewing machine.
6. The chickens ran \_\_\_\_\_ in the Garden.

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Class: V

Sub: ENGLISH

Unit VII : TOPSY-TURVY LAND

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1. Provide the word that best matches each clue.

1. \_\_\_\_\_ glance

2. \_\_\_\_\_ display

3. \_\_\_\_\_ annoyed

4. \_\_\_\_\_ inhabitant

5. \_\_\_\_\_ thin

6. \_\_\_\_\_ tender

7. \_\_\_\_\_ inhale

8. \_\_\_\_\_ between

A. skinny  
G. peek

B. citizen  
H. halfway

C. cross

D. market

E. sniff

F. gentle

**2. Rewrite the jumbled sentences:**

1. Seetha her liked pet

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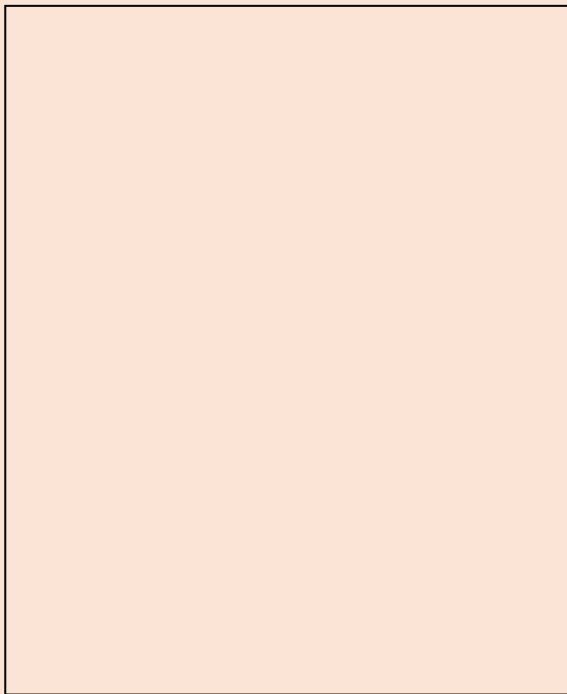
2. I work had hard to

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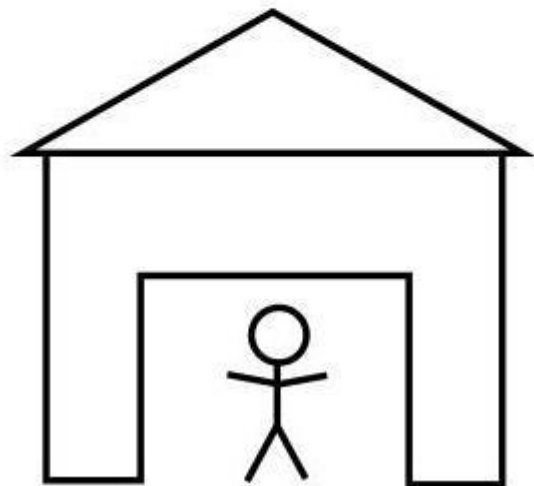
3. Looking she for is new a job

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3. Do the given assignment and write your experience on the given task



**Can you copy the image below  
without ever lifting your pen  
from the paper?  
( it is possible! )**



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Class: V

Sub: ENGLISH

Unit VII : GULLIVER'S TRAVEL

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**1. Rewrite the sentences by adding a prefix or suffix to the underlined word.**

1. Ram is perfect in everything.

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2 The mountaineer was able to climb the peak.

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3. The stars in the sky appeared all of a sudden.

---

4. Yes, what you say is possible today.

---

5. He became calm in the class.

---

6. The queen was kind to her citizen.

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**2. Use proper conjunction to make the given sentences meaningful.**

1. My father waited \_\_\_\_\_ the guests arrived.

2. I'm confused whether to wear red kurta \_\_\_\_\_ green choli.

3. I didn't wear my shoes \_\_\_\_\_ I lost it.
4. We were walking towards the river \_\_\_\_\_ our old friend is waiting there.
5. My elder sister danced \_\_\_\_\_ my younger sister sang the song.
6. The passengers waited for a long time \_\_\_\_\_ the train came very late.

**3. Read the poem and answer the following questions:-**

<p>Twenty froggies went to school Down beside a grassy pool; Twenty little coats of green, Twenty vests all white and clean.</p>	<p>'We must be in time' said they, 'First we study, then we play; That is how we keep the rule, When we froggies go to school.'</p>
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1. Pick out any two nouns and write them below:-

- i) \_\_\_\_\_ ii) \_\_\_\_\_

2. 'We must be in time'. Who said these words? To whom?

\_\_\_\_\_

3. What is the rule followed by the froggies?

\_\_\_\_\_



4. Write the describing words given in the poem.

\_\_\_\_\_



ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: ENGLISH

Unit VIII : NOBODY'S FRIEND/THE LITTLE BULLY

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**1. Circle the Correct Word. (4 Marks)**

- |               |          |
|---------------|----------|
| a ) toffee    | toffie   |
| b) trycicle   | tricycle |
| c ) bruice    | bruise   |
| d ) creachure | creature |

**2. Write rhyming words. (4 Marks)**

- |                  |                   |
|------------------|-------------------|
| a) prawn _____   | b) carriage _____ |
| c) teacher _____ | d) nobody _____   |

**3. Write the full forms of the following. (6 Marks)**

- |                 |                 |                 |
|-----------------|-----------------|-----------------|
| a) I'll _____   | b) We've _____  | c) won't _____  |
| d) here's _____ | e) shan't _____ | f) hasn't _____ |

**4. Fill in the blanks using correct form of verbs. (5 Marks)**

- a) They like to \_\_\_\_\_ (eat /ate) Indian food.
- b) It \_\_\_\_\_ (rains /rained) heavily yesterday.
- c) They have \_\_\_\_\_ (saw /seen) this movie.
- d) Lisa \_\_\_\_\_ (walking/ walks) to school every day.
- e) He \_\_\_\_\_ (will speak /spoke) at the meeting tomorrow.

**5. Use articles ( a , an , the ) (4 Marks)**

- a) \_\_\_\_\_ sun rises in the east.
- b) Hari was \_\_\_\_\_ unpopular boy.
- c) He saw \_\_\_\_\_ huge creature.
- d) One day he went to \_\_\_\_\_ hills.

**6. Write 4 words ending with -less (2 Marks)**

_____	_____
_____	_____

**7. Match the meanings (4 Marks)**

<u>Words</u>	<u>Meaning</u>
a) Horrid	main stem
b) Pincer	pinched
c) Stalk	terrible
d) Nipped	gripping tool

**8. Write 5 sentences about – ‘ How to be a good friend ` . (5 Marks)**

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**9. Make sentences using given words. (3 Marks)**

- a) share: \_\_\_\_\_
- b) Lend- \_\_\_\_\_
- c) fond of - \_\_\_\_\_

**10. Change the tense**

1. Seema goes to the party. (Past continuous)

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2. He runs very fast. ( Present perfect)

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3. They make mistakes. (Past perfect )

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Class: V

Sub: ENGLISH

Unit VIII : Sing a song of People/ Around the world

Total Value Points: 40.

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**1. Match the words with meaning (6 Marks)**

- |               |              |
|---------------|--------------|
| 1. Elevators  | ill tempered |
| 2. Underneath | Completely   |
| 3. Grumpy     | Stopped      |
| 4. Defended   | Lift         |
| 5. Entirely   | Below        |
| 6. Halted     | Protected    |

**2. Fill in the blanks by changing the words by adding -ly (5 Marks)**

1. The man slept \_\_\_\_\_ ( Sound )
2. The boys shouted \_\_\_\_\_ (Loud )
3. Do your work \_\_\_\_\_ (Quick )
4. He cannot play \_\_\_\_\_ (Quiet )
5. She stroked the pup \_\_\_\_\_ (Gentle )

**3. Write the group name (Collective nouns ) (7 Marks)**

1. The \_\_\_\_\_ of singers
2. The \_\_\_\_\_ of ships
3. The \_\_\_\_\_ of puppies
4. The \_\_\_\_\_ of stars
5. The \_\_\_\_\_ of birds
6. The \_\_\_\_\_ of bees
7. The \_\_\_\_\_ of flowers

**4. Write opposite words. (6 Marks)**

- 1. Maximum X \_\_\_\_\_
- 2. Forward X \_\_\_\_\_
- 3. Lowest X \_\_\_\_\_
- 4. Below X \_\_\_\_\_
- 5. Crowd X \_\_\_\_\_
- 6. Loud X \_\_\_\_\_

**5. Complete the Following words (6 Marks)**

- 1. Pr\_\_C\_\_ssion
- 2. C\_\_ny\_\_ns
- 3. S\_\_r\_\_ll
- 4. S\_\_sp\_\_nsion
- 5. P\_\_ss\_\_ngers
- 6. C\_\_nd\_\_ctor

**6. Underline the adjectives (describing words) (5 Marks)**

- 1. steep mountains
- 2. Racing train
- 3. Shrill whistle
- 4. difficult part
- 5. winding roads.

**7. Write about yourself using given clues – name , place you live in , how you look , habits , hobbies , likes , dislikes , your strength and weakness. (5 Marks)**

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ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: ENGLISH

Unit VIII : Malu Bhalu/Who will be Ningthou?

Total Value Points: 40.

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**1. Write rhyming words for the following. (4 Marks)**

1. might \_\_\_\_\_ 2. Lair \_\_\_\_\_ 3. Mane \_\_\_\_\_ 4. Bear \_\_\_\_\_.

**2. Rearrange the jumbled words. (5 Marks)**

1. cepae \_\_\_\_\_ 2. rowyht \_\_\_\_\_ 3. retimnis \_\_\_\_\_  
4. pirpgde \_\_\_\_\_ 5. nerhto \_\_\_\_\_

**3. Fill in the blanks using pronouns-[ I, she, he, my, me, you, his, them , it ]. (8 Marks)**

1. Ritika comes to school everyday \_\_\_\_\_ is very punctual.

2. \_\_\_\_\_ am very fond of home made food.

3. Ram is very happy today. \_\_\_\_\_ has got first prize.

4. Kapil is doing \_\_\_\_\_ school homework.

5. \_\_\_\_\_ are my best friend.

6. Children are bored inside. Let \_\_\_\_\_ go out to play.

7. This house is very big. \_\_\_\_\_ has many windows.

8. Give \_\_\_\_\_ my pen back that you have taken yesterday.

**4. Write the verbs in past tense. (7 Marks)**

1. Live- \_\_\_\_\_ 2. Reply- \_\_\_\_\_ 3. Think- \_\_\_\_\_.

4. meet- \_\_\_\_\_ 5. Hurt- \_\_\_\_\_ 6. Stand- \_\_\_\_\_ 7. Hold- \_\_\_\_\_.

**5. Write 2 adjectives ( describing words ) for each of the following nouns. (5 Marks)**

1. Malu Bhalu- \_\_\_\_\_ , \_\_\_\_\_



ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: MATHS

Lesson 1: **The fish Tale**

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**Section A**

Q.1 ) .Write in words:

8523=\_\_\_\_\_

6563=\_\_\_\_\_

55732 = \_\_\_\_\_

2. Write in figures:

Thirteen thousand four hundred=\_\_\_\_\_

One thousand=\_\_\_\_\_

Eighty thousand three = \_\_\_\_\_

3. Which is greater 2834 or 8324? \_\_\_\_\_

Which is smaller 10583 or 10538? \_\_\_\_\_

**Section B**

Q.2) Find the place- value 7 in the following:

a) 72 304=\_\_\_\_\_ b) 45 732=\_\_\_\_\_

Q .5.) Fill in the blanks:

a) The largest 4-digit number is \_\_\_\_\_

b) The price of 1 bottle of jam is 15. The price of 7 jam bottles is \_\_\_\_\_

c) The smallest natural number is \_\_\_\_\_

d) 100 lakhs=\_\_\_\_\_ crore

e) Smallest 5 digit number is \_\_\_\_\_.

Q.6) Draw 2 fishes using geometrical shapes only.

Q.7) Sudhir took a loan of Rs 6000 to buy a Printer. He paid Rs 520 per month for one year .How much money did he pay?

Q.8) A boat carries 125 kg of fish in a trip. How much fish will it carry in 12 trips?

Q.9)  $6023 - 3786 =$

### Section C

Q.10) Observe the following costs and answer these questions.

Squid fish ----- Rs 80 per kg

King fish -----Rs 1200 per kg

Prawns -----Rs 150 per kg

Sword fish -----Rs 60 per kg

a) Mona has sold 8 kg of Prawns . How much money did she get?

b) What is the cost of 3 kg of Squid fish?

c) Find the cost of 1kg of King fish + 2 kg of Sword fish



# ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

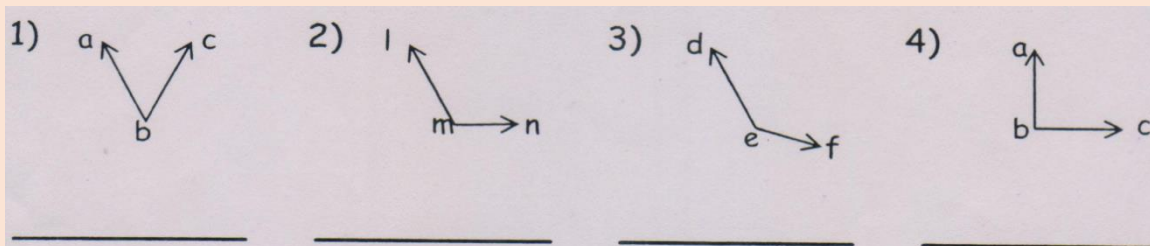
Sub: MATHS

## Lesson 2: Shapes and angles

### Section A

Q.1) Fill in the blanks:

- a) A line has \_\_\_\_\_ end points.
- b) When two line segments meet at a point, an \_\_\_\_\_ is formed.
- c) An angle is expressed in \_\_\_\_\_.
- d) The measure of a right angle is \_\_\_\_\_.
- e) Identify each angle. Write **acute, right or obtuse**:



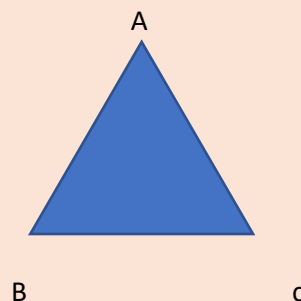
### Section B

Q.2). In the following triangle name its various parts .

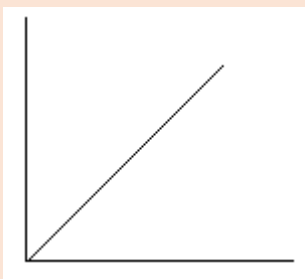
Vertices : \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Sides ; \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Angles : \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_



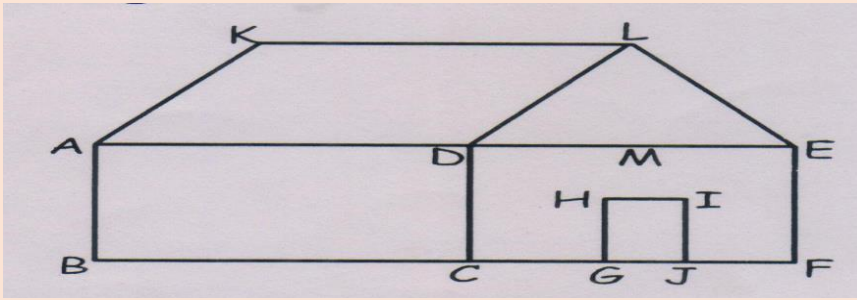
Q.3) Count the number of angles in the following figure:



\_\_\_\_\_

\_\_\_\_\_

Q.4)1.Look at the figure below and answer the following:



1. Name any four right angles.

\_\_\_\_\_

2. Name five acute angles.

\_\_\_\_\_

3. Name two obtuse angles.

\_\_\_\_\_

### Section C

Q.5) a) Draw an angle of 65

b) Draw an angle of 120

c) Draw an angle of 90

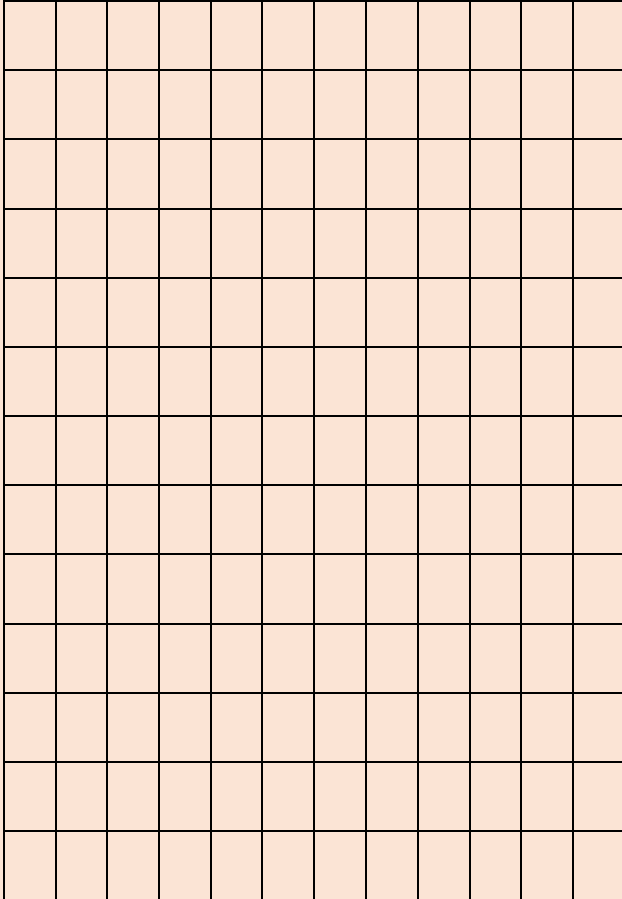
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Class: V

Sub: MATHS

Lesson 3: **How many squares?**

**Section A**



Q. 1) Make and colour 4 different shapes by using 5 squares.

**Section B**

Q.2 )) Fill in the blanks:

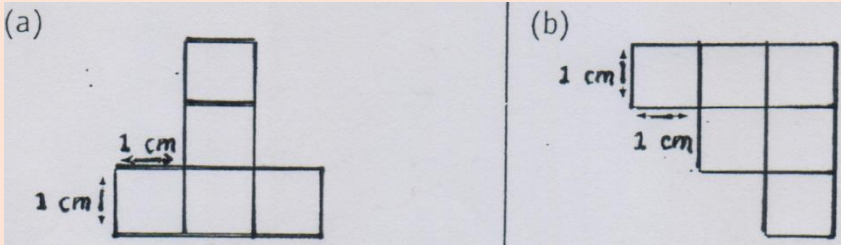
1. The distance around the figure is called its \_\_\_\_\_.

2. The space enclosed by a figure is called its \_\_\_\_\_.

3. The formula for the perimeter of a rectangle is \_\_\_\_\_.

4. The formula to find out the area is \_\_\_\_\_.

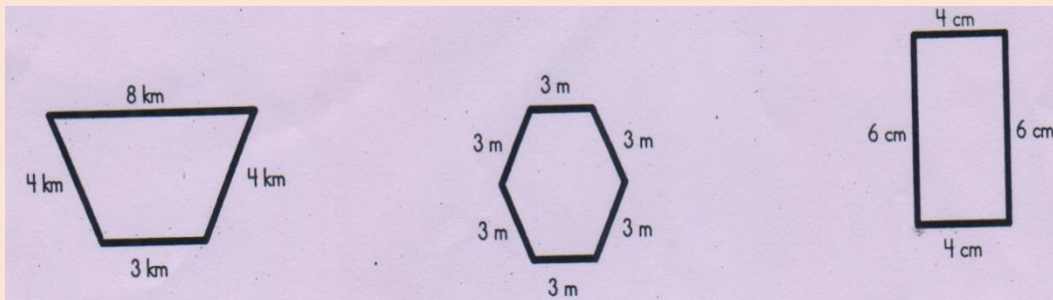
5. Write down the perimeter of each shape:



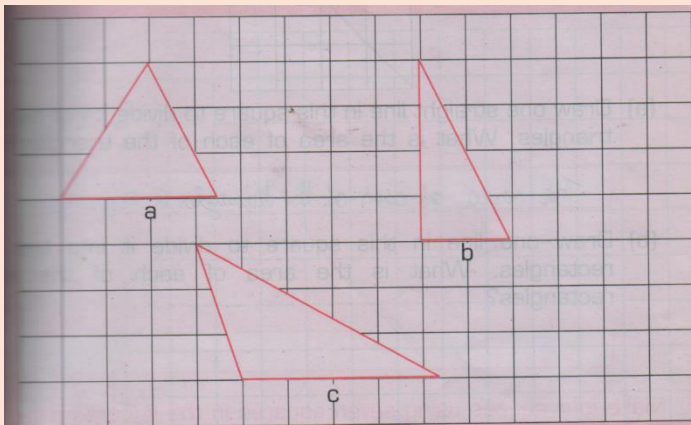
The perimeter is \_\_\_\_\_

The perimeter is \_\_\_\_\_

Q. 3) Find the perimeter of the following.



Q.4). Look at the triangles and answer the following questions:



1. How much is the area of each triangle

Triangle a = \_\_\_\_\_sq.cm,

Triangle b= \_\_\_\_\_sq.cm,

Triangle C= \_\_\_\_\_ sq cm

2. The difference between the area of the smallest and the biggest triangle is \_\_\_\_\_

### Section C

Q.5 ) .1) Find the area of a square whose side is 12 cm.

2) The length of a rectangle is 6cm. and its breadth is 3cm.

Find its area: \_\_\_\_\_ Find its perimeter: \_\_\_\_\_

3) .Ankit ran on the boundary of a rectangular field. The length of the field is 35m and the breadth is 5m. What is the total distance run by him?

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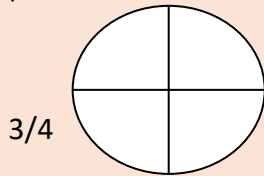
Sub: MATHS

Lesson 4: **Parts and wholes**

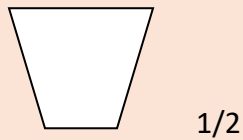
**Section A**

Q.1) Shade the given parts.

a)

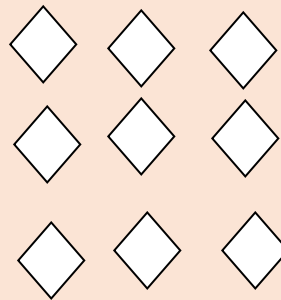


b)

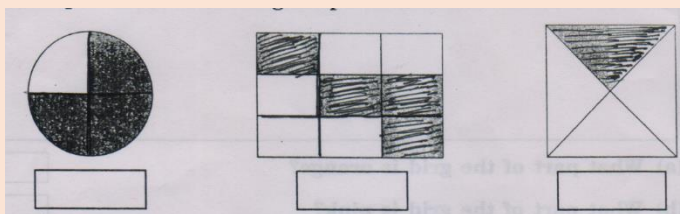


. d) colour  $1\frac{1}{3}$  of collection

c) colour  $1\frac{1}{2}$  of collection.



Q.2) a) What part is shaded?  
of collection .



b) colour  $1\frac{1}{4}$



Q. 3) a)  $5/8$ : In this fraction, 8 is called \_\_\_\_\_

b)  $4/13$ : The numerator in this fraction is \_\_\_\_\_

c)  $5/6$  is read as \_\_\_\_\_

c) Draw a figure to show the fraction  $3/7$

e) If the cost of 1 kg of potato is Rs. 20. Then the cost of  $\frac{1}{2}$  kg of potato = Rs. \_\_\_\_\_

f) Find  $\frac{1}{5}$  of 15. \_\_\_\_\_

Q 4. Cost of 1kg gourd is Rs 24. Find the cost of  $\frac{1}{4}$ kg gourd. \_\_\_\_\_

Q 5.  $\frac{1}{2}$  of a right angle is \_\_\_\_\_.

Q 6. Find  $\frac{1}{3}$  of 450 litres: \_\_\_\_\_

Find the missing numbers in the equivalent fractions below

$$\frac{\square}{10} = \frac{12}{30} \quad \frac{\square}{11} = \frac{18}{33} \quad \frac{\square}{11} = \frac{20}{55} \quad \frac{2}{\square} = \frac{10}{15}$$

### Section C

Q 7. In the grid of 12 squares make pattern with:

$\frac{2}{4}$  red,  $\frac{1}{3}$  blue,  $\frac{1}{6}$  green.


B) Convert the following into a mixed fraction:

$2\frac{3}{3} =$  \_\_\_\_\_

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Lesson 5: Does it look the same?

Section A

Q. 1) Draw the following shapes after One-fourth turn and Half a turn.

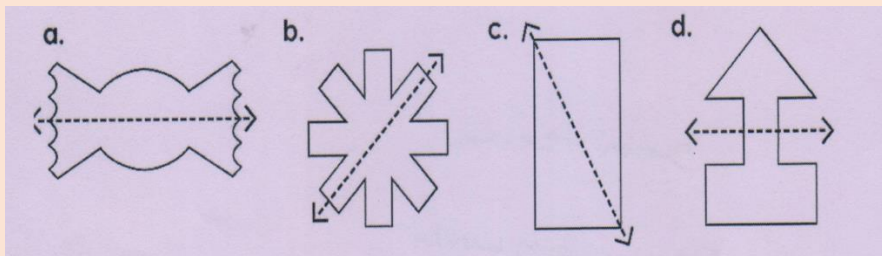
One-fourth turn

Half turn

- A) 
- B) 
- C) 
- D) 

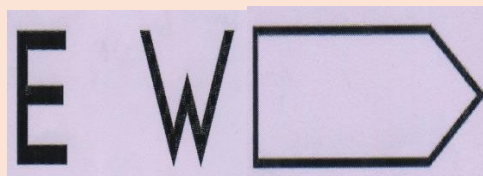
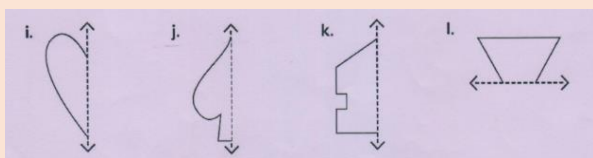
Section B

Q.2 )A. Tell whether the dotted line on each shape represents a line of symmetry. ( Write yes or no. )

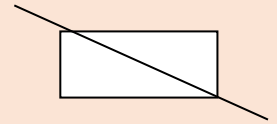
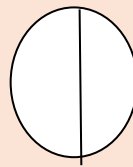
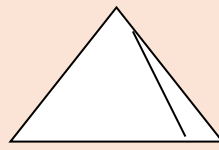
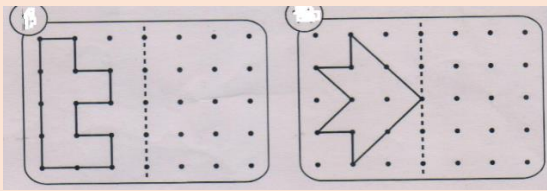


\_\_\_\_\_

B). Draw second half of each symmetrical shape. C) Draw a line of symmetry of each figure.



D) Observe the b pictures. Are they Symmetric? ( Write yes or no )



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

E) Think of all 2,3 and 4 digit numbers which look the same on half a turn

2 – digit numbers -----, -----

3 – digit numbers -----, -----

4- digit numbers -----, -----

**Section C**

Q.3)A)Which of these English words reads the same on half a turn? Circle them.

SWIMS, SIXES, NOON, MOW

B). Draw and show, how the following shape looks after  $\frac{1}{4}$  turn and  $\frac{1}{2}$  turn.

Shape	After $\frac{1}{4}$ turn	After $\frac{1}{4}$ turn



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Lesson 6: **Be my Multiple I Will be Your Factor**

---

1. When two or more numbers are multiplied, then each number is a \_\_\_\_\_ of the product and the product is the \_\_\_\_\_ the numbers.
2. In statement  $7 \times 4 = 28$ , 7 and 4 are \_\_\_\_\_ of \_\_\_\_\_
3. \_\_\_\_\_ is a factor of every number.
4. Every non-zero number is a factor of \_\_\_\_\_
5. Every number is a multiple of \_\_\_\_\_
6. Write the next four numbers - 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_
7. The first common multiple of 4 and 8 is \_\_\_\_\_
8. The multiples of 15 lying between 50 and 100 are \_\_\_\_\_
9. \_\_\_\_\_ is neither prime nor composite.
10. Are all prime numbers odd? YES /NO \_\_\_\_\_

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97

8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

• Shade out 1

- Shade all even numbers higher than two.
- Shade out multiples of 5 , except 5 itself
- Shade out multiples of 7 , except 7 itself
- The numbers which are left at the end are \_\_\_\_\_Numbers.  
They are\_\_\_\_\_

11.Find out the common factors of the following numbers.

a) 16 , 48

--

b)10 , 15, 35

--

c) Using the factor tree write the prime factorization for the following numbers

a) 72

b) 24

c)60

d)36

e) 40

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Lesson 7: **Can you see the patterns**


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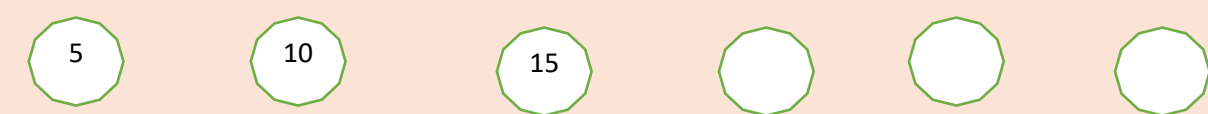
Q1 complete the following patterns .

1. 

2. 

3. 

4. 

5. 

Q2.Do as said .

1. Add two odd numbers =  $1+3=4$
- 2.Add three odd numbers=
- 3.Add four odd numbers =
4. Add six odd numbers=
5. Add eight odd numbers=
6. Add ten odd numbers=

Q3 Continue the pattern

1.  $1 \times 1=1$
2.  $2 \times 2 = 1+2+1$

3.  $3 \times 3 =$
4.  $4 \times 4 =$
5.  $5 \times 5 =$
6.  $6 \times 6 =$
7.  $7 \times 7 =$

Q4 Magical pattern with 10

1.  $1 \times 9 + 1 = 10$
2.  $11 \times 9 + 1 = \text{-----}$
3.  $111 \times 9 + 1 = \text{-----}$
4.  $1111 \times 9 + 1 = \text{-----}$
5.  $11111 \times 9 + 1 = \text{-----}$
6.  $111111 \times 9 + 1 = \text{-----}$

Q5. See the pattern carefully and continue such relation in the patterns .

1.  $1 \times 1 = 1$
2.  $2 \times 2 = 4 = 1 + 3$
3.  $3 \times 3 = 9 = 1 + 3 + 5$
4.  $4 \times 4 =$
5.  $5 \times 5 =$
6.  $6 \times 6 =$
7.  $7 \times 7 =$
8.  $8 \times 8 =$

Q6. Arrange 8 smilies in four lines in such a way that each line contains three smilies.

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Lesson 8: **Mapping Your Ways.**

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Q1. Answer the question in a word.

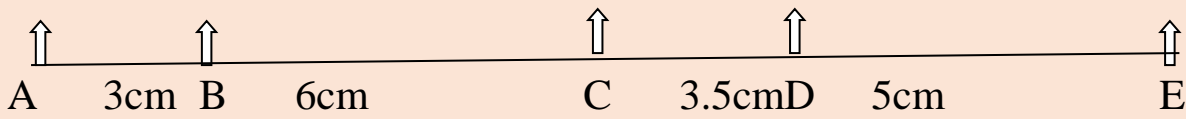
1. Opposite of west direction is -----
2. If you are standing facing east then direction at your left is -----
3. If you are standing facing east then direction at your right is-----
4. Total main directions in number are -----
5. Black board of your class room is in [ direction] -----

Q2 . From the map of India. Tick the correct option.

1. Gujarat is at the ..... of Maharashtra.  
A] East                      B] West                      C] North
2. At the south of Rajasthan is  
A] Uttar Pradesh      B] Haryana                      C] Gujarat
3. Kerala is at the ..... direction of Jammu and Kashmir.  
A] South                      B] West                      C] North
4. Which is the biggest state in the following states?  
A] Punjab                      B] Rajasthan                      C] Telangana
5. Which is the smallest state in the following states?  
A] Goa                      B] Uttar Pradesh                      c] Bihar

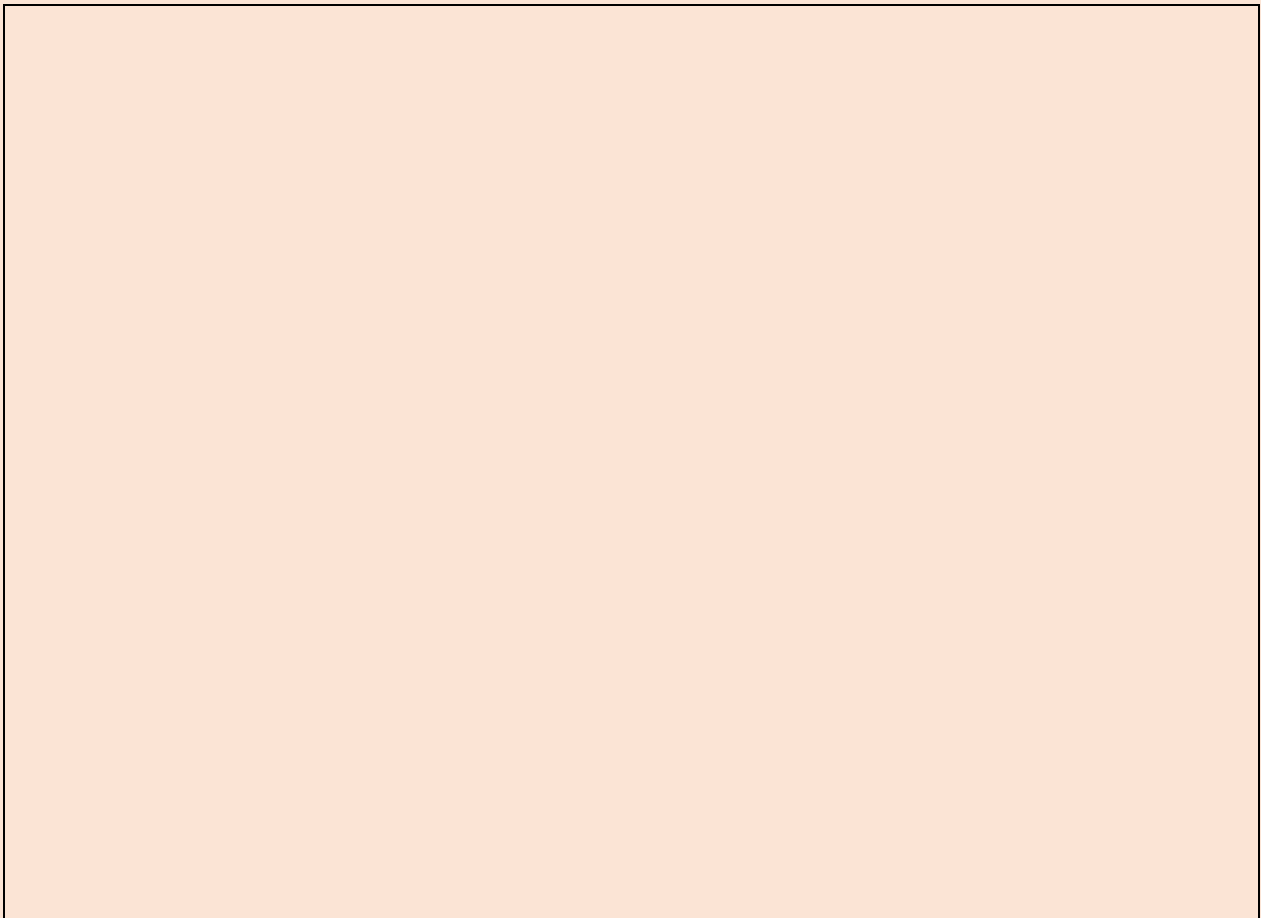
Q3.

Scale 2 cm on map = 5 km on the ground.



1. What is distance between A & E in cm? -----
2. What is distance between B & D in cm? -----
3. What is distance between A & E in km? -----
4. What is distance between B & D in km? -----
- 5 Which is longer AC or CE? How much? -----

Q4. Prepare a route map from school gate to class room .



Q5. Draw a map of your class -

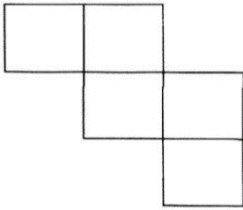
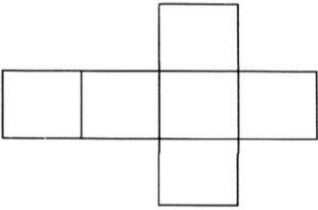
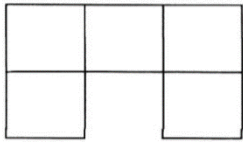
Q 1 Write two things about each of the following shapes.

- |              |       |       |
|--------------|-------|-------|
| 1. Square    | ----- | ----- |
| 2. Rectangle | ----- | ----- |
| 3. Circle    | ----- | ----- |
| 4. Cylinder  | ----- | ----- |
| 5. Cube      | ----- | ----- |

Q2. Draw deep drawings of



Which of these nets will make a cube, tick them

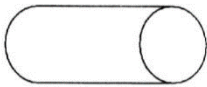
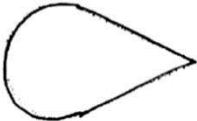


II Match each net provided in coloumn A to its corresponding object in coloumn B

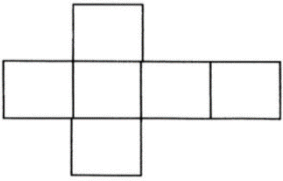
A

B

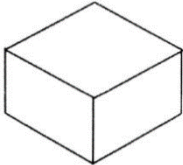
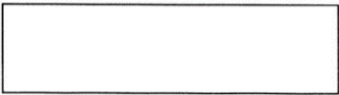
1.



2.



3.

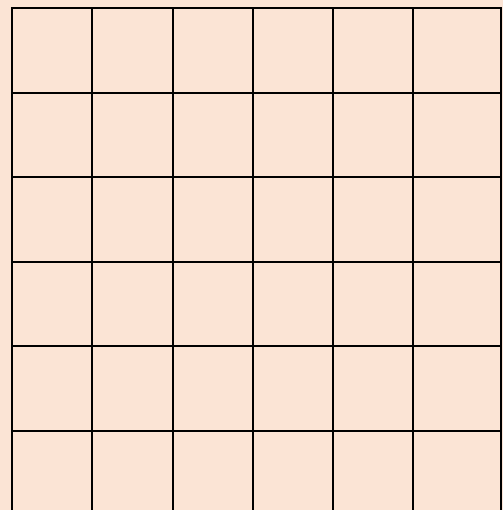
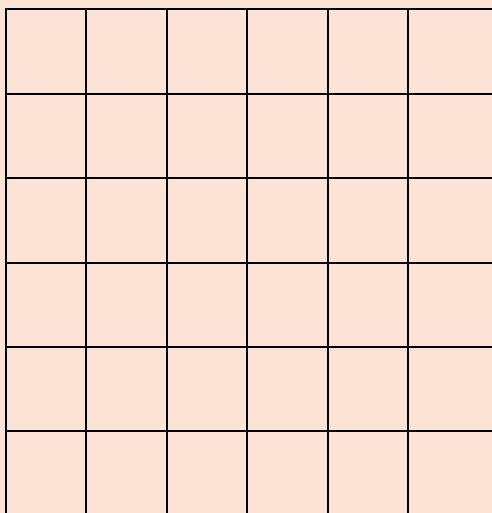




I Fill in the blanks

Sl. No.	Shape	No. of faces	No.of edges	No. of corners
1	Cube			
2	Cuboid			
3	Cylinder			
4	Cone			
5	Triangular Based pyramid			
6	Square based pyramid			

Q4 Given below are the two grids of 6 X 6.Divide the grid into two equal parts with drawing line along the grid.



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Lesson 10: **Tenth and Hundredths**

**I. Write the number names for the following decimals:**

a) 2.34 \_\_\_\_\_

b) 50.123 \_\_\_\_\_

c) 159.25 \_\_\_\_\_

d) 234.10 \_\_\_\_\_

e) 690.358 \_\_\_\_\_

**II Tick the correct answer**

a) Number name of 43.052 is : i) forty three point fifty two  
ii) forty three point zero five two

b)  $111/1000$  can be written as i) 0.111  
ii) 1.110

c)  $17 \frac{2}{100}$  can be written as i) 17.2  
ii) 17.02

d)  $15 \frac{5}{10}$  can be written as i) 15.5  
ii) 15.05

**II Write the following decimals as fractions**

a) 0.25      b) 2.65      c) 29.30      d) 210.145      e) 125.04

**III. Write these as decimals**

a) 15m 35cm = -----

b) 50m 30cm = -----

c) 80 paise = -----

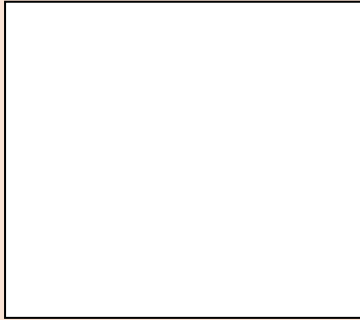
d) 45 ml = -----

e)  $51\ 750\text{m}$   $1 =$  -----

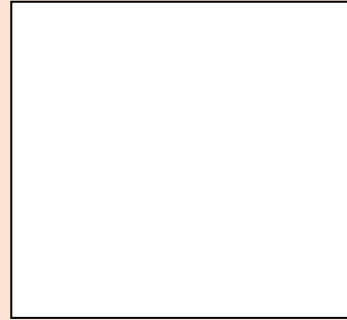
f)  $12\text{kg } 500\text{g} =$  -----

**IV Solve the following**

a)  $5.245 + 10 + 315$



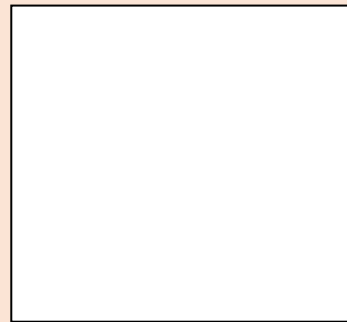
b)  $32.34 + 0.17 + 7.39$




c)  $348.60 - 78.05$



d)  $29.3 \times 4.2$



e)  $123.27 + 20 + 0.254$



f)  $251.15 - 26.586$



**V. Solve the story problems.**

1. Sanika purchased one book for Rs. 75.25 . If she gave 100 rupees note . Then how much money would she get back?

2. If an egg costs Rs.3.75, what is the cost of one dozen eggs?
  
3. Ramu purchased one ball for Rs. 11.50 and a cap for Rs. 20.75 then how much will he pay to the shopkeeper?
  
4. Monu has Rs 315.25 and Golu has Rs 450.50. What is the total money they have?
  
5. One chocolate costs Rs 0.50 then what is the cost of a packet containing 50 chocolates?

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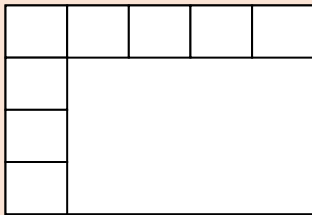
Class: V

Sub: MATHS

Lesson 11: Area and Boundary

**SECTION : A**

1) How many squares can be arranged on it? (2)



No of squares = \_\_\_\_\_

Area = \_\_\_\_\_

2) How do you represent the area of the following? (4)

(a) Black board \_\_\_\_\_ (b) Page of a notebook \_\_\_\_\_

(c) Land of a city \_\_\_\_\_ (d) Sari \_\_\_\_\_

3) 6 cm

4 cm



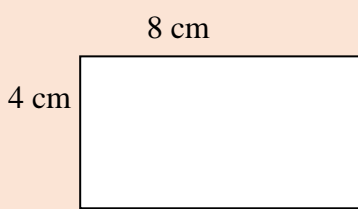
Area = \_\_\_\_\_ x \_\_\_\_\_

= \_\_\_\_\_ x \_\_\_\_\_

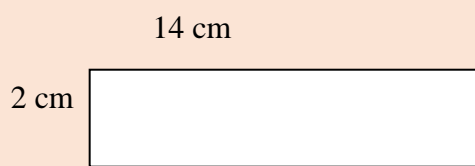
= \_\_\_\_\_ square cm

**SECTION : B**

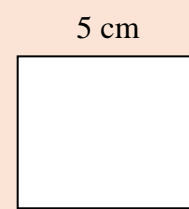
1) Find out the perimeter of the following.(6)



(a)



(b)



(c)

2) Find out the area of the following rectangles.(4)

(a) Length= 12 cm

Breadth = 9 cm

(b) Length = 25 cm

Breadth = 14 cm

3) Area of a big square of side 1 km = \_\_\_\_\_ square km.

4) Draw a square A of side 2 cm. Draw another square B with double the side.

(i) Side of square B = \_\_\_\_\_ cm (ii) Area of square A = \_\_\_\_\_ square cm

(iii) Area of square B = \_\_\_\_\_ square cm (iv) Perimeter of square A = \_\_\_\_\_ cm

5) Measure the length and width of the rectangle. Find out the area and perimeter.

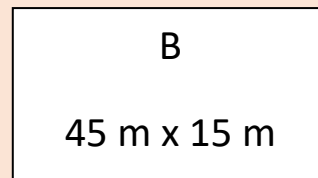
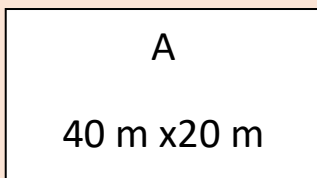


### SECTION : C

1) Perimeter of a square is 40 cm. What is its side?(2)

2) Length of a greeting card is 10 cm and its perimeter is 36 cm. What is its width?(2)

3) Find out the length of wire needed for the following gardens.(4)



Which of the gardens needs more wire for fencing? \_\_\_\_\_

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Class: V

Sub: MATHS

Lesson 12: Smart charts

**SECTION : A**

1) Count the tally marks.(4)

(a)  \_\_\_\_\_ (b)  = \_\_\_\_\_

(c)  = \_\_\_\_\_ (d)  = \_\_\_\_\_

2) Read the following chart and answer the questions.(4)

House	No of children
Red	18
Yellow	12
Green	14
Blue	13

- Most of the children are in \_\_\_\_\_ house.
- The least children are in \_\_\_\_\_ house.
- The number of children in green house is \_\_\_\_\_ (more/less) than that in blue house.  
The total number of children = \_\_\_\_\_

**SECTION : B**

1) Draw a pictograph to show the following data and answer the questions.(14)

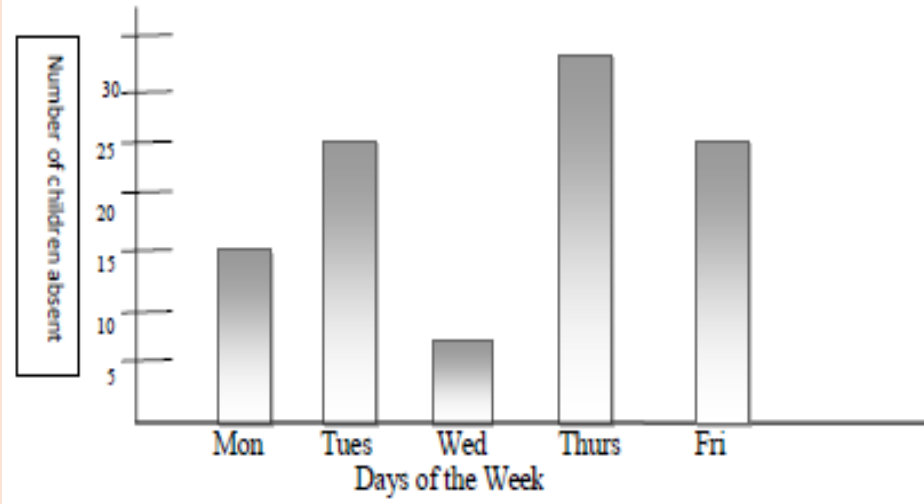
Favourite Channel	No of children	Pictograph
News	4	
Discovery	6	
Cartoon	10	
Sports	5	
Movie	3	

(a)

\_\_\_\_\_ is watched by the most children.

- (b) The least children watch \_\_\_\_\_ channel.
- (c) \_\_\_\_\_ is the total number of children.
- (d) The number of children watch sports is \_\_\_\_\_ ( double/ half ) of those watch cartoon.

2) Observe the following bar chart and answer the questions



- (a) How many children were absent on Tuesday? \_\_\_\_\_
- (b) How many more children were absent on Thursday than on Monday? \_\_\_\_\_
- (c) The lest children were absent on \_\_\_\_\_
- (d) What is the total number of absent? \_\_\_\_\_
- (e) On which day the number of absent was exactly half of that on Thursday? \_\_\_\_\_

### SECTION : C

1) Draw a Bar-graph showing total number of students from classes I to V (8)

Class	I	II	III	IV	V
No. of Students	120	110	115	135	105



ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: MATHS

Lesson 13: **Ways to multiply and divide**

---

**SECTION : A**

1) Multiply by expanded form. (2)  $48 \times 39$


2) Multiply . (4)

(a)  $628 \times 37$

(b)  $54 \times 93$

3) Divide. (2)

$648 \div 4$

**SECTION : B**

1) Fill in the blanks. (6)

(i)  $386 \times 1 = \underline{\hspace{2cm}}$  (ii)  $547 \times 1000 = \underline{\hspace{2cm}}$  (iii)  $400 \times 20 = \underline{\hspace{2cm}}$

(iv)  $7300 \times 100 = \underline{\hspace{2cm}}$  (v)  $84 \times \underline{\hspace{1cm}} = 8400$

(vi)  $69 \times 43 = \underline{\hspace{2cm}} \times 69$

2) Shekhar took a loan of Rs 8622 and paid back in 6 months . How much money did he pay back in each month? (3)

3) If Mohan's heart beats 72 times in a minute , how many times does it beat in 1 hour?(2)

4) Divide . (4)

(a)  $4639 \div 9$

(b)  $72486 \div 12$

5) Multiply. (6)

(a)  $728 \times 635$

(b)  $964 \times 137$

6) A farmer took a loan and paid back Rs 3750 every month. How much did he pay in 3 years? (3)

### SECTION : C

1) Divide and check the answer.( 4)  $3698 \div 14$

2) Write a story problem and solve.(4)

A shopkeeper has 408 eggs. He puts them in trays. Each tray has 12 eggs.

Question: \_\_\_\_\_

Solution:

# ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: V

Sub: MATHS

## Lesson 14: **How big? How heavy?**

---

### SECTION : A

1) Fill in the blanks.(5)

(a) The space occupied by an object is called its \_\_\_\_\_

(b) Volume of a cuboid = \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_

(c) Volume of a cube = \_\_\_\_\_ x \_\_\_\_\_ x \_\_\_\_\_

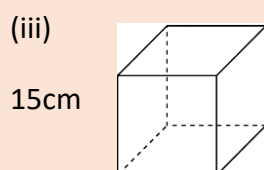
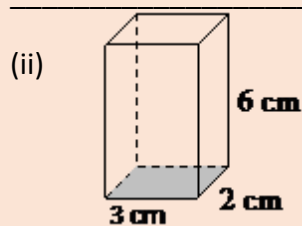
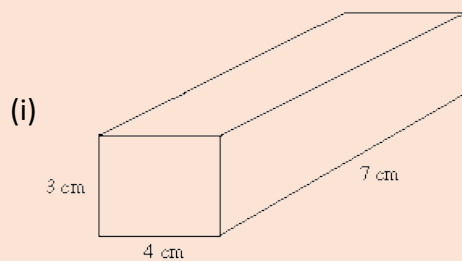
(d) Volume of a cube of side 1 cm = \_\_\_\_\_ cm.

(e) The unit of volume is \_\_\_\_\_

2) Find out the volume of a cube of side 6 cm.(2)

### SECTION : B

1) Find out the volume of the following boxes.(9)



2) The weight of a 5-rupee coin is 9 gm. (4)

(a) Weight of 500 coins = \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_ gm = \_\_\_\_\_ kg \_\_\_\_\_ gm.

(b) Weight of 1000 coins = \_\_\_\_\_

3) How much water can be filled in a tank of length 75 cm, breadth 43 cm and height 100 cm? (3)

4) (i) Fig A. Number of cubes = \_\_\_\_\_ Volume = \_\_\_\_\_

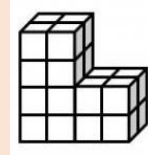


Fig A

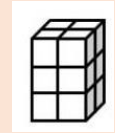


Fig B

(ii) Fig B. Number of cubes = \_\_\_\_\_ Volume = \_\_\_\_\_

(iii) Fig C. Number of cubes = \_\_\_\_\_ Volume = \_\_\_\_\_

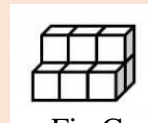


Fig C

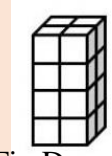


Fig D

(iv) Fig D. Number of cubes = \_\_\_\_\_ Volume = \_\_\_\_\_

### SECTION : C

1) Weight of a 2-rupee coin is 6 gm. How many coins will be there in a sack of

(a) 36 kg?

(b) 60 kg

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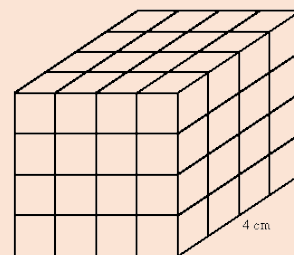
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2) A pit of length 8 m, breadth 6.5 m and depth 4 m is dug in a field. What is the volume of the soil removed?

3) Number of cubes = \_\_\_\_\_ Volume = \_\_\_\_\_



**PART A**

**Q1. Choose the correct answer to fill in the blanks.**

colours, smell, urine, silkworm, necks, animals, ears, black, white, snakes, sharper, tiger, language, endangered, poachers, four, body parts, 17 to 18, leaves, 40, six, 8, alert, scent, 3, whiskers.

- a). A sloth spends almost \_\_\_\_\_ hours a day sleeping while hanging on a tree upside down
- b) Ants leave some \_\_\_\_\_ on the ground.
- c) Some male animals like \_\_\_\_\_ can recognise their females by their smell.
- d) Dogs can make out if another dog has come into their area by the smell of the \_\_\_\_\_ or potty.
- e) Birds move their \_\_\_\_\_ very often.
- f) \_\_\_\_\_ cannot see as many colours as we can.
- g) The sloth eats the \_\_\_\_\_ of the same tree on which it lives
- h) It is believed that animals are awake at night can see things in \_\_\_\_\_ and \_\_\_\_\_.
- i) A tiger can see \_\_\_\_\_ times better at night than human beings.
- j). Kites, eagles and vultures can see things from a distance of \_\_\_\_\_ metres, what we can see from a distance of 2 metres.
- k) \_\_\_\_\_ feel the vibrations on the ground.
- l) Animals have their own \_\_\_\_\_ to communicate.
- m) \_\_\_\_\_ is one of the most endangered animals.
- n) Animals that would soon become extinct are called \_\_\_\_\_ animals.
- o) People who kill animals are called hunters or \_\_\_\_\_.
- p) Some birds like kites, eagles and vultures can see \_\_\_\_\_ times as far as we can.

**PART B**

**Q2. What are the following animals killed for?**

- a) Elephant \_\_\_\_\_
- b) Tiger \_\_\_\_\_
- c) Snake \_\_\_\_\_

- d) Rhinoceros \_\_\_\_\_
- e) Musk deer \_\_\_\_\_
- f) Crocodile \_\_\_\_\_

**Q3. Name the animal.**

- a) that takes away your food if you are eating in an open ground. \_\_\_\_\_
- b) that turns its head to see around. \_\_\_\_\_
- c) that can see four times as far as we can. \_\_\_\_\_
- d) that is killed for its tusks. \_\_\_\_\_
- e) that can warn about a danger by giving a warning call in the forest. \_\_\_\_\_
- f) that is killed for its skin. \_\_\_\_\_
- g) that sleeps in the cold season. \_\_\_\_\_

**Q4. Write the names of the states in which the following wildlife sanctuaries/ national parks located.**

- a) Jim Corbett national park \_\_\_\_\_
- b) Sunderban national park \_\_\_\_\_
- c) Gir wildlife sanctuary \_\_\_\_\_
- d) Kaziranga national park \_\_\_\_\_
- e) Kanha national park \_\_\_\_\_

**Q5. Give reasons for the following.**

a.) Dogs are used in rescue operations by the police

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b). Birds like eagles that fly can spot a mouse on the ground

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c). Ants always move in a line.

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**PART C**

**Q6. Answer the following questions.**

a) What helps a tiger to move in the dark?

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b) How can a tiger know if there is another tiger in its area?

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c) Why do birds move their necks often?

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d) Why do birds have eyes on either side of their head?

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e) What steps have been taken by our government to protect wild life in our country?

2: A Snake Charmer's Story

---

**PART A**

**Q1. Choose the correct answer to fill in the blanks.**

bamboo, treasure, been, Kalbeliyas, snakes, poisonous, death, medicines, fangs, two, four, tube, snake, gourd, bite, protect, poison.

- a) \_\_\_\_\_ are the people who catch snakes and make them dance by playing the been.
- b) Snakes dance when the \_\_\_\_\_ is played.
- c) \_\_\_\_\_ are an important part of Saperas. (Snake Charmers)
- d) The musical instruments been, tumba and khanjiri used by Kalbeliyas except dhol are made from dried \_\_\_\_\_.
- e) Snakes are a \_\_\_\_\_ for Kalbeliyas.
- f) Snake charmers keep snakes in \_\_\_\_\_ baskets.
- g) Snake charmers make \_\_\_\_\_ from the plants collected from the forest.
- h) Some snake bites cause \_\_\_\_\_ on the spot.
- i) A snake has \_\_\_\_\_ hollow teeth.
- j) The poisonous teeth of snakes are called \_\_\_\_\_.
- k) Most of the snakes are not \_\_\_\_\_.
- l) Only \_\_\_\_\_ types of snakes are poisonous in our country.
- m) There is a \_\_\_\_\_ of poison in a snake's mouth.
- n) The medicine for a snake bite is made from the snake's \_\_\_\_\_.
- o) Kalbeliya dance has movements similar to the dance of a \_\_\_\_\_.
- p) The government has made a law that no one can catch snakes/wild animals to \_\_\_\_\_ them from being killed.

**PART B**

**Q2. Write 'True' for the correct statement and 'False' for the wrong statement.**

- a) Snake charmers make medicines for snake-bites from the snake's poison. [ ]
- b) Most of the snakes are non-poisonous. [ ]
- c) Snake charmers treat their snakes badly. [ ]
- d) Snakes are friends of the farmers. [ ]



**Q3. Answer the questions in short.**

a) Why has the government made laws that no one can catch snakes/wild animals?

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b) What is the speciality of Kalbeliya dance?

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c) Like snake charmers, which other people depend on animals for their livelihood?

---

**Q4. Identify the things/snakes in the pictures and write their names.**



**Q5. Answer the following questions.**

a) Who are Kalbeliyas (or) Saperas?

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b) How could snake charmers help people in village where doctors and hospitals were far away?

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c) What were the things that young snake charmers learnt about snakes from their fathers?

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d) Why snakes are called friends of the farmers?

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e) What are fangs?

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f) Name the four types of poisonous snakes in India.

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g. Name some things made of snake skin?

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**PART C**

Q6. Answer the following in your own words.

1) How can snake charmers earn their livelihood nowadays after the government has passed a rule against catching snakes and other wild animals?

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2) Write few sentences about snake bites?

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3) What do you know about snake parks?

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4) If you happen to see a poisonous snake near, what will you do?

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3: From Tasting to Digesting

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**PART A**

**I. Choose the correct answer to fill in the blanks.**

proper, weak, hunger, taste, glucose drip, strength, ORS, sugar, salt, churns, energy, taste buds, smell, grow, digestive juices, hunger, strong, slowly, eating, tongue.

- a) If we have vomiting and loose motions we feel \_\_\_\_\_.
- b) A person is given a \_\_\_\_\_ and \_\_\_\_\_ solution when he has loose motions and vomiting.
- c) \_\_\_\_\_ can also be given to the persons who have loose motions and vomiting.
- d) If the condition of the patient is very bad due to vomiting and motions the patient is put on a \_\_\_\_\_.
- e) Glucose gives some \_\_\_\_\_ immediately to the body.
- f) A glucose drip is given for instant \_\_\_\_\_.
- g) Our \_\_\_\_\_ changes with mood.
- h) To get enough and \_\_\_\_\_ food is the right of every child.
- i) In Kalahandi district (Odisha) many labourers die due to \_\_\_\_\_.
- j) The juices in the stomach are \_\_\_\_\_.
- k) The sense organ of our body that tastes the food is \_\_\_\_\_.
- l) Our tongue has tiny bumps called \_\_\_\_\_ which help us to taste the food.
- m) The sense of taste and \_\_\_\_\_ are interconnected.
- n) The glucose drip is given for quick strength even without \_\_\_\_\_.
- o) To digest the food properly, we should eat \_\_\_\_\_ and chew the food well.
- p) \_\_\_\_\_ help in digesting the food.

**PART B**

**Q2. Answer in one word.**

- a) The process of breaking down of food in simple form which the body can use. \_\_\_\_\_

- b) The tiny bumps present on the tongue. \_\_\_\_\_
- c) The liquid in our mouth that helps in digestion. \_\_\_\_\_
- d) A muscular bag in our body that churns food. \_\_\_\_\_
- e) Food like chips, sweets, burgers, sandwiches, pizzas, samosas, soft drinks that make us unhealthy. \_\_\_\_\_

**Q3. Give reasons**

a) Why should we chew our food properly?

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b) Why should we eat proper food?

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c) Why do we feel weak when we have an upset stomach and vomiting?

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d) When and why is glucose drip given?

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e) Why can we not taste food properly when you have a cold?

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**Q4. Answer in short**

a) How is digestion affected when we are sad?

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b) How does your stomach help in the digestion of food?

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c) What is the function of saliva in the mouth?

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Q5. What is the main function of the tongue? What are the four types of tastes? Draw the picture of the tongue and mark the parts of the tongue where you can taste the four different tastes.

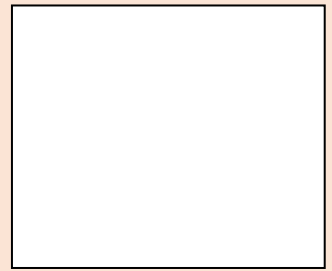
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**PART C**

Q6 Answer the following.

a) Who was Dr Beaumont? What did he find out about digestion?

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b) How does your stomach help in the digestion of food?

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c) How is digestion affected when we are sad?

---

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d) What symptoms will a child show who eats junk food?

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4: Mangoes Round the Year

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**PART A**

Q1. Draw the picture of mango and colour it.



A ripe mango



A raw mango

**Q2. Choose the correct answer to fill in the blanks.**

pulp, fibre, sugar, four, jaggery, dust, layer, cloth, jelly, Mamidi Tandra, sun.

- a) Mamidi Tandra takes \_\_\_\_\_ weeks of hard work.
- b) The \_\_\_\_\_ of mangoes is extracted in a vessel.
- c) Then it is strained through a fine muslin cloth to remove \_\_\_\_\_ in the pulp.
- d) Then the \_\_\_\_\_ is crushed.
- e) \_\_\_\_\_ and jaggery are added to the pulp.
- f) The pulp is spread on the mat. The thin layer is left to dry in the \_\_\_\_\_.
- g) Then the thin layer is covered with a cloth to avoid \_\_\_\_\_.
- h) Next day another \_\_\_\_\_ is spread on last day's layer and left it to dry in the sun.
- i) Layer after layer is added until the \_\_\_\_\_ grow thick like a golden cake.
- j) After four weeks the \_\_\_\_\_ is ready to eat.

**Q3. Encircle the one that gets spoilt in 2 or 3 days.**



**PART B**

**Q4. Match the following.{6}**

Food items	Methods of preservation
a) Milk.	wrap it in a damp cloth
b) cooked rice	Keeping them in a dry place
c) Vegetable	Putting it in a bowl and keeping the bowl in a container with some water
d) green coriander	Keeping them in the refrigerator.
e) Onion and garlic	keeping them in the refrigerator.
f) Chicken and meat	by boiling it.

**Q5. Give two examples**

1 Name any two item made with a raw mango \_\_\_\_\_

2 Name any two item made with a ripe mango \_\_\_\_\_

3 Food item preserved by drying. \_\_\_\_\_

**Q6. Answer the following.**

a) How do you come to know that the food got spoiled?

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b) What is the need of preserving food?

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c) In which season do food items get spoiled quickly? Why?

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d) Name the conditions that help the germs to grow that spoil the food.

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e) List the various ways in which fruits and vegetables can be preserved.

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f) Name the conditions that help the germs to grow that spoil the food.

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### PART C

Q7. Give reason

a) Why is it advised to read the information regarding the date of expiry on the bottles and cans before buying them?

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b) Glass jars and bottles are dried well in the sun before filling them with pickles. Why is this done?

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Q8. Write in your own words how you make any one mango recipe?

Ingredients \_\_\_\_\_

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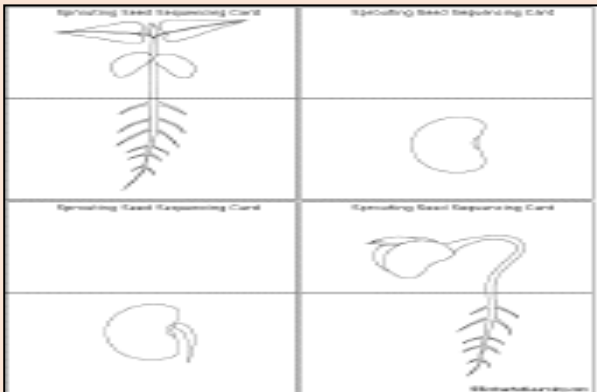
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**PART A**

Q1. Number the four pictures in order.



Q 2 Draw

Draw any one fruit and its seed and name it

Draw any one vegetable and its seed and name it

Q3. How are the following seeds dispersed?

Neem \_\_\_\_\_

coconut \_\_\_\_\_

cherry \_\_\_\_\_

peas \_\_\_\_\_



**PART B**

Q4. Name any two seeds that:

a) scatter by bursting (spread over a long distance)

\_\_\_\_\_ , \_\_\_\_\_

b) scatter by sticking on the fur of animals.

\_\_\_\_\_, \_\_\_\_\_

c) seeds that scatter by wind.

\_\_\_\_\_, \_\_\_\_\_

d) seeds that scatter by water.

\_\_\_\_\_, \_\_\_\_\_

e) seeds used as spices.

\_\_\_\_\_, \_\_\_\_\_

f) seeds used as food grains.

\_\_\_\_\_, \_\_\_\_\_

g) seeds used as pulses.

\_\_\_\_\_, \_\_\_\_\_

**Q5 Answer the following questions.**

a) What are the conditions a seed need to sprout (germinate)?

\_\_\_\_\_

b) Who invented Velcro? How was it invented?

\_\_\_\_\_

\_\_\_\_\_

c) How do seeds spread to far off places?

\_\_\_\_\_

\_\_\_\_\_

d) Name the plants that the world got from India.

\_\_\_\_\_

e) Why do farmers leave space while sowing seeds?

\_\_\_\_\_

\_\_\_\_\_

### **PART C**

**Q6. Give reasons.**

a) Seeds kept in an air-tight container do not sprout.

\_\_\_\_\_

\_\_\_\_\_

b) Seeds kept in the refrigerator do not sprout.

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**Q7 Answer the following questions.**

e) Draw a pitcher plant and colour it. How does it trap the insects?



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6: Every Drop Counts

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**PART A Q1.** Find the words in the puzzle which is related to water cycle given in the word box. Use different colours to mark them.

W	A	T	P	R	E	C	I	P	I	T	A	T	I	O	N
A	S	D	E	R	E	O	Q	W	E	R	T	Y	Z	X	C
V	S	A	R	R	U	N	O	F	F	C	L	Q	A	S	D
A	Z	X	C	A	B	D	N	M	K	L	C	L	O	U	D
P	A	C	B	I	O	E	R	T	E	D	Y	W	A	W	T
O	C	E	A	N	Q	N	F	G	H	K	C	L	S	A	N
R	T	H	E	R	K	S	E	R	T	S	L	E	E	T	X
E	V	A	P	O	R	A	T	I	O	N	E	C	T	E	N
C	O	S	L	E	C	T	V	N	M	O	P	R	E	R	E
S	U	L	E	T	R	I	E	R	A	W	O	C	E	N	A
H	A	L	I	S	C	O	L	L	E	C	T	I	O	N	D
C	Y	C	E	S	U	N	C	O	N	E	V	A	P	S	T

Cloud, snow, ocean,  
rain, evaporation,  
condensation, sun,  
vapour

Draw water cycle and label the parts in the drawing using words from the box.



**PART B**

**I. Choose the correct answer to fill in the blanks.**

Uzbekistan, Chabutaras, lake, step wells, Jaisalmer, check dams.

- a) Sar means a \_\_\_\_\_.
- b) King Ghadsi of \_\_\_\_\_ got made Ghadsisar lake 650 years ago.
- c) Raised platforms around a lake are called \_\_\_\_\_.

d) Bavdis (Baolis) are \_\_\_\_\_.

e) Johads are \_\_\_\_\_.

**II. Write 'True' for the correct statement and 'False' for the wrong statement.**

a) The increasing population is also contributing to shortage of water. [     ]

b) The soil around the trees should be covered with concrete and cement. [     ]

c) We should not pay the water bill. [     ]

d) We should put a motor pump directly in the Jal Board pipeline to overcome water shortage[

e) Rainwater should be collected in underground tanks for future use. [     ]

**Q3. Answer the following questions.**

a) Who made Ghadsisar? Describe its structure.

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b) What is a step well? Why is it called so?

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c) List two causes of water shortage.

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d) Name five sources of water. \_\_\_\_\_

e) Why are wells drying up nowadays?

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f) Why did people come to the ghats of Ghadsisar?

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g) Who was Al-Biruni?

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**PART C**

Q4 Give Reasons

a) Why were step wells, pias, talabs built in olden days?

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b) Why did people in Rajasthan not face water shortage in earlier times?

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Q5 Answer the following questions.

a) What is rain water harvesting? Explain with the help of a diagram.

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b) How do the people of Rajasthan save water?

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**PART A**

Q1. Choose the correct answer to fill in the blanks.

**stirring, soap cake, march, sank, dissolve, floating, Dandi, sea water, British, salt, soap case.**

- a) Ayesha saw that at first puri \_\_\_\_\_ to the bottom of the pan; as puffed up, it started \_\_\_\_\_ on the oil.
- b) The \_\_\_\_\_ sinks in water while the \_\_\_\_\_ floats.
- c) When Ayesha put salt in the boiling water; eggs started \_\_\_\_\_.
- d) On \_\_\_\_\_ sugar gets quickly dissolved in water.
- e) Oil does not \_\_\_\_\_ in water.
- f) The \_\_\_\_\_ made a law that people could not make \_\_\_\_\_ even for use at home.
- g) Gandhiji undertook a \_\_\_\_\_ from Ahmedabad to \_\_\_\_\_ in Gujarat.
- h) The \_\_\_\_\_ can be used to make salt.

Q2 Write 'True' for the correct statement and 'False' for the wrong statement.{4}

- a) A puffed up puri will float in water. [     ]
- b) A steel plate sinks in water. [     ]
- c) A plastic bottle cap floats in water. [     ]
- d) Dead Sea has the saltiest water of all seas. [     ]
- e) Oil can easily mix with water. [     ]
- f) Sugar and salt do not dissolve in water. [     ]
- g) Salt is made from sea water. [     ]
- h) Sugar and salt do not dissolve in hot water. [     ]

## PART B

Q3 Tick ( ✓ ) the correct answer.

a) When sugar dissolved in water, why is it not visible?

- i) The sugar has evaporated. ( )
- ii) Water makes sugar particles invisible. .( )
- iii) Sugar particles have filled empty spaces between water particles. .( )
- iv) Water particles have filled empty spaces between sugar particles. .( )

b) Which of the following do not dissolve in water?

- i) Sugar ( )
- ii) Salt ( )
- iii) Colour powder ( )
- iv) Mud ( )

c) Which of the following dissolves in water?

- i) Wood ( )
- ii) Jaggery ( )
- iii) Dust ( )
- iv) An eraser ( )

d) Which of the following floats on water?

- i) Air filled tube of a tyre. ( )
- ii) A sharpener ( )
- iii) A stone ( )
- iv) A chain ( )

e) Which of the following sinks in water?

- i) A boat ( )
- ii) A piece of paper ( )
- iii) A nail ( )
- iv) A stick ( )

Q4. **Encircle the things that dissolve in water.**

*Sugar, Lemon juice, Oil, Fruit juice, Pepsi, Salt, Chalk powder, Mud, Ghee, Mishri (sugar lumps), Milk, turmeric powder*

Q5. **Group the following objects.{4}**

*A marble, An eraser, Wood, A pencil, A key, A coin, Cork, Lid of a bottle, needle*

Objects that float	Objects that sink

Q6. **Group the following into which are soluble in water and which are not soluble in water.{6}**

*Blood, Ink, Curd, Ghee, Wax, Wheat flour, Sugar, Salt, Pencil waste, Milk, oil, dal*

Soluble in water	Insoluble in water



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**Q7** Answer the following questions.{6}

a) What happens on adding salt to the water in which eggs are boiled? Why?

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b) Which of the two will dry faster? A handkerchief kept in the sun (or) a handkerchief kept in the shade. Why?

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---

c) In which march (or) movement Mahatma Gandhi was picking up salt ? Why did he undertake this march?

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**PART C**

**Q8. Give reasons**

a) Puris float on the oil while frying.

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b) A soap case floats in a bucket of water while a cake of soap sinks.

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c) A nail made of iron sinks in water. A ship made of iron floats on water. why?

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c) Why do clothes dry faster on a sunny day than on a cloudy day?

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8. A Treat for Mosquitoes

---

**PART A Choose the correct answer to fill in the blanks.**

**Female anopheles, stagnant, microscope, anaemia, larvae, flies, blood, algae, iron, Haemoglobin, bad air, Ronald Ross, enlarges, Nobel Prize, Cinchona.**

- a) The \_\_\_\_\_ has to be tested to find out the patient has malaria or not.
- b) Blood is observed under the \_\_\_\_\_.
- c) Lack of haemoglobin in blood causes \_\_\_\_\_.
- d) The young ones of mosquitoes (baby mosquitoes) called \_\_\_\_\_.
- e) \_\_\_\_\_ spread many diseases especially stomach problems.
- f) Mosquitoes lay eggs in \_\_\_\_\_ water.
- g) \_\_\_\_\_ spread Malaria.
- h) \_\_\_\_\_ found that mosquitoes spread Malaria.
- i) Malaria means \_\_\_\_\_.
- j) Microscope is an instrument which \_\_\_\_\_ the image of things thousand times bigger.
- k) Ronald Ross got the highest award \_\_\_\_\_ for his discovery.
- l) Jaggery, Amla and green leafy vegetables are rich in \_\_\_\_\_.
- m) \_\_\_\_\_ increases in our blood if we eat iron rich food.
- n) In olden days people used the bark of the \_\_\_\_\_ tree to make a medicine for Malaria.
- o) Very small green plants that are found around the watery spots are called \_\_\_\_\_.
- p) Name these insects;



**PART B Q2 Tick (✓) the correct answer. {5}**

- a) What does a mosquito do when it bites us?

- i) It pinches us ( )      ii) It bites off a piece of flesh ( )
- iii) It tickles us ( )      iv) It sucks blood from our body ( )
- b) What is the symptom that shows that a person has malaria?
  - i) Indigestion ( )    ii) Shivering ( )    iii) Stomach pain ( )    iv) Vomitings ( )
- c) How do mosquitoes locate human beings to bite?
  - i) They have sharp eyes ( )      ii) They locate human beings through heat ( )
  - iii) They use sound to locate them ( )    iv) They use their sense of smell ( )
- d) In which season is Malaria more common?
  - i) Rainy season ( )    ii) Winter ( )    iii) Summer ( )    iv) Spring ( )
- e) Where will you look for mosquitoes' eggs in water?
  - i) At the bottom of the water ( )      ii) In the middle layer of water ( )
  - iii) At the top floating on it ( )      iv) Everywhere in water ( )

**Q3. Answer the following questions**

- a) What is a Microscope? \_\_\_\_\_  
\_\_\_\_\_
- b) What is anaemia? \_\_\_\_\_  
\_\_\_\_\_
- c) What should we eat to increase haemoglobin or iron in the blood? \_\_\_\_\_
- d) How can you check the growth of mosquitoes?  
\_\_\_\_\_
- e) How does a person get Malaria? How can you find out if someone has Malaria?  
\_\_\_\_\_  
\_\_\_\_\_

Q4.i) Some jumbled sentences are given below showing how the flies spread diseases.

Arrange them in sequence by writing 1, 2, 3, 4, etc. in the boxes provided

- i) They pick disease causing agents (microbes) from there.
- ii) We consume such food.
- iii) Flies sit on garbage and other waste products.
- iv) Microbes enter our body and cause diseases.
- v) Then they sit on our food.

**Q5 State the names**

- a) Name two diseases caused due to flies? \_\_\_\_\_ , \_\_\_\_\_

b) Name the four stages of life cycle of mosquitoes. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**PART C**

Q6 Answer the following

a) What measures have to be taken to protect ourselves from mosquitoes?

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b) Why does the government advise people to put kerosene oil on stagnant water during the rainy season?

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c) Why must we keep the food covered ?

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---

d) What is this? Why is it used?



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**PART A**

**Q1. Name the following equipment used by a mountaineer.**



\_\_\_\_\_

**Q2 Choose the correct answer.**

- a) The height of the Mt. Everest is about \_\_\_\_\_ metres. (9800 / 8900)
- b) The Mt. Everest is in \_\_\_\_\_. (India /Nepal /China)
- c) \_\_\_\_\_ is the first Indian woman to climb the Mt. Everest. (Bachendripal /Sangeetha)

**PART B**

**Q3 Write 'True' for the correct statement and 'False' for the wrong statement.**

- a) There is a camp fire on the first day of a camp. [ ]
- b) A group walks ahead of the group. [ ]
- c) There is no discipline in a camp. [ ]
- d) Bachendripal was the first Indian woman to go on the moon. [ ]
- e) There are no medical check-ups in a camp. [ ]
- f) We feel happy on finishing a task. [ ]
- g) While rock climbing, the body should be kept an angle of 45°. [ ]
- h) It is difficult to walk on the snow. [ ]

**Q4. ANSWER THE FOLLOWING.**

a) What were the things there in a rucksack?

b) Tick (✓) the food items that are preferable during mountaineering.

- i) Pizza ( ) ii) Glucose biscuits ( ) iii) Jaggery ( ) iv) Burger ( ) v) Hot chocolate milk ( )

vi) Chana (Bengal gram) ( )

vii) Dosa ( )

viii) Oranges ( )

c) What are the responsibilities of a group leader in mountaineering?

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d) Who is Bachendripal?

---

e) What is rapling?

---

---

**Q5 Tick (✓) the correct answer**

a) What is most important responsibility of a leader?

i) To punish whoever has made a mistake. ( )

ii) To remain in front of the group. ( )

iii) To keep everyone under strict command. ( )

iv) To own responsibility even when someone else has made a mistake. ( )

b) Why do we need extra energy in the mountains?

i) During mountaineering we have to go up. Thus, we spend energy faster. ( )

ii) Due to less air, we breathe faster and so need extra energy. ( )

iii) The climate of mountains is generally cold. Our body needs extra energy to keep itself warm. ( )

iv) Food is digested faster in mountains. So, we need extra energy. ( )

c) Why was a drain dug around the tent?

i) Water would flow down the tent's roof into the drain if it rains. ( )

ii) To keep away wild animals. ( )

iii) To collect waste water. ( )

iv) To make the surroundings more beautiful. ( )

**Q6 Answer in one sentence. {3}**

a) Where is Nehru Institute of Mountaineering located? \_\_\_\_\_

b) Who was the guide of Bachendripal? \_\_\_\_\_

c) What is the correct way of rock climbing? \_\_\_\_\_

## PART C

### Q7 Give reasons

a) Mountaineers were all given vitamin C tablets and hot chocolate milk with breakfast. Why?

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b) The sleeping bags were filled with soft feathers.

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c) Why were double layered plastic sheets used for the tent on the ground?

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---

d) Why is it difficult to walk on snow?

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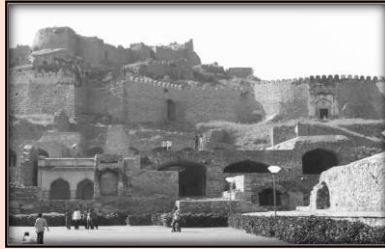
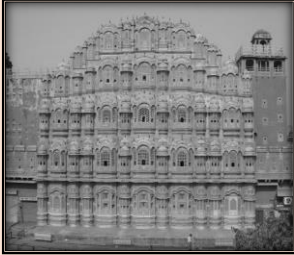
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Class: V

Sub: EVS

10. Walls Tell Stories

PART A Q1 Name these famous forts of India.

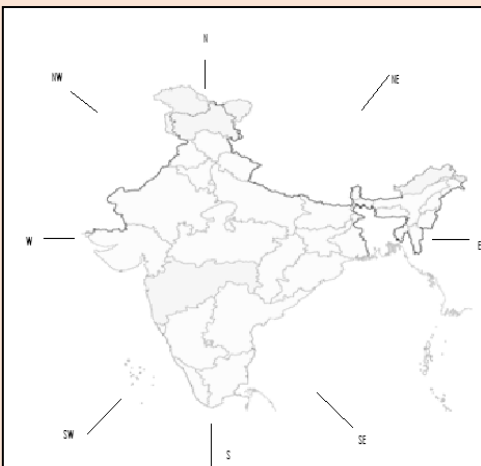


\_\_\_\_\_

Q2. Complete the words given in the box.

G		L	C			D		A FORT
H	Y		E		A		A	IT'S LOCATION
M		S		U		M		OLD ITEMS ARE DISPLAYED HERE
B		S		I		N		ROUND WALL
C		N		O		N		A BIG GUN

PART B Q3. In the map of our country show one state in all the directions shown below.



North \_\_\_\_\_ South \_\_\_\_\_

West \_\_\_\_\_ East \_\_\_\_\_

South west \_\_\_\_\_ Southeast \_\_\_\_\_

Northwest \_\_\_\_\_ Northeast \_\_\_\_\_



**Q4 Write 'True' for the correct statement and 'False' for the wrong statement.**

- a) Golconda fort has very thin walls. [ ]
- b) There are many palaces inside the fort. [ ]
- c) The fort had metal pipes to carry water to different places in the palace. [ ]
- e) Mashak is a leather bag used for carrying water. [ ]
- f) The fort had fountains on the roof. [ ]
- g) Much before 1200 AD the fort was made of mud. [ ]
- h) Only sultan lived in the fort. [ ]
- i) We should write names on the historical monuments. [ ]

**Q5. Fill in the blanks with the correct directions.**

When we stand facing the rising Sun, we are looking towards \_\_\_\_\_.

Behind us is the \_\_\_\_\_ where the Sun sets.

On the left-hand side is the \_\_\_\_\_.

The right-hand points to the \_\_\_\_\_.

**III. Using the clues below guess the word.**

- a) A subject in which we study about past. H \_ \_ \_ \_ R \_
- b) A single of this can cause a lot of destruction. B \_ \_ \_
- c) A group of soldiers. A \_ \_ \_
- d) The sultan who ruled Golconda from 1518 to 1687. Q \_ T \_ B   S \_ A \_ I

**PART C**

**Q. GIVE REASONS**

a) Why is deep ditch dug along the walls of the fort?

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b) Why were the bastions made in the fort wall?

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c) Why were big holes made in the bastions?

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---

d) Why is a small gate made in a big

gate? \_\_\_\_\_

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11. Sunita in Space

**PART A**

Q1. Name these astronauts



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Q2. Complete the boxes

e		r	t		A. Our planet			
g		o	b		B. Model of earth			
m		o		C. Our satellite				
				D. Who goes to space				
a		t		o		a		t

Q3 Tick (✓) the correct answer.

- a) If the earth is round like a globe, how is it that we do not fall off?  
 i) We all stick to the earth with glue ( )  
 ii) Air around us presses us to the earth ( )  
 iii) God keeps us on the earth ( )  
 iv) The earth pulls everything towards it ( )

**PART B**

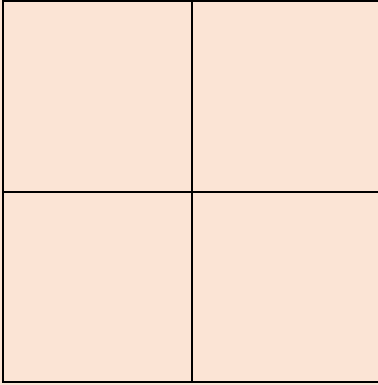
Q4 ANSWER THE FOLLOWING

a) Who is Sunita Williams? What world record has she made?

\_\_\_\_\_

b) Draw the picture of the different phases of the Moon. write all the Phases

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Also write three festivals associated with the moon.

\_\_\_\_\_

**Q5 Choose the correct answer to fill in the blanks.**

space flight, Neil Armstrong, Kalpana Chawla, countries, 360 km, blue, satellite, six

- a) Sunita Williams went \_\_\_\_\_ away from the earth in space ship..
- b) Sunita spent more than \_\_\_\_\_ months in space.
- c) \_\_\_\_\_ part on the globe is sea.
- d) \_\_\_\_\_ was Sunita's friend.
- e) Division of land on the earth is done by us into \_\_\_\_\_.
- f) \_\_\_\_\_ was the first man to walk on the moon.
- g) Sunita Williams set a new record for the longest \_\_\_\_\_ by a woman.
- h) A shining star which seems to move with a constant speed in the sky can be a \_\_\_\_\_.

**Q6. Answer the following questions.**

a) Name two festivals that are related with Moon.

\_\_\_\_\_

b) What does the earth look like from space?

\_\_\_\_\_

c) How are eating food in space and eating on the earth different?

\_\_\_\_\_

d) What is a shooting star?

\_\_\_\_\_

Q7 Draw any three heavenly bodies and name them. One example is given.

			A Space ship
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**PART C**

GIVE REASONS

Q7a) Why do we see stars mostly at night?

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b) Why did Sunita not have to comb her hair in space?

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c) Why do children always slide down the slide and not up?

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---

d) Why a ball thrown up comes down?

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**12. What If It is Finishes?**

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**SECTION: A**

Q1 Women in villages use \_\_\_\_\_ as a fuel. (Petrol, Wood or Uple)

Q2 Petrol and Diesel are \_\_\_\_\_ resources. (Natural, Artificial)

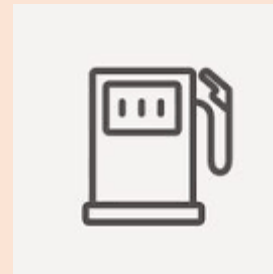
Q3 Petroleum is cleaned in a \_\_\_\_\_ (Refinery, Forest)

Q4 Liquefied Petroleum Gas is the full form of \_\_\_\_\_ (LGP, LPG)

Q5 There is no need to save petrol. TRUE/FALSE

Q6 Petrol is smelly, thick, dark coloured liquid. TRUE/FALSE

Q7 Name the picture \_\_\_\_\_



Vehicles stop here to refill their \_\_\_\_\_

**SECTION B**

1) Name two products obtained from petroleum \_\_\_\_\_ , \_\_\_\_\_

2) Name two vehicles that use petrol \_\_\_\_\_ , \_\_\_\_\_

3) Name two oil refineries in India \_\_\_\_\_ , \_\_\_\_\_

4) Name two natural energy sources \_\_\_\_\_ , \_\_\_\_\_



5) Where do we get petrol from?

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6) What difficulties do women in the village face while burning wood or uple?

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7) What is refinery?

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8) Why do vehicles stop at petrol pump?

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**SECTION C**

1) Why is CNG preferred as a fuel to petrol or diesel?

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2) Suggest some ways to save petrol

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3) We need to use petrol judiciously. Why?

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4) If you are given a chance to control pollution. What actions will you take?

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**13. A Shelter So High**

**SECTION A**

Q1 Rebo is a cone shaped \_\_\_\_\_ a) House b) Tent

Q2. We get Pashmina wool from \_\_\_\_\_ a) Camel b) Sheep

Q3 Donga is a Hose boat seen in \_\_\_\_\_ a) Srinagar b) Rajasthan

Q4 Changpa is a \_\_\_\_\_ that lives on mountains.

a) Farmer b) Tribe

Q5 The houses in Ladakh are made of \_\_\_\_\_

a) Cement b) Bricks c) Stones d) Sand

Q6 Leh is a green city. TRUE/FALSE

Q7 In Srinagar some houses are made on mountains while some on water. TRUE/FALSE

Q8 A place where sheep and goats are kept is called Lekha. TRUE/FALSE

**SECTION B**

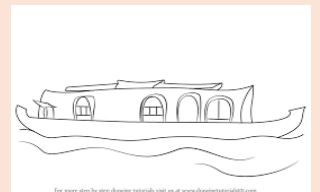
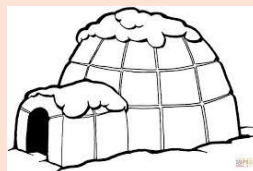
1) Name two animals reared by people living in mountains \_\_\_\_\_

2) Name two things used to make houses in Leh \_\_\_\_\_

3) Name two things used to make houses in Mumbai \_\_\_\_\_

4) What is a cold desert? \_\_\_\_\_

5) Name the houses



6) Who are Changpas?

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7) Describe the houses of Leh

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8) Why do houses on the mountains have sloping roofs?

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9) Why does each family put a special mark on their animals?

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**SECTION C**

Q1 Write four lines on PASHMINA SHAWL

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Q2 Why are goats and sheep considered the only treasure of the Changpa.

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Q3 Why it is difficult to breathe in Changthang?

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---

Q4 Why do people in Leh eat dry fruits and vegetables?

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**SECTION A**

Q1 When there is no rain, crops fail and there is \_\_\_\_\_

- a) Earth quake      b) Floods                      c) Drought                      d) storm

Q2 Excessive rainfall causes \_\_\_\_\_ a) Earth quake      b) Floods

Q3 Calamities that occur due to nature are called \_\_\_\_\_ calamities. a) Manmade                      b) natural

Q4 Earth quakes occur due to shaking of \_\_\_\_\_ a) Earth                      b) Moon

Q5 When there is earth quake we should

- a) Be inside the house                      b) go to an open ground                      c) jump

Q6 People help each other when there is a natural calamity. TRUE/FALSE

Q7 No rain causes drought and scarcity of food. TRUE/FALSE

Q8 Earth quake is a manmade calamity. TRUE/FALSE

**SECTION B**

Q1 Name two calamities India has faced \_\_\_\_\_

Q2 Name any two agencies that help during natural calamity

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Q3 Name two diseases that spread after floods

---

Q4 On which date an earth quake struck Gujarat

---

Q5 What is natural calamity?

---

Q6 What one should one do if an earth quake occurs?

---

Q7 What damages an earth quake causes?

---

---

Q8 What is famine?

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Q9 Name these natural calamities



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**SECTION C**

1) What are floods what damage can they cause?

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2) What help can be given to the earth quake victims?

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3) What is:

Seismograph \_\_\_\_\_

---

Richter scale \_\_\_\_\_

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4) How does government help when a calamity occurs?

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**SECTION A**

Q1 Instrument in which we blow air to produce sound \_\_\_\_\_

- a) Tabla                      b) Flute                      c) Harmonium                      d) Been

Q2 A Stethoscope is an instrument used to listen to the sound of our \_\_\_\_\_.  
(Heart, Nose)

Q3 We blow on hot potatoes to \_\_\_\_\_ them.      (Cool / Burn)

Q4 When we blow on a cold mirror we see \_\_\_\_\_ on the mirror.

- a) cracks                      b) water drops                      c) light                      d) paper

Q5 Hot air is light and it \_\_\_\_\_.      (comes down / rises up)

Q6 Our heart beats faster after we run.      (TRUE/FALSE)

Q7 When we blow air out our chest goes in, when we breathe in our chest comes out.  
(TRUE/FALSE)

Q8 Cold air is light and it goes up.      (TRUE/FALSE)

**SECTION B**

1) Why do we blow on hot potatoes?

---

2) Name two musical instruments we blow air into it to produce sound

---

3) Why do one blow on burning fire?

---

4) Why do people blow air on their spectacles before cleaning them?

---



5) e) Name this instrument used by Doctors\_\_\_\_\_.

How many times does our heart beats in one minute?

\_\_\_\_\_

6) Why does our heart beats faster after running a race?

\_\_\_\_\_

7) How does our breathe help to warm cold hands in winter?

\_\_\_\_\_

8) How do we breathe?

\_\_\_\_\_

### SECTION C

1) What is stethoscope? How can we make a model of it?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2) Why do we see drops of water on the bathroom mirror when we take hot water showers?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

16. Who Will Do This Work?

**SECTION A**

- 1) People do different kinds of jobs (To earn money, to make themselves happy and satisfied)
- 2) Indian constitution was prepared by \_\_\_\_\_ (Indian Prime Minister / Drafting Committee)
- 3) Gandhiji worked for the upliftment of lower caste and fought against\_\_\_\_\_.
- 4) Even today our society is categorized on the basis of \_\_\_\_\_.
- 5) Write the names of four jobs which you like to do and won't like to do

Would like to do	won't like to do
1	1
2	2
3	3
4	4

**SECTION B**

- 1) Write the occupation and write how these people help us in our day – to- day life.



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- 2) Name the given leaders\_\_\_\_\_

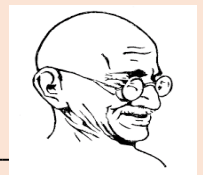
Write their contribution for the upliftment of untouchable.

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3) Who are untouchables?

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4) Why in your opinion community of cleaners disallowed to do other works despite being qualified?

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5)How does untouchability exists today in India?

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**SECTION C**

1) Name some great people who have worked against casteism.

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2)Gandhiji said” Every person should do every kind of work” Explain

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**SECTION A**

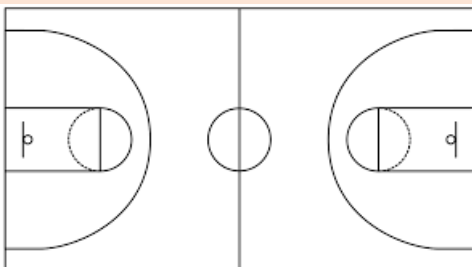
FILL IN THE BLANKS

United, unhealthy, cooperation, girls, encourage, loose, player, ability

- 1) A good team is one that is \_\_\_\_\_
- 2) \_\_\_\_\_ between the members is the strength of a team.
- 3) People today has accepted that \_\_\_\_\_ can play different games.
- 4) It is important to \_\_\_\_\_ each member of the team.
- 5) Ranking and \_\_\_\_\_ competition should be avoided amongst players.
- 6) Players are recognized by their \_\_\_\_\_ rather than by their caste or economic status.
- 7) While playing a game play as a \_\_\_\_\_ never think that you are a girl or a boy.
- 8) Even if every player is excellent the team can \_\_\_\_\_ a match if all do not play as a team.

**SECTION B**

- 1) Name the game played in this court \_\_\_\_\_



How many players play this game \_\_\_\_\_?

- 2) Name two games played as a team \_\_\_\_\_
- 3) Name two games played by single player \_\_\_\_\_
- 4) List two benefits of playing sports

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5) How can you fulfil your dreams?

---

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6) What is the strength of a team?

---

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7) With what spirit should a person play a game?

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---

8) Why are girls not encouraged to play sports in earlier times?

**SECTION C**

1) Which sports do you like to play? Who encouraged you to play?

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2) What do you mean by team spirit?

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3) Write three lines on BASKET BALL



**SECTION A**

FILL IN THE BLANKS

Farming, hot, family, unwanted guests, dam, kabadiwala, tyre, elders

- 1) \_\_\_\_\_ is the main occupation of villagers.
- 2) Empty bottles and newspaper are sold to the \_\_\_\_\_
- 3) Working with \_\_\_\_\_ children learn dancing etc.
- 4) People in village live like a \_\_\_\_\_
- 5) A big wall built across the river is called \_\_\_\_\_
- 6) The smoke and smell from burning \_\_\_\_\_ is horrible and unhealthy.
- 7) Roofs made of tin keep the houses \_\_\_\_\_ in summer.
- 8) Children from villages were called \_\_\_\_\_ in school.

**SECTION B**

- 1) How is life in the village different from that of cities?

\_\_\_\_\_  
\_\_\_\_\_

- 2) What do people in villages do to earn money?

\_\_\_\_\_  
\_\_\_\_\_

- 3) Why do poor people in towns collect rubber pieces and old tyres?

\_\_\_\_\_  
\_\_\_\_\_

- 4) What kind of problems do people face who are displaced?

\_\_\_\_\_

---

5) What problems do village children face in the schools they go?

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6) Write two differences between Khedi village and Mumbai


7) What were the promise made by the officials to the villagers?

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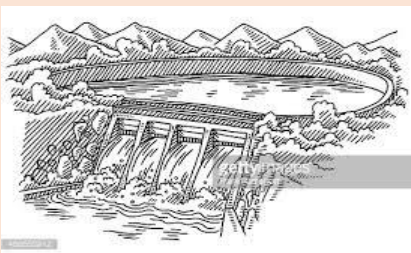
8) What kind of problems does Jatrya face in Mumbai?

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### SECTION C

1) What are the benefits of a dam?



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2) What are the disadvantages of a dam construction?

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19. A Seed Tells Farmers Story

**SECTION A**

FILL IN THE BLANKS

Neem, charkha, cow dung, tractor, bajra, jowar,  
fresh, insects

- 1) \_\_\_\_\_ is a natural fertilizer.
- 2) In earlier times farmers used \_\_\_\_\_ leaves to protect seeds from insects
- 3) Undhiya is eaten with \_\_\_\_\_ rotis.
- 4) Cotton used to be spun on a \_\_\_\_\_ by the village people at home.
- 5) In the past food used to be tasty as it was \_\_\_\_\_ from the fields.
- 6) \_\_\_\_\_ are used to plough the fields nowadays instead of bullocks.
- 7) The new seeds such that the crops are easily affected by harmful \_\_\_\_\_
- 8) Farmers avoid to grow bajra and \_\_\_\_\_ nowadays.

**SECTION B**

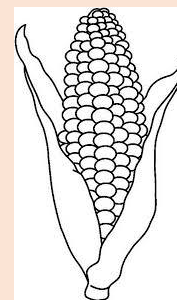
1) MATCH THE PICTURE WITH NAMES

a) Rice

b) Jowar

c) Corn

d) Wheat



2) Name two festivals related to seasons \_\_\_\_\_

3) How are seeds protected from insects?

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4) What is Undhiya? How is it cooked?

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5) How do farmers celebrate when there is a good crop?

---

---

6) How is farming easier in modern times?

---

---

7) What kind of crops do farmers grow nowadays?

---

---

8) Why is the soil not the same as it used to be?

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---

### SECTION C

1) Why are the profits made by farming falling?

---

---

2) What is compost? How can it be made?

---

---

3) Why is earthworm called farmers friend?

---

---

20. Whose Forests?

**SECTION A**

FILL IN THE BLANKS

Destroyed	fallen	Adivasi	contractors
bamboo	tin	collective bank	books

- 1) \_\_\_\_\_ are forest dwellers.
- 2) \_\_\_\_\_ cut down trees.
- 3) Baskets are woven from \_\_\_\_\_ and leaf plates are made from \_\_\_\_\_ leaves.
- 4) In Mizoram a \_\_\_\_\_ is used as a standard unit to measure paddy and other grains.
- 5) Forests are our \_\_\_\_\_ not yours or mine alone.
- 6) Learning from forests is like learning from \_\_\_\_\_
- 7) If forests disappear, we will also be \_\_\_\_\_

**SECTION B**

1) what is deforestation? \_\_\_\_\_



\_\_\_\_\_

2) What is afforestation?

\_\_\_\_\_



3) Who are Adivasis?

\_\_\_\_\_

\_\_\_\_\_

4) Write six things we get from forest

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5) Name three things made from bamboo

---

6) Name three trees that are used to make furniture

---

7) Why are forests called collective banks

---

---

8) What effect does the cutting down of forests have on the weather?

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**SECTION C**

1) Write a note on JHOOM FARMING.

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THE RIGHT TO FOREST ACT

2) Write about

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3) Name the parts of India which have thick forest and those with thin forests.

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21. Like Father, Like Daughter

**SECTION A**

FILL IN THE BLANKS

<b>Adopted</b>	<b>same</b>	<b>legs</b>	<b>identical</b>	<b>virus</b>
<b>inherited</b>	<b>Mendel</b>	<b>family</b>		

- 1) The colour of our eyes is \_\_\_\_\_ from our parents.
- 2) An \_\_\_\_\_ child does not resemble the people who bring him up.
- 3) \_\_\_\_\_ twins look exactly alike.
- 4) Children brought up in the \_\_\_\_\_ environment behave in a similar way.
- 5) \_\_\_\_\_ are affected when a person suffers from polio.
- 6) \_\_\_\_\_ explained the hereditary of characters using pea plants.
- 7) Polio is caused by a \_\_\_\_\_
- 8) Some habits we get from our \_\_\_\_\_

**SECTION B**

1) Who are identical twins?

---

---



2) Which part of the body does polio affect? Is this disease hereditary? \_\_\_\_\_

---

---

Name three characteristics that a person can inherit?

---

---

3)



4) Whose habits and characters do we have?

---

---

5) Who is an adopted child?

---

---

6) Give two examples of problems that are age related or acquired due to old age?

---

---

7) Why does an adopted child not resemble the parents who bring him up?

---

---

8) Write two characteristics you have similar to your parents?

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---

### SECTION C

1) What factors contribute in making our identity?

---

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2) What is pulse polio?

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3) Write about Mendel's experiment .What did he try to prove it?

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22. On the Move Again

**SECTION A**

<b>Sugarcane gur</b>	<b>huts old</b>	<b>rain Mukadam</b>	<b>school</b>	<b>study</b>
--------------------------	---------------------	-------------------------	---------------	--------------

FILL IN THE BLANKS

- 1) The \_\_\_\_\_ gives money as loan to the villagers.
- 2) When there is no \_\_\_\_\_ there is no work on the field.
- 3) Mukadam is an agent for \_\_\_\_\_ factories
- 4) The caravan of these families stays in \_\_\_\_\_ made of dry sugarcane.
- 5) When the caravan of families moves, the children do not go to \_\_\_\_\_
- 6) If children \_\_\_\_\_ they can become somebody in life and have a better future.
- 7) Puranpoli is a sweet roti made from \_\_\_\_\_ and gram
- 8) The ill and \_\_\_\_\_ people are left behind when the younger people leave for work.

**SECTION B**

1) Who is Mukadam?

\_\_\_\_\_

2) What does a mukadam explain to the villagers?

\_\_\_\_\_

3) What do villagers do when there is no rain?

\_\_\_\_\_

4) Why are the ill and old people left behind in villages when the younger people leave for a few months to earn money?

\_\_\_\_\_

\_\_\_\_\_

5) Where do the caravan of families on the move settle?

\_\_\_\_\_

\_\_\_\_\_

6) How can farming be done without rain?

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7) Why the children of communities that are on the move for six months are not able to go to school?

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8) Why does every one borrows money from Mukadam?

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**SECTION C**

1) what difficulties do families face due to shifting from one place to another?

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2) What is the importance of education in our life?

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3) Give some reasons for which people need to borrow money.

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शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़

कक्षा 5 - हिन्दी

पाठ 1 राख की रस्सी

खंड अ

१. निम्नलिखित प्रश्नों के उत्तर लिखिए –

क ) लोनपो गार कौन थे ?

-----

ख ) तिब्बत के बत्तीसवें राजा कौन थे ?

-----

ग ) लोनपो गार की चिंता का क्या कारण था ?

-----

घ ) मंत्री ने अपने बेटे को क्या देकर शहर भेजा ?

-----

२. पाठ में आए शब्दों के अर्थ लिखिए –

क ) मशहूर ----- ख ) हाज़िरजवाबी ----- ग ) यकीन ----- घ ) मुश्किल -----

खंड ब

३. निम्नलिखित के विलोम शब्द लिखिए –

क ) चालाक x ----- ख ) होशियार x ----- ग ) शहर x -----

घ ) खुश x ----- ड.) पास x ----- च ) बेटा x -----

४. सोचिए और बताइए –

क ) लड़की ने लड़के की पहली समस्या कैसे सुलझाई ?

-----

ख ) लड़की ने लड़के की दूसरी मुश्किल कैसे दूर की ?

-----

ग ) लड़की ने राख की रस्सी बनाने के लिए क्या शर्त रखी ?

घ) मंत्री किससे हार गए ?

ड.) पाठ में मंत्री को चालाक और लड़की को समझदार क्यों बताया गया है ?

च) भेड़ के अतिरिक्त और कौन – कौन से पशु हैं जिनके बाल हमारे काम आते हैं ?

छ) पशुओं के बालों से क्या –क्या बनाया जाता है ?

५. संज्ञा के प्रकार लिखिए और प्रत्येक प्रकार के एक एक उदाहरण लिखो ।

### खंड स

६. वाक्य बनाओ

क) होशियार

ख) अभिलाषा

ग) भोला

घ) तरीका

७. पाठ के आधार पर बताइए, तुम्हें कौन कैसा लगा ?

क) मंत्री ( लोनपो गार )

ख) मंत्री का बेटा

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खंड अ

१. एक शब्द में उत्तर दो -

क) ' खिचड़ी ' का क्या आशय है ?

-----

ख) झारखंड में कौन - सा त्योहार है जिसका जश्न चार दिनों तक चलता है ?

-----

ग) सरहुल के दिन विशेष रूप से किस पेड़ की पूजा की जाती है ?

-----

घ) किसके बिना गुजरात में मकर - संक्रांति का त्योहार अधूरा माना जाता है ?

-----

ड.) मकर - संक्रांति के दिन पानी में क्या डालकर नहाने का विशेष महत्व है ?

-----

२. रिक्त स्थान भरो -

क) सारा दिन ----- के आगे बैठकर हाथ तापते हुए गुज़र जाता है ।

ख ) सभी प्रांतों और ----- का अपना रंग और अपना ढंग नज़र आता है।

ग ) अप्पी दीदीया को न तो चूड़ा – दही ही पसंद है और न ही -----।

### खंड ब

३. राज्यों को उनके त्योहारों के साथ मिलाइए -

क ) असम सरहुल

ख ) केरल बीहू

ग ) तमिलनाडु लोहड़ी

घ ) पंजाब पोंगल

ड. ) झारखंड ओणम

४. प्रश्नों के उत्तर दीजिए –

क ) दादी के बाल कैसे लग रहे थे ?

-----

ख ) अप्पी दिदीया किस बात के लिए फँस गई ?

-----

ग ) मकर – संक्रांति का त्योहार किस खुशी में मनाया जाता है ?

-----

घ ) पोंगला – पोंगल का क्या अर्थ है ?

-----

५. नीचे लिखे तेलों का उपयोग बताइए –

क ) नारियल का तेल -----

ख ) मूँगफली का तेल -----

ग ) सरसों का तेल -----

६. शब्दों के अर्थ लिखिए –

क ) लापता ----- ख ) कतार ----- ग ) फ़रमाइशी -----

घ ) कतार ----- ड.) उम्मीद -----

### खंड स

७. आप किस प्रांत में रहते हैं ? अपने प्रांत के किसी विशेष व्यंजन की विधि लिखिए ।

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८. पतंग का चित्र बनाइए और रंग भरिए ।

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खंड अ

१. कविता की अगली पंक्ति लिखिए ।

क ) वह देखो माँ आज ----- ।

कई तरह के सुंदर – सुंदर----- ।

हरा – हरा तोता पिंजड़े में ----- ।

छोटी – सी मोटर गाड़ी है -----

ख) मैं तलवार खरीदूँगा माँ -----

जंगल में जा , किसी ताड़का-----

तपसी यज्ञ करेंगे , असुरों -----

यों ही कुछ दिन करते – करते -----

२. कविता में नीचे लिखे चीज़ों की क्या क्या विशेषताएँ बताई गई हैं ? लिखिए –

क ) खिलौना - -----

ख ) तोता - -----

ग ) रेल - -----

घ ) मोटरगाड़ी - -----

### खंड ब

३. प्रश्नों के उत्तर लिखिए –

क ) बच्चे का मन क्या खरीदने को कर रहा है और क्यों ?

-----  
-----

ख ) वन जाने के नाम से बच्चा उदास क्यों हो जाता है ?

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ग ) कविता में किस प्रसिद्ध धार्मिक ग्रंथ की बात कही गई है?

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४. कविता में किस बच्चे ने कौन सा खिलौना लिया, बताइए –

क ) मुन्नू -----

ख ) मोहन -----

ग ) सरला -----

घ ) बच्चा -----

५. चार संज्ञा शब्दों व चार क्रिया शब्दों में ' वाला ' प्रत्यय प्रयोग नए शब्द बनाइए –



संज्ञा शब्द + वाला प्रत्यय

----- + -----

----- + -----

----- + -----

----- + -----

----- + -----

क्रिया शब्द + वाला प्रत्यय

----- + -----

----- + -----

----- + -----

----- + -----

----- + -----

६. तुकात्मक शब्द लिखिए

क) आऊँगा ----- ख) वन ----- ग) खेल ----- घ) कमान -----

**खंड स**

७. आशय स्पष्ट कीजिए –

क) यहीं रहूँगा कौशल्या मैं तुमको यहीं बनाऊँगा ।

-----  
-----

ख) तुम कहा दोगी वन जाने को हँसते हँसते जाऊँगा ।

-----  
-----

८. नीचे लिखे पात्रों के बारे में लिखिए ।

क) दशरथ -----

ख) लक्ष्मण -----

ग) सीता -----

घ) हनुमान -----

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खंड - अ

१. सही या गलत का चिह्न लगाओ ।

- क) केशव बारह साल का था और अभी अपना काम सीख ही रहा था । -----
- ख) केशव के माता पिता गुजरात से आगरा आ कर बस गए थे । -----
- ग) बादशाह अकबर को केशव की नक्काशी पसंद नहीं आई । -----
- घ) केशव का जन्म दिल्ली में हुआ था ।

२. शब्दों को उनके अर्थ से मिलाइए ।

- |             |                       |
|-------------|-----------------------|
| क) नन्हा    | खानदानी               |
| ख) नक्काशी  | कटुता                 |
| ग) तल्खी    | छोटा                  |
| घ) पुश्तैनी | पत्थर पर चित्र उकेरना |

खंड - ब

३. प्रश्नों के उत्तर दीजिये ।

- क) नक्काशी कर रहे लड़के का नाम क्या था ? उसकी आयु कितनी थी ?

-----

-----

- ख) सफ़ेद अंगरखा और पजामा पहना हुआ व्यक्ति कौन था ? उसकी कद - काठी का वर्णन करो ।

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-----

- ग) केशव का जन्म कहाँ हुआ था ? आगरा से पहले उसके माता - पिता कहाँ रहते थे ?

घ) बादशाह को पहरेदार की दखलंदाजी भली क्यों नहीं लगी ?

४. वाक्यों में विराम चिह्न लगाइए ।

क) हुज़ूर माफ़ करें

ख) इस लड़ी में अभी काफ़ी काम बाकी है

ग) माशा अल्लाह ये घंटियाँ कितनी सुंदर हैं तुमने बनायी है

घ) कारखाना कैसा करखाना

ङ) क्यों नहीं मुझे तो विश्वास है कि मैं सीख लूँगा

५. नीचे लिखे शब्दों में "आव" प्रत्यय जोड़कर नए शब्द बनाइये ।

क) कट + आव = -----

ख) बह + आव = -----

ग) लग + आव = -----

घ) पड़ + आव = -----

ङ) चुन + आव = -----

६. पाँच औज़ारों के चित्र बनाकर नाम लिखिए ।

खंड – स

७. भारत में स्थित ऐसी पाँच इमारतों के नाम लिखो जो विश्व में अपनी नक्काशी के लिए प्रसिद्ध है।

.....  
.....  
.....  
**८. मुहावरों का अपने वाक्य में प्रयोग करो ।**

क) धाक जमाना -----  
.....  
.....

ख) माथा ठनकना -----  
.....  
.....

ग) त्यौरियाँ चढ़ जाना -----  
.....  
.....

**शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़**

**कक्षा 5 - हिन्दी**

**पाठ 5 जहाँ चाह वहाँ राह**

खंड - अ

**१. क्रिया शब्दों के सही रूप से रिक्त स्थानों की पूर्ति करो ।**

क) माली ने फूलों की माला ----- । ( बनाना )

ख) मैंने पुस्तक ----- । ( खरीदना )

ग) राम ने क्रिकेट ----- । ( खेलना )

घ) रवि ने लड्डू ----- । ( खाना )

ङ) माँ ने खाना ----- । ( पकाना )

**२. पाठ के आधार पर रिक्त स्थान भरों ।**

क) -----भी चाहते कि इला किसी न किसी तरह तो उनके साथ खेल सके ।

ख) उसके ----- और ----- ने कुदरत को भी झुठला दिया ।

ग) इला ने अपने हाथों को इस ज़िद को एक ----- माना ।

खंड- ब

### ३. एक शब्द में उत्तर लिखो ।

क) इला कितने साल की है ?

-----

ख) इला कहाँ रहती है ?

-----

ग) इला किस काम में माहिर है ?

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### ४. नीचे दिये गए शब्दों के साथ क्रियाएँ लगा कर लिखो ।

( करना , लेना , होना , जाना , पड़ना )

शब्द	क्रिया
क) आवश्यकता	-----
ख) हानि	-----
ग) सम्मान	-----
घ) सलाह	-----
ङ) लौट	-----

### ५. विलोम शब्द लिखिए ।

- क) फुर्ती - -----  
ख) सुविधा - -----  
ग) थोड़ी - -----  
घ) विश्वास - -----  
ङ) दुख - -----

### ६. दिये गए शब्दों के अर्थ लिखकर वाक्य बनाओ ।

- क) मिसाल -----  
-----
- ख) कुदरत -----  
-----
- ग) माहिर -----  
-----
- घ) परिधान -----  
-----
- ङ) प्रदर्शिनी -----  
-----

खंड स

**७. समझो और करो -**

इला की अनूठी मिसाल है ये कढ़ाई के नमूने ।

ऊपर लिखे वाक्य को इस्स तरह से भी लिखा जा सकता है -

ये कढ़ाई के नमूने इला की हिम्मत की अनूठी मिसाल है ।

नीचे लिखे वाक्यों को इसी तरीके से बादल कर लिखिए ।

क) इन बेल बूटों को सजाया था इला सचानी ने ।

ख) यह जानकारी इला को समय रहते मिल जाती तो कितना अच्छा रहता ।

ग) सुनहरे - रूपहले बेल बूटों से जान आ गई थी मलमल में ।

घ) उसने वह सब अपने पैरों से करना सीखा जो हम हाथों से करते हैं ।

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खंड अ

१. शब्दों का उनके सही अर्थ से मिलान करो ।

गंतव्य	स्पष्ट
हरकारे	इकट्ठा
प्रवासी	कठिन
संग्रह	बाहर जाके रहने वाले
जाहिर	पहुँचने का स्थान
दुर्गम	पैदल चलकर संदेश पहुँचाने वाले
दिलचस्प	प्रवीण
निपुण	रुचिकर

खंड ब

२. वचन बदलो

- क) पत्र ----- ख) कबूतर ----- ग) राज्य ----- घ) समस्या -----  
ङ) साल ----- च) रास्ता ----- छ) इलाका ----- ज) हरकारा -----  
झ) पक्षी -----

३. लिंग बदलो

- क) राजा ----- ख) आदमी ----- ग) घोड़ा ----- घ) युवक -----  
ङ) नर -----

४. नीचे लिखे शब्दों के दो भिन्न अर्थ लिखिए ।

- क) अंक ----- , -----  
ख) पूर्व ----- , -----  
ग) मत ----- , -----  
घ) आम ----- , -----  
ङ) कुल ----- , -----

खंड स

५. रेखांकित शब्दों के विपरीत शब्दों का प्रयोग करके रिक्त स्थान भरो ।

क) सज्जन व्यक्ति का हृदय कोमल होता है। दुर्जन का -----।

ख) मधुर वाणी मनुष्य को भाती है, ----- वाणी नहीं ।

ग) हमें ऐसे कार्य करने चाहिए जिससे सभी हमारी प्रशंसा करें न कि -----।

घ) जीवन में जय और ----- तो लगी ही रहती है।

ङ) राम आस्तिक है और श्याम -----।

६. शब्दों का शुद्ध रूप लिखों ।

क) सस्थान - -----

ख) परजाती - -----

ग) सन्देस - -----



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खंड अ

१. विलोम शब्द लिखो।

क) साधारण x ----- ख) पहाड़ी x ----- ग) दुख x -----  
घ) शहर x ----- ङ) दूर x ----- च) मुश्किल x -----

२. शब्दों के अर्थ लिखो।

क) गुनगुनी -----  
ख) महिना -----

खंड ब

३. समानार्थी शब्द लिखो ।

क) घर ----- ख) दिन ----- ग) जवाब ----- घ) परिवार -----  
ङ) बेटा -----

४. शब्दों का वाक्य में प्रयोग करो ।

क) पुरस्कार -----  
ख) ग्रामीण -----  
ग) इम्तिहान -----  
घ) गुनगुनी -----

५. दिये गए शब्दों के साथ विशेषण लगाओ ।

जैसे – पहाड़ी इलाके

क) ----- डाक सेवा , ख) ----- आकाश , ग) ----- जिला

घ) ----- कार्य , ङ ) ----- धूप , च ) ----- माँ – बाप

६. पहाड़ी इलाकों में डाक पहुँचाना एक कठिन कार्य क्यों है?

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७. भारतीय डाक सेवा दुनिया की सबसे बड़ी डाक सेवा कैसे है ?

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८. कंवरसिंह को अपनी नौकरी क्यों अच्छी लगती थी ?

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खंड - स

९. भारतीय डाक सेवा इस विषय पर अनुच्छेद लिखो ।

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१०. शब्दों को शुद्ध रूप में लिखो ।

क) मुशकील -----

ख) बरफबारी -----

ग) चिट्ठि -----

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पाठ 8 वे दिन भी क्या दिन थे

खंड - अ

१. प्रश्नों के उत्तर दो।

क) इस पाठ में किस समय की बात की गई है ?

-----

ख) कुम्मी ने डायरी किस सन में लिखी ?

-----

ग) किस विशेष भवन में जाकर बच्चे पहले पढ़ते थे ?

-----

घ) सचमुच की किताब किसे मिली ?

-----

ड़) कुम्मी किससे पढ़ना चाहती थी ?

-----

२ . संचार के साधनों के नाम लिखो ।

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-----

खंड – ब

३ . शब्दों का वाक्य में प्रयोग करो ।

क) पृष्ठ :- -----

ख) स्थिर :- -----

ग) नियमित :- -----

घ) उबाऊ :- -----

ड़) रफ़्तार :- -----

४ . रोहित ने कहा था , “ कितनी पुस्तकें बेकार जाती होंगी । एक बार पढ़ी और फिर बेकार हो गई । “  
क्या सचमुच में ऐसा होता है ?

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५. कागज़ के पत्रों की किताब और टेलीविज़न के पर्दे पर चलने वाली किताब। तुम इनमें से किसको पसंद करोगे और क्यों ?

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६ . कंप्यूटर के व्यक्तिगत ओर सार्वजनिक कार्यों की सूची लिखिए ।

व्यक्तिगत कार्य	सार्वजनिक कार्य


७ . मशीनी अध्यापक से पढ़ने के दो लाभ ओर हानियाँ लिखिए ।

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सही शब्द पर गोला लगाओ ।

- |              |           |
|--------------|-----------|
| क) अभिनय     | अभिनय     |
| ख) विज्ञापन  | वीज्ञापन  |
| ग) इशतहार    | ईशताहार   |
| घ) गनित      | गणित      |
| ङ) स्त्रियाँ | स्ट्रियाँ |

खंड - स

८ . आपको अपने स्कूल जाना कैसा लगता है ? अच्छा या बुरा । यदि अच्छा तो क्यों और यदि नहीं तो क्यों ,कारण लिखिए ।

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९ . कुम्भी के पढ़ने के तरीके का वर्णन करो ।

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खंड – अ

१. कविता की पंक्ति पूरी करो ।

न जाने किस अदृश्य पड़ोस से, -----

-----रतन , जो बोल नहीं सकता था , -----

था वो भी एक बच्चा । लेकिन हम बच्चों के लिए अजूबा था -----

-----क्योंकि समझ नहीं पाते थे , उसकी घबराहटों को ,

न इशारों में कहीं उसकी -----, न उसकी -----

उसके अंदर की ----- ।

खंड – ब

२. विलोम शब्द लिखो ।

क) समझ :- ----- ख) भिन्न :- ----- ग) बच्चा :- -----

घ) देर :- ----- ङ) भयभीत :- ----- च) पास :- -----

३. शब्दों के अर्थ लिखिए ।

क) अदृश्य : ----- ख) अजूबा : ----- ग) भिन्न : -----

घ) बेबसी : ----- ङ) इशारा : ----- च) बेहतर : -----

४. नए शब्दों का निर्माण करो ।

जैसे : बे+ पनाह = बेपनाह , क) अव + ----- = ----- ख) अप + ----- = -----

ग) प्र + ----- = ----- घ) बे + ----- = ----- ङ) बद + ----- = -----

च) कु + ----- = -----

५. बच्चे रतन से घबराते क्यों थे ?

-----  
-----

६. रतन में ऐसी क्या कमी थी जो उसको बाकी बच्चों से भिन्न बनाना था ?

-----  
७. कवि ने रतन की माँ को बेबस क्यों कहा है ?  
-----  
-----

खंड – स

८. “मेरी माँ ” विषय पर अनुच्छेद लिखिए ।  
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९. पंक्तियों का भाव स्पष्ट कीजिये ।

याद आती रतन से अधिक , उसकी माँ की आँखों में झलकती उसकी बेबसी ।  
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( अ )

प्रश्न १. बादशाहत से आप क्या समझते हैं ?

उत्तर १. -----  
-----

प्रश्न २. इन्हें क्या बुलाएंगे :

1. अपनी दादी के लिए : ----- २. अपनी माँ के लिए : -----

प्रश्न ३. आपका मनपसंद खाना : -----

प्रश्न ४. कोई चार काम लिखो जो आपको करने से अच्छा लगता है ।

उत्तर ४. -----  
-----  
-----

( ब )

प्रश्न १. आरिफ और सलीम किसके साथ रहते थे ?



उत्तर १.-----  
-----

प्रश्न २.उन दोनों ने क्या योजना बनाई ?

उत्तर २.-----  
-----

प्रश्न ३.वाक्य बनाओ :

१.टोकना :-----  
-----

२. धमकाना :-----  
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प्रश्न ४.आपके घर में खाने में क्या-क्या बनता है ? तुम्हें क्या पसंद है ?

उत्तर ४. -----  
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-----

प्रश्न ५.शब्दार्थ लिखो :

१.पाबंदी :----- २.तकरार :----- ३. कहर :-----

प्रश्न ६.विलोम शब्द लिखो :

१.एक ----- २. दिन -----

प्रश्न ७. लिंग बदलो : १.दादा :----- २. मामा :-----

प्रश्न ८. मुहावरों के अर्थ लिखो ।

१.जान मुसीबत में होना :-----

२. खून का घूट पीना : -----

प्रश्न ९.लिखो :

१.मेरी मनपसंद किताब : ----- ३. मेरा मनपसंद खेल :-----

२.मेरी मनपसंद ड्रेस : ----- ४. मेरा मनपसंद खिलौना :-----

प्रश्न १०. संज्ञा और क्रिया लिखो ।

आरिफ और सलीम ने एक शर्त रखी है । संज्ञा :----- क्रिया :-----

प्रश्न ११. विशेषण लिखो ।

१. ----- काम      २. ----- साडी      ३. ----- बारिश

( स )

प्रश्न १. अगर एक दिन के लिए बादशाहत या अधिकार दे दिए जाए तो आप क्या-क्या करोगे ।

उत्तर १.-----

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प्रश्न २.जब आपको कोई आपकी पसंद का काम नहीं करने देते है तो आपको कैसा लगता है ?

उत्तर २.-----

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( अ )

प्रश्न १. कोको कौन था ?

उत्तर १. -----

प्रश्न २. कोको के माता -पिता कहाँ गए थे ?

उत्तर २.-----

प्रश्न ३.समानार्थी शब्द लिखो :

१. मित्र ----- २. माँ ----- ३. फूल -----

प्रश्न ४. विलोम शब्द लिखो ।

१. गरम ----- २. अंदर ----- ३. मनपसंद -----

( ब )

प्रश्न १. चावल क्या है ? चावल ज्यादातर कहाँ खाए जाते हैं ?

उत्तर १.-----  
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प्रश्न २. चावल की रोटियाँ पाठ में कुल कितने पात्र हैं ? उनके नाम लिखो ।

उत्तर २.-----  
-----  
-----

प्रश्न ३. समानार्थी शब्द लिखो :

१. फूल : ----- २. रात :-----

प्रश्न ४. विलोम शब्द लिखो ।

१. खास :----- २. खुशबूदार :----- ३. ताजगी :-----

प्रश्न ५. मुहावरे का अर्थ लिखकर वाक्य में प्रयोग करो ।

१. पेट में चूहे दौड़ना :-----

२. नेकी और पूछ-पूछ :-----

प्रश्न ६. बहुवचन लिखो ।

१. रोटी : -----

२. फूल :-----

प्रश्न ७. क्रिया शब्द चुनकर लिखो ।

१. राम गाता है । -----

२. सीता खेल रही है । -----

२. वह सो रहा है । ----- ४.श्याम खा रहा है । -----

प्रश्न ८.आपके खाने के डिब्बे में आपकी मनपसंद चीज दी है इसे आप कैसे खाना पसंद करेंगे-अपने मित्रों के साथ या अकेले ? क्यों?

उत्तर ८.-----  
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प्रश्न ९.कोको चावल की रोटियाँ किसी के साथ क्यों नहीं बॉटना चाहता था ?

उत्तर ९. -----  
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प्रश्न १०. विशेषण लिखो ।

१.----- दोस्त

२.----- किताब

( स )

प्रश्न १.कोको के बारे में पाँच वाक्य लिखो ।

उत्तर १.-----  
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प्रश्न २. चावल से कौन-कौन से पदार्थ बनते हैं ?

उत्तर २.-----  
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-----

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( अ )

प्रश्न १.गुरु से आप क्या समझते हैं ?

उत्तर१. -----

प्रश्न २.घूमते -घूमते गुरु और चेला कहाँ पहुँचे?

उत्तर २. -----

प्रश्न ३.तुकवाले शब्द :

१.राजा ----- २. नगरी ----- ३. चेला -----

प्रश्न ४.विलोम शब्द :

१. चोर ----- २. खुश ----- ३. स्वामी -----

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प्रश्न १.चेला का क्या अर्थ बताओ ।

उत्तर १.-----

प्रश्न २.चेला नगरी में ही क्यों रह गया ?

उत्तर २. -----

प्रश्न ३.ग्वालिन ने नगर के बारों में क्या बताया ?

उत्तर ३.-----

प्रश्न ४.बरसात होने से क्या हुआ ?

उत्तर ४.-----

प्रश्न ५.अँधेर नगरी और चौपट राजा का आशय स्पष्ट करो ।

उत्तर ५.-----

प्रश्न ६. शब्दार्थ लिखो ।

१.अनबूझ ----- २. धेला ----- ३. ग्वालिन -----

प्रश्न ७. विलोम शब्द लिखो ।

गुरु ----- २. राजा -----

प्रश्न ८. शुद्ध करके लिखो ।

१. अक्खर : ----- २. छ्न :----- ३.महूरत : -----

प्रश्न ९.तुकात्मक शब्द लिखो ।

१.सजा :----- २. बढाओ ----- ३. चमकती -----

प्रश्न १०..अंधेर नगरी की प्रजा राजा के मरने पर खुश क्यों हुई ?

उत्तर १०. -----

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प्रश्न १. गुरु का महत्व पर कुछ पंक्तियाँ लिखो ।

उत्तर १.-----

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प्रश्न २.अंधेर नगरी के बारे में कुछ पंक्तियाँ लिखो ।

उत्तर २.-----

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शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़

कक्षा 5 - हिन्दी

पाठ 13 स्वामी की दादी

( अ )

प्रश्न १.दादी कौन होती है - सही उत्तर पर निशान लगाओ । पापा की माँ / मम्मी की माँ

प्रश्न २.स्वामी कौन था ?

उत्तर २.-----

प्रश्न ३.स्वामी के दोस्त का नाम लिखो ।

उत्तर ३.-----

प्रश्न ४.स्वामी दादी को किसके बारे में बता रहा था ?

उत्तर ४.-----

प्रश्न ५.स्वामी का अपनी दादी के साथ कैसा रिश्ता था ?

उत्तर ५.-----

प्रश्न ६. बुआ कौन होती है ? अपनी बुआ का नाम लिखो ।

उत्तर ६.-----

प्रश्न ७.स्वामी ने दादी को कौन से जानवर की कहानी सुनाई ?

उत्तर ७.-----

( ब )

प्रश्न १. स्वामी का पूरा नाम क्या था ? वह किसके साथ रहता था ?

उत्तर १.-----

प्रश्न २. बहुवचन लिखो ।

१.कहानी ----- २.झाडी ----- ३.बक्सा ----- ४.पुत्री

प्रश्न ३.शुद्ध करके लिखो ।

१.जन्गल ----- २. उतसाह ----- ३. समरथन ----- ४. महामूर्ख

प्रश्न ४.स्वामी के दोस्त राजम की कोई दो विशेषताएँ लिखो ।

उत्तर ४.-----

प्रश्न ५. स्वामी की दादी के पास क्या-क्या सामान था ?

उत्तर ५.-----

प्रश्न ६. दादी ने बुआ को महामूर्ख क्यों कहा ?

उत्तर ६.-----

प्रश्न ८. दादी ने स्वामी को कौन सी कहानी सुनाई ?

उत्तर ८.-----

प्रश्न ९. अपने घर के सदस्यों के नाम लिखो ।

उत्तर ९.-----

प्रश्न १०.स्वामी की दादी पाठ को किसने लिखा ?इसमें कितने पात्र हैं ?

उत्तर १०.-----

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प्रश्न १. दादी पर अनुच्छेद लिखो ।

उत्तर १.-----  
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प्रश्न २. अपनी कक्षा में रखे सामानों की सूची बनाओ ।

उत्तर २.-----  
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शिक्षा एवं प्रशिक्षण आंचलिक संस्थान, चंडीगढ़

कक्षा 5 - हिन्दी

पाठ 14 बाघ आया उस रात

( अ )

प्रश्न १. बाघ कौन है ----- पालतू / जंगली जानवर ।

प्रश्न २. बाघ कहाँ रहता है ?

उत्तर २.-----

प्रश्न ३. कविता में बच्चा किसके आने की बात कर रहा था ?

उत्तर ३.-----

१. प्रश्न ४. लिंग बदलो : 1. बेटा ----- २. पिता -----

प्रश्न ५. विलोम शब्द लिखो ।

१. आया ----- २. रात -----

प्रश्न ६. बाघ आया उस रात कविता के कवि का नाम लिखो ।

उत्तर ६.-----

( ब )

प्रश्न १. बाघ के परिवार में कौन - कौन था ?

उत्तर१. -----

प्रश्न २.कवि का बच्चा कितने साल का था और उसने कवि को किस बात के लिए आगाह किया ?

उत्तर २. -----

प्रश्न ३. बच्चे ने बाघ को कब और कहाँ देखा ?

उत्तर ३. -----

प्रश्न ४. जंगली जानवरों के नाम लिखो और उन्हें कहाँ देखा है ?

उत्तर ४. -----

प्रश्न ५. दो समानार्थी शब्द लिखो । 1. स्कूल : -----

प्रश्न ६. लिंग बदलो ।

कवि ----- २. बाघ ----- ३. शिक्षक -----

प्रश्न ७.मुहावरे का वाक्य में प्रयोग करो ।

हाथ तंग होना :-----

हाथ बाँटना :-----

प्रश्न ८.वाक्यों में विराम चिन्ह लगाओ ।

१. क्या तुमने कभी बाघ देखा है
२. राम एक बहादुर लडका है
३. छोटू मोटू और पतलू तीनों मेरे दोस्त है

प्रश्न ९. शब्द का वाक्य बनाओ

१. दफ्तर :-----

दफ्तर कौन जाता है लिखो? -----

प्रश्न १०. निम्नलिखित वाक्यों को सही क्रम में लिखो ।

उत्तर १. जाने कब बाघ फिर से आ जाए-----

हाँ बाबा बाघ आया उस रात-----

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प्रश्न १. बाघ पर अनुच्छेद लिखो ।

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प्रश्न २. बाघ , शेर , चीता इन तीनों में क्या अंतर है ?

उत्तर २. -----

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