

# Competency Based Questions

CLASS: III

(All Subjects)

Mentor

Shri. Mukesh Kumar

Dy. Commissioner and Director

**Edited & Compiled by** 

- 1. Sh. Vipin Kumar, TA(Primary)
- 2. Sh. Ranajit Kondhare, TA(Primary)

Class: III Sub : English

### $Unit \ 1: \textbf{GOOD MORNING/THE MAGIC GARDEN}$

1. Write 5 sen	tences about	: my garden (	3 Marks)	
2. Why did the	e flowers love	e the children	n? (2 Mark	s)
3. Name 5 flov	wers growing	; in the magic	garden (2	Marks)
4. Whom does	the child say	v "good mori		 Narks)
4. Wiloin docs	o tric trilla say	y good illoit	g : \2 iv	iu koj
1. Write the o	pposite of:- (	(3 Marks)		
				c) day x
2. Use "is/are				
a) The flowers	looking	g pretty		
b) Children	pla	aying in the p	ark	
c) Ramsitt	ing under a ti	ree.		
3. Encircle the	odd word (3	3 Marks)		
a) Flower	Root	stem	bird	
b) Tomato	Lilly	Radish	Potato	
c) Cauliflower,	Marigold, Lo	tus, Tulip		
4. Make sente				
b)Birds				

c)Trees	
5. Write the past tense of:- (3 Marks)	
a) Fall b) Make	c) Laugh
6. Name three insects,	,(3 Marks)
7. Who said to whom:- (3 Marks)	
a)"They are kind and bring bread for us"	
b) "I love marigold in its golden dress"	
c)"I love all the children"	
8. Give rhyming words:- (3 Marks)	
a) sunb) trees	c) day
	PART-C
1. Choose the right word:- (2 Marks)	
a) Adog (big/tasty)	
b) Atree (blue/green)	
2. Encircle the odd word (2 Marks)	
a) root, stem, flower, dog	
b) trunk, branch, house, leaves	
3. Write the plurals of:- (1 Mark)	
a) wingsong	
4. Name any two birds mentioned in the	e poem "Bird talk" (1 Mark)

### Sub: ENGLISH

### Unit 2: BIRD TALK/NINA AND THE BABY SPARROWS

1. Why was th	ere great joy in Nir	na's house? (2 Marks)
2. What did m	other suggest to Ni	na? ( 2 Marks)
3. What are th	ne 3 things that peop	ple can't do, but birds can do? (2 Marks)
4. Which is ou	r national bird? ( 2	Marks)
5. Write the pl	lurals of:- ( 3 Mark	s)
a) feather	b) sparro	wc) window
6. Use a suitab	le describing word	:- ( 3 Marks)
	orange	
b) A	_	
	house	
7. Write the so	ounds of:- ( 3 Mark	s)
	` ·	c) birds
8. Fill in the bl	lanks:- ( 2 Marks)	
		eat with
		ive in
9. Name the bi	irds which make th	e following sounds:- ( 2 Marks)
a) caw caw		b) quack quack

10. Wille the full I	forms of:- (3 Marks)	
a) Don't	b) can't	c) they're
11. Rearrange the a) clever/Vivek/a/be	following words corr oy/is	rectly:- (3 Marks)
b) I can/tree/a/climb	)	<del></del>
c) Meena/new dress	s/a/bought	
_	tht word:- ( 3 Marks)	
		wings (two/too)
		(sky/fly)
c) Birds drink		(grain/water)
13. Rearrange the	jumbled letters corre	ectly:- ( 2 Marks)
		;
14. Use can or can	not:- ( 2 Marks)	
	not:- ( 2 Marks)	climb a tree.
a) A monkey		climb a tree. _drink 50 litres of water at a time.
a) A monkey		
<ul><li>a) A monkey</li><li>b) A man</li><li>15. Give one word</li></ul>	for:- ( 2 Marks)	
<ul><li>a) A monkey</li><li>b) A man</li><li>15. Give one word</li><li>a) A place where bit</li></ul>	for:- ( 2 Marks) rds live	_drink 50 litres of water at a time.
<ul><li>a) A monkey</li><li>b) A man</li><li>15. Give one word</li><li>a) A place where bi</li><li>b) A marriage cerer</li></ul>	for:- ( 2 Marks) rds live	_drink 50 litres of water at a time.
<ul> <li>a) A monkey</li> <li>b) A man</li> <li>15. Give one word</li> <li>a) A place where bit</li> <li>b) A marriage cerer</li> <li>16. Complete the f</li> </ul>	for:- ( 2 Marks) rds live	_drink 50 litres of water at a time.  (4 Marks)
<ul> <li>a) A monkey</li> <li>b) A man</li> <li>15. Give one word</li> <li>a) A place where bit</li> <li>b) A marriage cerer</li> <li>16. Complete the f</li> </ul>	for:- ( 2 Marks) rds live mony  following sentences:- s a	_drink 50 litres of water at a time.  (4 Marks)

### Sub: ENGLISH

### Unit 3: LITTLE BY LITTLE/THE ENORMOUS TURNIP

<b>1.</b>	What things does	s a seed need to gro	w? (2 Marks)
<b>2.</b> \	What did the old	man plant? (2 Marl	ks)
3. \ 	Why was it diffic	ult for the old man t	to pull up the Turnip? (2 Marks)
<b>4.</b> \	Who helped him	to pull up the enorn	nous turnip? (2 Marks)
		tes of:- (3 Marks)	a) dayyayyand y
a) 1	WHO HIV X		
	•	parts of a plant:- (3	c) downward x Marks)
6. \ 	Write any three p  Add ''ly'' to the w	parts of a plant:- (3	
6. Y	Write any three p  Add ''ly'' to the w (3 Marks)	oarts of a plant:- (3 vords given in the bi	Marks) racket and complete the sentence:-
6. Y	Write any three posterior  Add ''ly'' to the work  (3 Marks)  Amit was walking	oarts of a plant:- (3 vords given in the bi	Marks)  cacket and complete the sentence:  (slow)
6. Y 7. A a) A b) I	Write any three particles with the was walking Please do your wo	oarts of a plant:- (3 vords given in the br	Marks) cacket and complete the sentence:  (slow) (neat)
6. Y a) A b) A c) ]	Write any three particles and three particles	oarts of a plant:- (3vords given in the br	Marks) cacket and complete the sentence:  (slow) (neat)
<ul><li>6. Y</li><li>7. A</li><li>a) A</li><li>b) B</li><li>c) B</li><li>8. Y</li></ul>	Write any three particles and three particles are particles and three particles and three particles are partic	oarts of a plant:- (3  words given in the brok  ork  of:- (3 Marks)	Marks) cacket and complete the sentence:  (slow) (neat) (quiet)
6. Y	Write any three particles and three particles are particles and three particles and three particles are partic	oarts of a plant:- (3  words given in the brok  ork  of:- (3 Marks)  b) Potato	Marks) cacket and complete the sentence:  (slow) (neat)
6. Y	Write any three particles and three particles are particles and three particles and three particles are particles and three particles and three particles are particles are particles and three particles are	oarts of a plant:- (3  words given in the brok  ork  of:- (3 Marks)  b) Potato	Marks)  cracket and complete the sentence:- (slow)(neat)(quiet) c) tomato
6. Y a) A b) A c) B s. Y a) G 9. Y a) B	Write any three particles and three particles and the was walking Please do your wo Eat your food Write the plurals Grape Tick the correct was Enormous	oarts of a plant:- (3  words given in the brok  of:- (3 Marks)  b) Potato  word:- (3 Marks)	Marks)  cacket and complete the sentence:-  (slow) (neat) (quiet)  c) tomato

10. Choose the correct word:- (3 Marks)

a) A camel (drink/drinks) a lot of water.
b) A monkey (has/have) a long tail.
c) A horse (run/runs) fast.
11. Re-write using don't:- (3 Marks)
1. You can't go to that room
2. You can't wake up late
3. You can't eat junk food
12. Name 3 vegetables that grow under the ground:- (3 Marks)
13. Write the rhyming word for:- (2 Marks) a) root b) wide
14. Do you need the help of others in doing the following activities? (2 Marks)
a) Eating food() b) Doing homework(
15. Write the past tense of :- (2 Marks)
a) Pull b) help
16. Fill in the blanks with vowels (a,e,i,o,u):- (2 Marks)
a) Rt b) Crrt

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### Unit 4: SEA SONG/A LITTLE FISH STORY

	ut your pet. (2 Marks)	
2. Why was the little fish unh	anny2 (1 Mark)	
3. How many fishes are there	in the sea? (1 Mark)	
4. What did the child do with	the shell? (2 Marks)	
1. Pick-up words from the less	son to match these description	s: - (4 Marks)
a) A place where birds live		
<ul><li>a) A place where birds live</li><li>b) Another word for marriage</li></ul>		
<ul><li>a) A place where birds live</li><li>b) Another word for marriage</li><li>c) Birds are covered with these</li></ul>		
<ul><li>a) A place where birds live</li><li>b) Another word for marriage</li><li>c) Birds are covered with these</li><li>d) A Place where there are ma</li></ul>	e	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma	enrks)	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House	e iny shops irks) b) dress	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House	e	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House c) child 3. Write the rhyming words for	e	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House c) child 3. Write the rhyming words for a) Cold	eenny shopsenrks) b) dress d) sparrow br:- (4 Marks) b) Hand	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House c) child 3. Write the rhyming words for a) Cold	e	
a) A place where birds live b) Another word for marriage c) Birds are covered with these d) A Place where there are ma 2. Write the plurals of:- (4 Ma a) House c) child 3. Write the rhyming words for a) Cold c) shook	enny shops b) dress d) sparrow br:- (4 Marks) b) Hand d) sound bup-words:- (4 Marks)	

5. Match the sound:- (4 Marks)

a) donkey	chirp			
b) horse	buzz			
c) bee	bray			
d) bird	neigh			
6. Choose suitabl	e describing wo	ords (4 Marks)		
a) A	lady (bea	autiful/child)		
b) A	mango (	ripe/heavy)		
c) A	box (hea	vy/fast)		
d) A	man (tal	l/long)		
1. Write any two  2. Write the your				
a) bear	_b) hen	c) cat	d) dog	
3. Encircle the od	ld one:- (1 Marl	<b>(</b> )		
a) Cat cow in	sect dog pig			
b) Lake sea o	cean volcano	river		
4. Make sentence	es to show the	difference:- (4 I	Marks)	
a) See				
b) Sea				
c) Sun				
d) Son				

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### Unit 5: THE BALLOON MAN/THE YELLOW BUTTERFLY

1. Draw a plant and label its parts: - (2 Marks)

2. Write t	he importance of trees in five	lines (2 Marks)		
				_
3. Punctua	ate (2 Marks)			
a) he is go	ing to mr. lal's house			
b) rahul ar	nd nupur live in mumbai			
4. Comple	te the sentences using the pre	esent tense of t	he underlined words:-	
			(2 Marks)	
a) Ajay <u>bro</u>	ought samosa. He did not		wafers.	
b) They <u>sa</u>	<u>t</u> on the sofa. They did not		in the chair.	
5. Make c	orrect pairs of the following w	ords (butter, h	ot, bread, cold, hungry	
sour, thirs	ty, sweet} (3Marks)			
a)	and	b)	and	
	and			
	he past tense of:- (4 Marks)			
a) catch		b) fly		
c)grow	<del></del>			

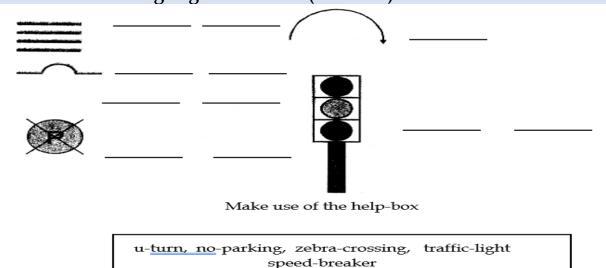
7. Match the following:- (4 Marks)

a) Spider	Den		
b) Lion	Web		
c) Snake	Stable		
d) Horse	Hole		
8. Join two w	ords into one:- (4 Marl	ks)	
a) Pine+apple	; =	b) Some+thing=	
c) out+side=_		d) news+paper=	
9. Write rhyn	ning words for:- (4 Ma	rks)	
a) Right	<del></del>	b) sail	_
c) will		d)man	
10. Re-write	the names of colours:-	(4 Marks)	
a) iovelt		b) ikpn	
c) wyolle		d) neger	
11. Write fly	or don't fly (2 Marks)		
a) squirrel (	)	b) butterfly (	)
12. Write the	meaning of (2 Marks)		
a) little by litt	le =	b) far and wide	
13. Make sen	tence:- (4 Marks)		
a) strong			

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Unit 6: STORY OF ROADS

1. Name the road signs given below : ( $5\mathrm{Mark}$	1. Nan	ne the roa	d signs	given	below:	(5 Marks
---------------------------------------------------------	--------	------------	---------	-------	--------	----------



### 2. Wrtie a few relatives in your home. The hints are given for each : (5 Marks)

- 1. si\_\_\_r 2. co\_\_\_n 3. ne\_\_\_w
- 4. un \_\_ \_ \_ 5. a \_\_ \_ \_

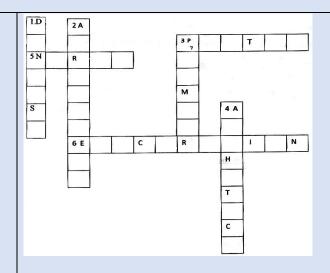
### 3. Solve the puzzle about the people who help us. (7 Marks)

#### Down

- 1. He looks after our teeth.
- 2. She looks after the passengers on an aeroplane
- 3. He repairs water pipes and taps
- 4. He plans the design of our home

#### Across

- 5. She looks after the patients
- 6. He repairs electrical equipments
- 7. Carries our luggage



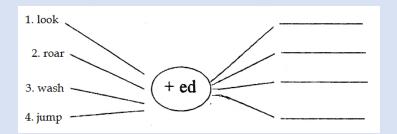
### 3. Write the plural of: (3 Marks)

- 1. carrot \_\_\_\_\_
- 2. story \_\_\_\_\_
- 3. mango \_\_\_\_\_

### 4. Match the sounds with sound makers: (6 Marks)

1.	sparrows	chatter-chatter
2.	crow	tring-a-ling
3.	children	chirrup-chirrup
4.	shoes	peas, cabbage
5.	bicycle	tramp-tramp
6.	vegetable-man	caw-caw

### 5. Add -ed and turn them into past tenses: (4 Marks)



### 6. Look at the picture and write five sentences on 'My School Bus'. Use the given words (5 Marks)

School Bus  School Bus  Figure 1. September	

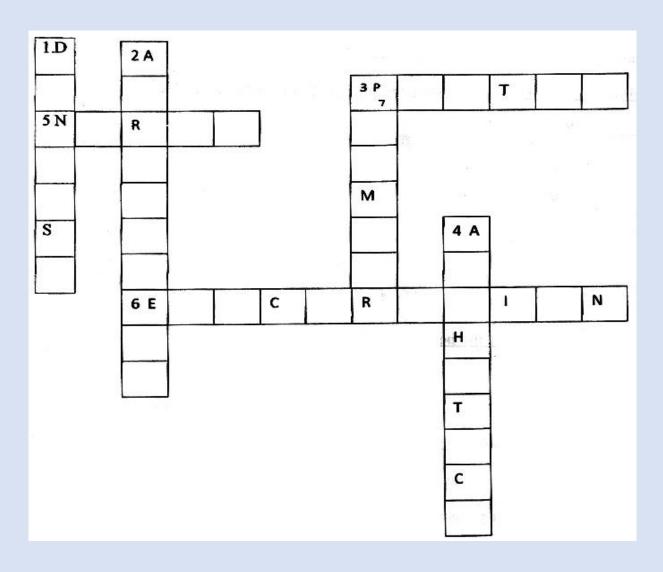
### 7. Answer the following (5 Marks)

1 What sounds do you hear in the morning?

2 How is the road early in the morning?

3. What is the vegetable man selling?	

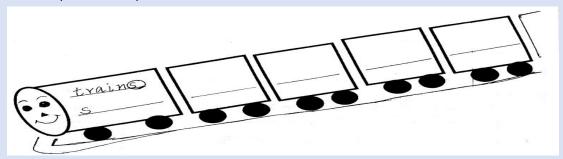
4. Why is the road annoyed with the crow?



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### Unit 6: Trains (Poem)

### 1. Complete the word train by starting the next word with the last letter of the previous word. (4 Marks)



### 2. Encircle the correct spelling: (5 Marks)

1.	presious	pretious	precious
2.	mounten	mountain	mountan
3.	carring	carrying	carying
4.	freight	fraight	frighet
5.	rivar	river	rivur

### 3. Find the answers hidden in the jumbled up words: (4 Marks)

1. The train that is called as the lifeline of Delhi -

o m e t r - \_\_\_\_\_

- 2. Name the place where the trains stop and go ywarali tionsta -
- 3. Trains are a means of ptorranst \_\_\_\_

4.

The fastest train of our country -

bshaatdi-

### 4. Match the following: (5 Marks)

#### Α

#### **'B'**

1.	mountain	a raised area of land
2.	plain	a small area of still water
3.	hill	a large area of flowing water
4.	river	very big hills

5. pond flat and even land

### 5. Underline the correct word from those given bracket to make the sentence meaningful. (4 Marks)

- 1. The cat jumped [in, <u>over</u>, at] the wall and ran away.
- 2. The bus stopped [under, over, in front of] us.
- 3. Little Rupa is hiding [behind, by, in front of] her mother.
- 4. Wait [in, on, at] the gate of the school till I come.

6. <u>W</u>	rite some words that rhyme with these words : (2 Marks)
1.	mail
2.	plain
	n you recollect the people you saw at the railway station when you last ed it? Mention them here. One has been done for you. (4 Marks)
	$P = -\frac{t}{r} = \frac{r}{s}$
	h k s
3. 4.	b k s s f t s s
	· · v
8. <u>G</u>	ve two examples of the following means of transport: (3 Marks)
	Land Water Air
9. <u>Ar</u>	swer the following (4 Marks)
1. W	nere do the trains run?
	<del></del>
O TAT	
2.W	at does the train carry?
<u>10.D</u>	escribe the picture using the clues : [write five sentences] : (5 Marks)
	platform, porter, luggage, coach, people,
	families, ticket, checker, loud speaker
	rainines, tienet, encener, roud speaker

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 $Unit \ 7: \textbf{Little Tiger Big Tiger}$ 

### **SECTION A**

### **Encircle young ones of animals:**

a	s	d	f	h	j	k	1	p	0	k	n
f	С	u	b	p	n	h	p	h	k	i	0
k	r	0	a	k	С	b	i	h	0	t	0
i	i	Z	у	t	n	m	g	W	у	t	t
d	g	a	С	f	k	k	1	r	1	е	р
k	f	С	a	1	f	у	e	q	р	n	Z
m	0	d	W	s	g	s	t	0	q	О	1
1	n	r	k	Z	W	r	m	d	n	r	a
С	0	1	t	0	р	u	р	p	у	t	m
p	у	t	s	q	Z	0	С	b	k	у	b
m	k	n	r	q	t	у	Z	0	p	n	х
a	d	u	С	k	1	i	n	g	t	х	f

### <u>Circle the right spelling:</u>

bellowed	belloed	bellowed
twitched	twiched	tweeched
paaunsed	paunsed	pounced
glistened	gleesened	glissened

### **SECTION B**

### Name the animal:

1. India's national animal \_\_\_\_\_

2. India's national bird \_\_\_\_\_

3. I bark \_\_\_\_\_

4. I neigh \_\_\_\_\_

5. I am the ship of the desert \_\_\_\_\_

6. I have a long trunk \_\_\_\_\_



### Match the right answer:

success opposite of above [ ]

below double letters [ ]

see rhymes with still [ ]

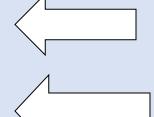
skill phononym of sea [ ]

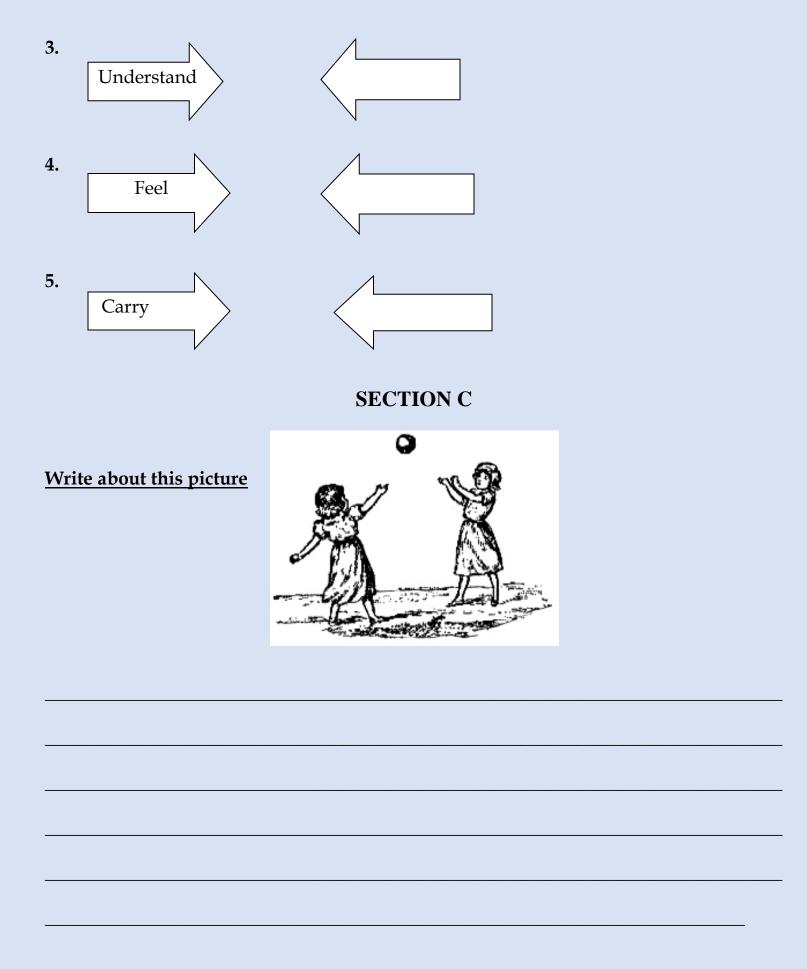
### Match the 'past tense' of the given verbs:

1.









1.	down	×		4.	go	×			
2.	thin	×		5.	low	×			
3	fast	×							
	Read the	e pass	age and ansv	ver the ques	stions :				
	humm Their t the Gi	ing bi iny w ant H	irds because ings beat abo	when they f ut 55 to 75 t l. The smal	ly, their imes eac lest hur	wings of th second nmingbir	nd backward. Iten make a h The biggest l d is the Bee	umming humming	sound. gbird is
1.	Name	the bi	rd in the pass	sage.					
2.	Why a	re hui	mmingbirds o	called so ?					
3.	Which	is the	e biggest hum	mingbird ?					
1.			<b>'True' or 'Fa</b> irds are very						
2.	The hu	ımmiı	ngbirds canno	ot fly					

Write the opposites of the given words:

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Unit 7: Puppy And I

	Vegetables	Fr	uits
		<u> </u>	
1	ake questions using	can : (2 Marks)	
	I can drive a car	,	
s.			
	I hear the sound of f	eet	
s.			
	Complete the sente	nces : (5 Marks)	
	Give me some	to eat.	[food/clothes]
	I want to	across the river.	[swim/walk]
	The Aeroplane flies	in the	[sky/road]
	Cauliflower is a		[fruit/vegetable]
	The birds		[mew/chirrup]
oi	in and make phrases	of the following: (5 M	[arks]
	a cluster of	bees	
	a grew of	robbers	
	a gang of	stars	
	a shower of	trees	
	a swarm of	rain	
<b>. . . . . . . . . .</b>	rite about your 'pet d	log' (5 Marks)	
V.	ine about your per c	iug. (5 iviaiks)	Comp.
			Info

1.	break + fast					
2.	news + paper	<del></del>	<del></del>			
3.	pine + apple					
4.	out + side		<del></del>			
5.	some + thing					
8. A	answer the followi	ng (5 Marks)				
	Vho is the I in the					
	71	*2				
2.W	here is the man go	oing?				
2 14	Thora is the horse	roing?				
3. V	Vhere is the horse	going: 				
	The is the most of t	h a maam?				
4. V	Vho is the poet of t	ne poem:				
	71 4: 4 (11-:1 4					
5.77	ny dia the chila g	o with the puppy?				
9. Jo	oin the give words	using "And": (4 Mar	ks)			_
	Sweet, butter,	cold, thick, hot,	bread,	thirsty,	hungry, this	n, sour
	Example: Eat a	and drink				
	1	and	_			
	2.	and	_			
	3.	and	_			
	4.	and				
	5	and				

7. Join the two words to make a new word : (5 Marks)

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Unit 8: My Silly Sister

1. Ma	itch the words with their opposite	s : (6 Marks)
	silly	dull
	difference	close
	bright	intelligent
	real	sorrow
	open	similarity
	joy	artificial
2.Cor	rect the spellings of these words :	(4 Marks)
1.	chidish	
2.	angar	
3.	pleyful	
4.	washarman	
	d 'ful' to make a word. (4 Marks)	
	e children are	
	e flowers are	
	e books are (t	
	e vegetables are	
	d -ish to the following and make	
		5. black
3.	devil	6. boy
5 An	swer the following in <u>one</u> word u	sing -ly words (5 Marks)
1.	The boy ran quickly. How did the	· · · · · · · · · · · · · · · · · · ·
		boy fair:
2.	The girl talked loudly. How did th	ne oirl talk ?
Ans.	The girt tanked rodary. How are the	e gir turk .
3.	The wind blew softly. How did the	e wind blow?
Ans.	The white elew sorthy. How that the	e white slow.
4.	He easily lifted the ball. How did l	he lift the ball?
Ans.	The same with the did it	
5.	The stars twinkled brightly. How	did the star twinkle?
Ans.		

the given space : (7 Marks) M Н C A O Q L O L O U U F U R F L Η A R M F U L В N G V P Z D Q A D Q D Ε R N Η K L D G E Q W R Τ T Y V G W N F U L S J P R J O D Ε R E F T T Z Η Z Χ U Η В S G S В В A O W Η T F Y Q E M J J E A U I U E В J V G L U P R K N В L F J K O L F Y V Τ T T P V P S T W L В N G U A Χ F Η K U Y C Н E R F U L L D F E C V P C Z U F U E L E S S K L O Y X S D C 0 L R M E C L E A R L Z U E C Q Χ C A R E F L Χ E Χ F D U C 1. 5. 2. 6. 7. 3. 8. 4. 7. Write two rhyming words for the following: (2 Marks) 1. grown 2. chance 8. Write two things you would like to do when you grow up. (2 Marks) 9. Write some lines on how you will help at home. (4 Marks)

Class: III Sub : ENGLISH

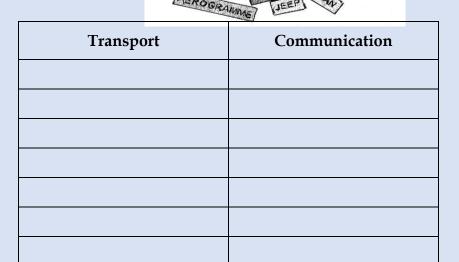
Unit 8: What's In The Mail Box?

1.	Identify	and name	the follow	ing:(:	3 Marks)
----	----------	----------	------------	--------	----------



### 2. Separate the cards used for communication and transport, write them in the respective columns: (7 Marks)

TELEVE ION

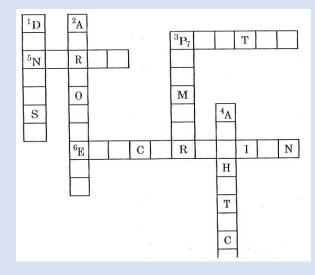


### 3. Solve the puzzle about the people who help us. (7 Marks) Down

- 1. He looks after our teeth.
- 2. She looks after passengers on an aeroplane.
- 3. He repairs water pipes and taps.
- 4. He plans the design of our houses.

#### Across

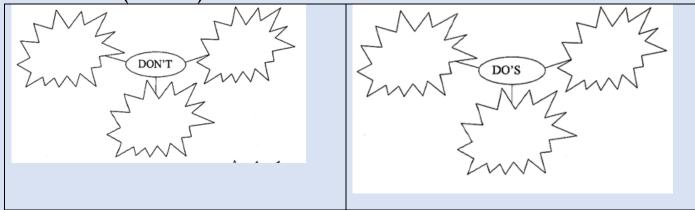
- 5. She looks after the patients.
- 6. He repairs electrical equipments.
- 7. Carries our luggage



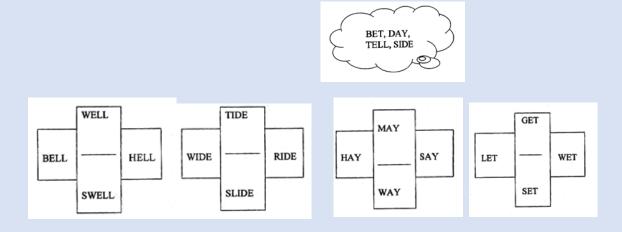
<b>4.</b> M	Take two words each from the given words: (6 Marks)
1.	Friend ——————
L	
2.	Beautifu —————
_	
3.	Carpenter ————————————————————————————————————
5. W	Vrite the journey of a letter: ( 6 marks)
	POST MAN  LETTER BOX
	POST OFFICE  MAIL MAN
	nswer the following (6 marks) Who brings letters for us?
Q.2	Why do we write letters?
Q3.	Who is the speaker in the poem?
7. C	omplete the sentences using the correct word: (5 Marks)
1.	The weather beautiful today.
2.	All the children in the playground.
3.	Nobody in my class interested in football.
4.	Sally my best friend.
5.	Mum and dad downstairs watching television.

Class: III Sub: ENGLISH Unit 9: Don't tell

1	List 3 actions which the students should do and which they should not do	)
	in the school: (6 Marks)	



2. It is rhyme time now. Copy a suitable word on the blank from the cloud. (4 Marks)



- 3. Write the full forms of: (6 Marks)
  - don't \_\_\_\_\_ 4. can't \_\_\_\_\_ 1.
  - I'm \_\_\_\_\_\_I'll 2. 5. It's
  - I'll \_\_\_\_\_ that's
- 4. Write two sentences using the following (4 Marks)

patiently tried

5. Make new words using the letters from the given words: (6 Marks)

	U	U	,
wholesome			
ancestors			
vegetables			
checklist			
course book			

	big					
	young					
	large					
	fine					
	wise					
	ina and Radha are talking talking: (5 Marks)		C .	ne what they are		
Rad	ha :					
Nina	a:					
Rad	ha :					
Rad	ha:					
8. Pu	<b>It the punctuation marks</b> sun gives us light and en		places: (5 N	larks)		
2.	oh what a beautiful flow	er				
3.	are you going to school					
4.	pakistan nepal srilanka myanmar, afghanistan, bhutan and China are our neighbouring countries.					
5.	pune is a crowded city					
	nswer the following (4 Ma Who has written the poem					
Q2.	Who is the speaker in the p	poem?				

6. Give the degree of comparison for these. (6 Marks)

Class: III Sub: ENGLISH

Unit 9: He Is My Brother

### 1. Complete this family tree with the names of your relatives (6 Marks)



- 2. Choose the correct answer (4 Marks)
- 1. What went up the hill?
- (a) a path, (b) a street, (c) a road, (d) a rail line
- 2. What is the name of the girl in the story?
- (a) Seema, (b) Beena, (c) Meena, (d) Nina
- 3. How old was Meena?
- (a) Ten, (b) Twelve, (c) Nine, (d) Eight
- 4. How old was Meena's brother?
- (a) Five, (b) Four, (c) Six, (d) Seven
- 3. Here are a few signs for children who cannot hear. Write the words from the clue-box for these signs: (6 Marks)

#### CLUE BOX

4. Write the opposite Gender: (4 Marks)

1.	cock
2.	aunt
3.	nephew
4.	master
5. Jo	oin the two words to make a new word <u>: (</u> 5 Marks)
1.	break + fast
2.	news + paper
3.	pine + apple
4.	out + side
5.	some + thing
6. A	dd <u>vowels</u> to the given letters and rewrite the names a, e, i, o, u (7 Marks)
1.	brd 5. 1mb
2.	ln 6. lzrd
3.	bt 7. hrs
4.	c t 8. b 1 1
7. V	Vrite a few sentences about the pictures given : (6 Marks)
	1. Clues: clouds, umbrella, paper boats, friends, enjoy
	2 Class a grand assessed assessed assessed assessed assessed as
	2. Clues: grand parents, love and care, play, stories, gift
	3. Clues: dining table, food, water, health, nutritious
8. V	Vrite the missing letters and complete the word : (2 Marks)
	1. c o n

Class: III Sub: ENGLISH

### Unit 10: The Ship of The Desert

1	Complete these expressions: ( 5 Marks)
1.	as fast as a
2.	as proud as a
3.	as busy as a
4.	as tall as a
<b>5.</b>	as soft as
3. V	Vrite the sentences keeping the code of numbers for the letters:
(6)	Marks)
A	
1	2   3   4   5   6   7   8   9   10   11   12   13
	N O P Q R S T U V W X Y Z
	14   15   16   17   18   19   20   21   22   23   24   25   26
	a] the camel said,
	9 1 13 20 8 5 19 8 9 16 15 6 20 8 5
	4 5 19 5 18 20 "
	b] The lion said,
	9 1 13 20 8 5 11 9 14 7 15 6 20 8 5
	6 15 18 5 19 20 "
	Answer the following: (5 Marks)
1.	People call me the ship of the desert. I live in desert. I store food in my hump. Who
	am I ?
_	
2.	I am the national bird of India. I have long beautiful tail. My feathers are famous fo
	its beautiful colours. Who am I?
2	I am the lainer of the forest I get only most I have no 11-1 IAM I 2
3.	I am the king of the forest. I eat only meat. I have padded paws. Who am I?

	I am the biggest animal on land. I have trunk and tusk. I like to eat leaves and Who am I ?	fruit
	with can/cannot: (6 Marks)	
	I climb the stairs.	
	I sing a song.	
	I drive a car.	
	I earn money now.	
I	I read a story book.	
1	I cook like my mother.	
	k at the picture and write a few lines on what these animals will speak	
τ	to each other. (12 Marks)	
	GAISN.	
-		
-		
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-		
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- -		
- - -		
- - -		
	esing vowels. (6 Marks)	
	sing vowels. (6 Marks) The following occupations have had their vowels removed. Write the words	
]	The following occupations have had their vowels removed. Write the words correctly.	
7	The following occupations have had their vowels removed. Write the words	
1	The following occupations have had their vowels removed. Write the words correctly.	
1 2	The following occupations have had their vowels removed. Write the words correctly.  1. chmst	
1 2 3	The following occupations have had their vowels removed. Write the words correctly.  1. chmst 2. bldr	
1 2 3 4	The following occupations have had their vowels removed. Write the words correctly.  1. chmst 2. bldr 3. tchr	

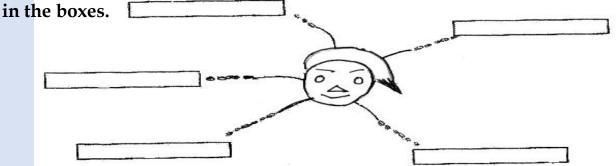
Class: III Sub: ENGLISH

Unit 10: How Creatures Move?

1. Find the movement / ac	ction words from the word - maze.	Circle them. (5 Marks)
---------------------------	-----------------------------------	------------------------

W	I	G	G	L	I	N	G	В	S
R	S	Y	G	Е	В	С	Q	S	W
I	P	Н	M	Α	R	R	L	I	I
G	R	О	О	P	Е	Α	С	N	N
G	Ε	P	T	I	A	W	D	G	G
L	Α	P	Y	N	D	L	N	R	I
I	D	I	J	G	I	Е	D	Y	N
N	R	N	D	Α	N	C	I	N	G
G	F	G	Е	R	G	Z	V	W	Q
W	D	Т	F	L	Y	0	Е	C	Р

2. List the hobbies you perform during your free time? Write them down (5 Marks)



### 3. Find all the words for the given clues from the letters: ARITHMETIC

		8 Marks)
l.	a female horse	
2.	the clock shows this	 
3.	you sit on it	 
1.	not wild	 
5.	a group of players	 
<b>5.</b>	the organ that pumps blood	 
7.	the fat of milk	 
3.	drop of liquid from eye	

### 4. Make meaningful word by adding 'e' at the appropriate places. Clues are given in the bracket. The first one is done for you. (7 Marks)

1.	agl	[bird]	<u>eagle</u>
2.	jwl	[precious stone]	
3.	fnc	[boundary]	
4.	gnral	[army rank]	
5.	nmy	[foe]	
6.	prfct	[ideal]	
7.	coff	[beverage]	

<b>5.</b> FI	11 111 (1	the branks with the correct word from the box: (5 Marks)					
		flying, running, hopping, swinging, walking					
	Some animals at the zoo have escaped from their cages and are causing a lot of trouble						
	for the zoo-keepers. The parrots are around in the trees and the monkeys						
	are from branch to branch. The horses are Quickly around						
	the zoo while the baby kangaroo is away from a zoo-keeper who is trying						
	to ca	tch it. The slow old rabbit is under a leafy tree to rest in the shade.					
6. Cl	hoose	the correct word from the box : (4 Marks)					
		(donkey, train, dog, cat)					
	1.	whistling of a					
	2.	mewing of a					
	3.	braying of a					
	4.	barking of a					
7. R	ead th	e poem and answer the questions given : (6 Marks)					
		Tibloo is my friend					
		Tibloo has four legs					
		Tibloo has a long tail					
		Who is Tibloo?					
		Tibloo barks					
		Tibloo wags his tail					
		Tibloo is happy					
		Who is Tibloo ?					
		Tibloo is my dog!					
	1.	Use the word 'friend' in a sentence:					
	2.	A cat mews, A dog					
	3.	Write the opposite of -sad ×					
	<i>3</i> . 4.	Write a rhyming word for -pail					
	5.	Fill in: A dog his tail.					
	5. 6.	Name the dog in the poem					
	0.	ranie die dog in die poem					

Class: III

Sub: Maths

Lesson 1 : Where to look from?

1) Underline the correct view of the following things:	(2 marks)
TOP / SIDE / FRONT TOP / SIDE / FRONT	
3) Draw dotted lines to show the similar mirror halves.	(4 marks)
4) Draw the following	(2 marks)
Side view of a car  Top view of a pencil	
5) (a)Draw design using only straight lines (b)Draw design using	g only curved lin
	(6 marks)
• • • •	•
	• •
	• •

6) Draw dotted lines to show the similar mirror halves.					(3 1	marks)	
A	U	W	Ε	В	C		
7) Which of the followings can be divided into similar mirror halves? (3 marks)							
3	8	5	2	$\mathbf{O}$	T		

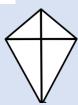
8)Complete the following.

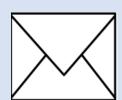
(8 marks)



9) Show similar mirror halves. Colour each half in different colours. (5 marks)







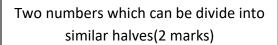


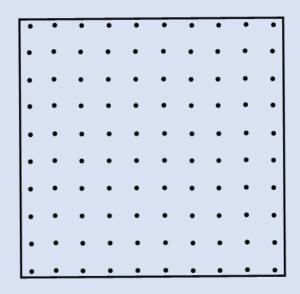


10)

11 Draw and colour a rangoli design. (3 marks)

Two alphabets which can be divide into similar halves (2 marks)

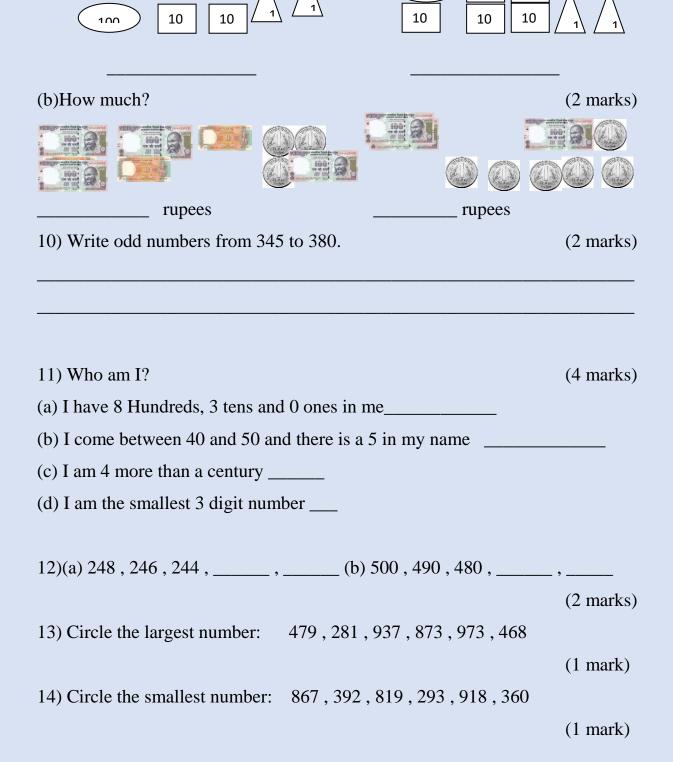




Class: III Sub : Maths

## Lesson 2: Fun with numbers

1) Write the number:	(4 marks)
(a)Two hundred thirteen	` ` '
(c) 600 + 50 + 8 =	(d) 400 + 10 + 3 =
2) Fill in the blanks:	(2 marks)
275,,, 278, 279,	· · · · ·
812, 813,, 816	
3) Put >< sign	(4 marks)
	5 505 (d) 45 450
4) Write in words:	(2 marks)
327=	
908 =	
5) Write the expanded form:	(4 marks)
(a) 538 = + (b)	692 = + +
(c) $310 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$ (d)	502 = + +
6)Fill in the number:	(4 marks)
(a) 202, 204, 206,,	(b) 620, 630, 640,, ,
(c) 700, 750, 800,,	(d) 400,500,600,,
7)Write the numbers:	(4 marks)
Century = Triple century	<i>t</i> =
Smallest 2- digit number = La	argest 3- digit number =
8) Write as $10$	(2 marks)
8) Write as (a) 743 = 10 10	
(b)195 =	
9)(a)How many are there?	(2 marks)
	$\wedge$
100 10 10 1	100 10 1



Class: III Sub: Maths

Lesson 3: Give and take

1) Fill in the blanks.

(4 marks)

(a) 
$$20 + 30 =$$

(c) 
$$9 + 8 =$$

2) Add

(4 marks)

3) Add by breaking the numbers.

(8 marks)

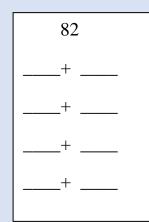
(iv) 
$$543 + 95$$

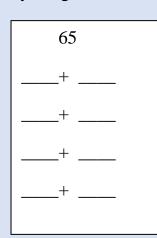


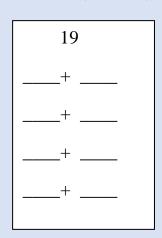
(8 marks)



6) Work out four different ways to get the same number: (6 marks)







- 7) Which of the following sum is more than 650?
- (4 marks)

(a) 
$$168 + 243$$

(b) 
$$357 + 296$$

(b) 
$$485 + 125$$
 (d)  $506 + 197$ 

(d) 
$$506 + 197$$

Class: III Sub : Maths

# Lesson 4: Long and short

2) Write m, cm or km. (a) My finger is 7 (b) My house is 4	long away from the school.	(c) 8 m =	(3 marks) cm (3 marks)
<ul><li>(c) My classroom is 7</li><li>3) Which is longer? Ci</li></ul>			(4 marks)
(a) An earthworm / A sar		A tooth brush	(Timins)
(c) A pen / A safety pin	(d) An erase		
4)Measure the length of	the following objects		(8 marks)
	The state of the s		
5) Tick the correct answer	wer.	,	(6 marks)
5) Tick the correct answers	More than 1 metre	Less than 1 metre	(6 marks)
	T	Less than 1 metre	(6 marks)
Object	T	Less than 1 metre	(6 marks)
Object A saree	T	Less than 1 metre	(6 marks)
Object A saree A pencil	T	Less than 1 metre	(6 marks)
Object A saree A pencil A pagadi	T	Less than 1 metre	(6 marks)
Object A saree A pencil A pagadi Depth of a well	T	Less than 1 metre	(6 marks)
Object A saree A pencil A pagadi Depth of a well A banana	T	Less than 1 metre	(6 marks)

7)Match the following.	(6 marks)
(i)Distance from Chandigarh to Delhi a) 4 cm	(o mams)
(ii) Height of a door b) 20 m	
(iii) Length of an ant c) 2 m	
(iv) Length of a match stick d) 250 km	
(v) Length of a skipping rope e) 2 cm	
(vi) Distance from school gate to classroom f) 3 m	
8) Estimate the lengths of the following objects and tick the right	answer
	(4 marks)
	,
Less than 1 m	
1) Length of a blackboard	
Manathan 1 m	
More than 1 m	
Less than 1 m	
Less than I m	
2) Length of a cot	
More than 1 m	
Less than 1 m	
3) Length of a pillow	
More than 1 m	
Less than 1 m	
Less than I in	
4) Length of a door	
More than 1 m	

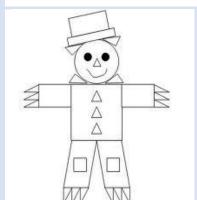
Class: III
Sub: Maths

## 5. SHAPES AND DESIGNS

1) Count the number of Edg	es and Corners in these	<b>igures.</b> (Marks 8)
----------------------------	-------------------------	--------------------------

SHAPES		
EDGES		
CORNERS		

2) Colour the scarecrow as directed: red △ blue □ yellow ○ blue □ (Marks 8)



NO: OF Δ=
NO: OF □=
NO: OF O=
NO: OF =

3) Write the number of edges and corners of the following objects (Marks 8)

Name of	Number	Number of
Thing	of edges	Corners
Egg Dice		
Dice		
Sheet of Paper		
Ball		

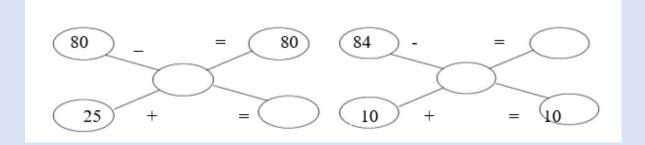
4) How	many s	traight	edges a	and cur	ved edg	ges are 1	there in	the foll	lowing
diagrai	n.								(8 Marks)
		O DOMESTIC		11 12 1 10 2 9 3 8 4 6 5	Vanner .				
Straight	Edges								
Curved	_								
		followi	ng diag	gram an	d answ	er the c	question	n a and	<b>b.</b> (4 Marks)
a) How	many tr	iangles	are ther	e in the	diagran	n?			
Ans:									
b) Colo	ur the tri	angles	which a	re exact	ly same	)			
6. Drav	v a recta	ngle, so	quare a	nd tria	ngle in	the foll	owing g	grid. (2 ]	Marks)
•		•	•		-	•			<b>≘</b> •
•	•			-	•	•	•		•
•		•	•	•	-	•	•	•	
•	•	•	•	•	•	•	•	•	2 <b>-</b>
-	•	•	•	•	•	•	•	•	50 <b>-</b>
-	•		? • · ·		-	•:	•		:-
-	: : <b>.</b>	•		•	•	•			
-		•	•	•	-	•	•	•	•
-		•		•	•	•	•	•	-
-				•	•				8
7.Using	colour	pencils	make v	vour ow	vn natte	ern of sa	ahpes.	(2 Mark	(s)
1 5 5	£~}~ £~}~ £~}~								

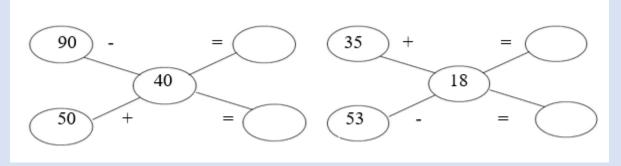
Class: III
Sub: Maths

## 6. Fun with Give and Take

# 1.Answer the following mentally

(8 Marks)





# 2. Solve the following

(10 Marks)

700	923	739	429	709	
- 323	- 609	-299	- 329	- 343	
141	280	700	350	467	
+260	+699	+140	+439	+243	

3.SOLVE	(8 Marks)
0.00212	(o interns)

- a) Baby elephant is 5 years old. Mother elephant is 20 years old. What is the total age of mother elephant and baby elephant?
- b) There are 9 lions in the first row and 9 lions in the second row. How many total lions are there altogether?
- c) There were 30 parrots on the tree. After some time 15 parrots flew away. How many parrots are left on the tree?
- d) Avinash cooked noodles in 5 minutes. Then he cooked pulao in 30 minutes. How much time did he take to cook both the dishes?

# 4) Find the missing numbers

(6 Marks)

5) Check the subtraction answer using addition

check

(8 Marks)

a) 6 8 3 - 5 3 2

check

check

check

Class: III
Sub: Maths
7. Time goes on

#### PART A

Q1.FILL UP:{8} a) Colour all the Sundays in red

b) On Which day does the month end.\_\_\_\_\_

		FEBR	UARY	2011		
SUN	MON	TUES	WED	THURS	FRE	SAT
		1	2	3	4	5
				10		
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- c)Write the name of the month and year from the calender.\_\_\_\_\_ d)Write number of days in this month.\_\_\_\_\_
- e) What is the date on second saturday.\_\_\_\_
- f)What day is on 16?\_\_\_\_\_
- g) What day is on 23 of this month?\_\_\_\_\_ h)Colour all Saturdays in yellow

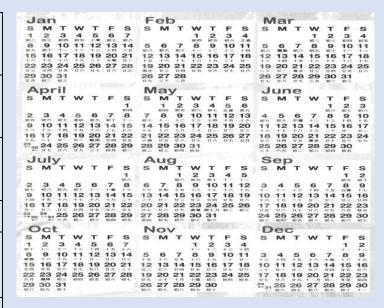
PART B Q2. How long does it take? Use the words given below: {10}

,	Seconds minute	s hours	days	months
a.	To drink a glass of water			
b.	To brush your teeth			
c.	For the sun to rise			
d.	To blink your eyes			
e.	To switch on the light			
f.	For a plant to grow			
g.	To do your homework			
h.	To eat your dinner			

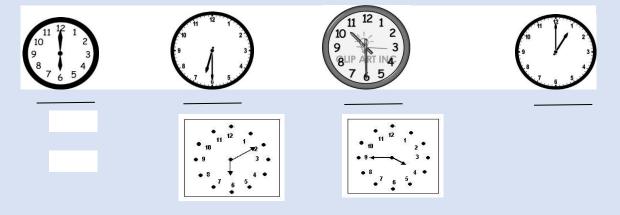
i.	To have a bath	
i	To pack your school bag	

Q3. Given below are some festivals we celebrate during the year. Look at the calendar (2006) to find the days on which these fall. {8}

Name of the festival	Date	Day
Diwali	October21	
Pongal	January 14	
Raksha Bandhan	August 9	
Gandhi Jayanti	October 2	
Milad-Ul-Nabi	April 11	
Onam	September 5	
Christmas Day	December 25	
Bihu	April 14	

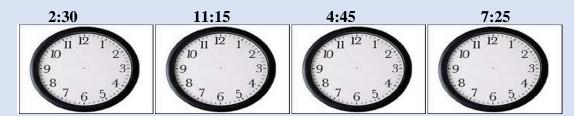


Q4.Write the time{6}



# PART C

Q5. Draw the clocks and show the following time: {4}



Q6. What will the time be?{4}

- a. 1 hour after 10:30
- c. 10 minutes before 1:20
- b. 15 minute after 3:30
- d. 20 minutes before 5:00

Class: III Sub: MATHS

# Lesson 8- Who is heavier?

	g or kg t	o measure the weigh	t of the follo	wing: (8 Marks)
1. A pencil		<u> </u>		
2. A big waterme	elon	_		
3. A cake		<u> </u>		
4. An orange		_		
5. A sack of whe	at			
6. A spoon of su	gar			
7. An apple	_			
8. A big pumpki	n			
2. Guess their weigh		atch (5 Marks)		
	naty	Rice for 1 month		
50 Kg  3 Draw the weights:	10 Kg	more than 100Kg		100 gm
1 Kg 2 Kg	mat you v	200g	100	i the table. (8 Marks)
ITEMS	WEIGH	ΓUSED		
5 Kg sugar				
1 Kg 500 g tomatoes				

4.Do as directed and complete the table: (10 Marks)

Weights	Double	Half
200 g		
1 kg		
6 kg		
450 g		
20 kg		

<b>5. Encircle the</b> a)20g	e heavier ob 50g	<b>ojects</b> (5 Marks) b)5kg	8kg	c)250g	175g
d)50kg <b>6.Convert int</b> o	_		100g		
6 kg =		4 kg =			
7.WORD PRO	OBLEMS (4	4 Marks)			
	, ,	ht is 25 kg 500 gr ht of both the bab		lini's baby we	eight 23 kg 770
b)Balu brought of Potatoes and		otatoes. He sold 1	3 kg of toi	natoes. Find t	he total weight
8. Make a list	of any thin	gs which weigh (	2 Marks)		
Less than 1 Kg					
More than 1 Kg	g				

## Class: III Sub: MATHS

#### Lesson 9- HOW MANY TIMES?

#### **1. Complete the table:** (6 Marks)

Sl. No	Repeated Addition	In words	Multiplication
1	2+2+2	3 groups of 2 are 6	3X2 =6
2	7+7+7+7	4 groups ofare	x=
3	8+8+8		
4	10+10		

## 2.Encircle the multiples of 5: (2 Marks)

1, 2, 5, 6, 10, 12, 15, 17, 20, 24, 25, 30, 35, 40

#### **3.FIND THE TOTAL WITHOUT COUNTING** { 3}



Rows =\_\_\_\_

Columns = \_\_\_\_

Total flowers=

\_\_\_ X \_\_\_ = \_\_\_

## 4.Write (3 Marks)

## **5. Fill in the blanks:** (12 Marks)

7. 
$$x 100 = 1700$$

$$66 \times 10 =$$

5.

11. 40 x 10 = \_\_\_\_\_

6.

$$10 \times 85 =$$

12. x 10 = 1460

# **6.Write repeated addition as multiplication** (6 Marks)

1 hand = 5 fingers

2 hands = \_\_\_\_\_fingers

3 hands =\_\_\_\_\_ fingers

4 hands = \_\_\_\_\_ fingers

**7. MULTIPLY** (4 Marks)

- 1 Student = 2 Eyes
- 3 Student = \_\_\_\_\_ Eyes
- 5 Student = \_\_\_\_\_ Eyes
- 7 Student = \_\_\_\_ Eyes

a) 38 x 24

b) 45 x25

## **8.WORD PROBLEMS** (4 Marks)

- a) One car has 4 wheels. How many wheels will 9 car have?
- b) 68 students can sit in one bus. How many students will sit in 12 buses?

Class: III

Sub: Maths

# Lesson 10: Play With Patterns

1) Continue the pattern:	(4 Marks)
i) 21A, 23B, 25C,,	
ii) 13, 23, 33, 43, 53,, ,, ,,	-
iii) AA ,B , AA , B ,,,	
iv) 1A ,3B , 5C ,,	
2) Encircle the multiples of 5:	(2 Marks)
1, 2, 5, 6, 10, 12, 15, 17, 20, 24, 25, 30, 35, 40	
3) If we add 1 to any odd number we get an n	umber.
	(1 Mark)
4) Complete the pattern:	(5Marks)
(a) 13, 23, 33, 43, 53, ,	
(b) 12 A, 13 B, 14 C, 15 D,,	
(c)	
(d) 110, 120, 130, 140,,	
(e) 4, 8, 12,,,	
5)Circle all odd numbers.	(2 Marks)
45, 76, 32, 89, 73, 90, 35, 100, 123, 156, 3	45, 4
6)Circle the even numbers	(2 Marks)
62 74 45 14 97 30 81 40 77	87 90
7) Write the secret messages.	(4 Marks)
a. 2H202W2 3A3R3E3 4Y404U4 :	
b. 7B7E7S7T 808F8 9L9U9C9K9:	
c. 1g 2o 3o 3d 4m 5o 5r 6n 7i 8n 9g :	
d. I ALAOAVAE AIANADAIAA:	
8) Write all odd numbers between 10 and 40	(2 Marks)

Ans)			_
10) Arrange the	names in alphabet	tical order.	(8 Marks)
Raghu, Ether	n, Meenaks	hi, Veena, Sonal	, Balu, Ganesh,
Dalvi, Pritham,	Zahid, Dhanesh,	Janavi, Aryan,	Soham, Nilay, Teena
1)	2)	3)	4)
5)	6)	7)	8)
9)	10)	11)	12)
13)	_ 14)	15)	16)
	n numbers between		· 
	eret message using		
14)Write all mult	tiples of 5 up to 50	which are odd. (2	Marks)

# Class: III Sub:MATHS

# Lesson 11: Jugs And Mugs

Lesson 11. Jugs And Mugs	
1) 1 litre =millilitres (1 mark)	
2) Write liters or milliliters: A bucket can hold 25 of w	vater. (1 mark)
3) Name two containers which can hold more than 1 litres of v	vater (2 marks)
,  ,	
4) Name two containers which can hold less than 1 litres of wa	ater (2 marks)
	<u></u>
5) Name two things which we measure in litres (2 marks)	
, ,	<u></u>
6) 4 litres = millilitres, 10 litres =	millilitres
(2 marks)	
7) Two animal which can drink more than 1 litre water at a time	ne is (2 marks)
	_
8) Write two activities which need more than one litre of water	. (2 marks)
	_
9) Write two activities which need less than one litre of water.	(2 marks)
,	_
10) Arrange the containers in the ascending order of their capacitants	city in holding water:
cup, tank, bucket, spoon, mug	(2 marks)
	1 11
11) Arrange the containers in the descending order of their capa water: iug. glass. drum. tank. tanker.	acity in holding (2 marks)
water into class drillin tank tanker	CZ Marksi

12) Write (4 marks)				
a) 10 litres + 25 litres =	litres.			
b) 400 litres + 30 litres =	litres.			
c) 15 litres - 5 litres = litres.				
d) 50 litres - 30 litres =	litres.	_ litres.		
13) Which of the following will yo	ou measure in litre and in millilitre	(4 marks)		
(a) A tank of water ( )	(b) A spoon of syrup (	)		
(c) A glass of milk ( )	(d) A can of cooking oil (	)		
15) 35650 ml = litres +	millilitres (2 marks)			
16) 5355 ml = 5 + 3	55 (2 marks)			
17) Jyoti has 6 litres of juice. How	many bottles of 500 millilitres car	she get?		
(2 marks)				
18) Fill in the blanks: (4 Marks)				
(i) 3500 <i>ml</i> = <i>litre</i>	ml.			
(ii) 2 <i>l</i> , 300 <i>ml</i> = <i>millii</i>	litre.			
(iii) Unit of measurement of kerose	ene oil is			
(iv) Syrup is measured in				

Class: III Sub: MATHS

#### Lesson 12 - Can We Share?

1`	Division	is repeated	
1	DIVISION	15 Tepeated	

3) 
$$\underline{\phantom{0}} x 25 = 0$$

5) 
$$8 \times 3 =$$

#### **2. Solve (10 Marks)**

1	7	times	4	is same as	2	X
---	---	-------	---	------------	---	---

4) 
$$8+8+8+8+8=$$
 \_\_\_\_\_ times \_\_\_\_\_

$$5)\ 10\ X\ 20\ X\ 6\ =\$$

#### 3. Solve the sums division (6 Marks)

a) 
$$45 \div 10 =$$
\_\_\_\_\_

a) 
$$45 \div 10 =$$
 \_\_\_\_ c)  $0 \div 8 =$  \_\_\_\_

d) 
$$25 \div 1 =$$

d) 
$$25 \div 1 =$$
 e)  $35 \div 35 =$  f)  $45 \div$  =  $45$ 

## **4. Divide and find the quotient and remainder** (8 Marks)

a) 369 ÷ 3	b) 280 ÷ 2	c) 689 ÷ 2	d) 456 ÷ 4

			-		
5. Cost	t of 8 pencil is	Rs 24. What is t	he cost of 1	pencil? (2 Ma	rks)
	players were o eam ? (2 Marks	-	nto 10 team	s. How many p	olayers are there in
7. Fill	in the blanks	(5 Marks)			
1) '	The answer of	a division sum i	s called		
2) ]	If a number is	divided by itself	, we get		as quotient.
3) .	A number can	not be	_ by a num	ber larger than	itself.
4) .	A number havi	ng 0 or 5 at ones	s place is di	visible by	
5) ]	Dividend = 1	Divisor X		_ +	
	ow gives 161 li w in one day? (		week. How	many litres of	milk is given by

# Class: III Sub: MATHS

# Lesson 13 - Smart Charts!

1. Fill in the blanks. (3 Marks)							
<ul><li>1) We use mark to show numbers in smart chart.</li><li>2) Tally mark for 7 is</li></ul>							
3) IIIII III show	3) IIIII III shows number.						
and answer the follow	hart shows the number of different vehicles in a town. Study it wing questions. (12 Marks)						
	= 10 vehicles.						
Motor bike							
Scooter	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$						
Auto rickshaw	$\sim \sim \sim \sim$						
Car	$\sim \sim \sim$						
bus	bus						
(a) How many auto rickshaws are there?							
(b) How many buses are there?							
(c) How many car	(c) How many cars are there?						
(d) How many mo	otor bikes are there ?						
(e) Which vehicle	is maximum in the town?						
(f) Which vehicle	is minimum in the town?						
(g) Which vehicle	(g) Which vehicle is 70 in number?						
(h) How many cars are more than the buses in the town?							
(i) How many bik	tes are more than the scooters in the town?						
(j) What is the tot	tal number of bikes and scooters?						
(k) What is the tot	tal number of three wheeler vehicle?						
(1) How many vel	hicles are there in the town?						

3. In a class of 30 students the following data was collected about the vegetable
liked by the children. (10 Marks)

Lady finger \_ 8, Cauliflower \_ 8, potato \_ 10, Spinach \_ 4 Prepare a smart chart for the above data.

## 3. Read the smart chart and answer the following

1 shows 5 fruits

Apples	****
Mangoes	\(\dagger\) \(\dag
Oranges	$\wedge \wedge \wedge \wedge \wedge$
Bananas	$\wedge \wedge \wedge$
Grapes	2222

- (a) How many kinds of fruits are shown in the above smart chart? \_\_\_\_\_
- (b) Which kind of fruit is the least?
- (c) Which kind of fruit is maximum in number? \_\_\_\_\_
- (d) Write the total number of fruits?
- (e) How many mangoes are more than oranges? \_\_\_\_\_
- 4. Rahul, Ram, Radha and Ravi measured their length of their pencil. (10 Marks)

Rahul = 10 cm, Ram = 12cm, Radha= 16cm Ravi = 8 cm Prepare smart charts for the above data in two different ways.

Class: III Sub: MATHS

# Lesson 14 : Rupees and Paise

1. F	ill in the blanks (6 Marks)	
1	1) 100 paise = rupee	
2	2) There are 200 paise in	Rupees
3	3) 25 paise coins make	e 1rupee
۷	1) Two 50 rupee note make	rupees
5	5) $Rs 20 + Rs 30 = Rs$	
$\epsilon$	5) Rs 50 Rs 30 = Rs	
2. D	Praw coins and notes to make (4	Marks)
	Rs 17	Rs 6
	Vrite the correct rupees or paise	
1) 4	100 paise =Rupees.	2)700 paise = Rupees
3)_	$_{\rm max}$ paise = Rs 6	4) paise = Rs 10
3) A	Add (4 Marks)	
	Rs 1 2.5 0	Rs 5 6. 5 0
	<u>+Rs 1 3.0 0</u>	+ Rs 28.25
<b>4</b> ) C	Cost of one chalk box is Rs 75. Fire	nd the cost of 5 such boxes. (2 Marks)
5)	Subtract (4 Marks)	
5)	Subtract (4 Marks) Rs 4 2.5 0Rs 1 3.0 0	Rs 5 6. 5 0 Rs 2 8. 2 5

	ahul bought a saree for Rs 450 an for both? (2 Marks)	nd a shirt for Rs 780. Find the	total money he
<b>7</b> ) Co	ost of 5 story books is Rs 100, find	d the cost of one story book?	(2 Marks)
8) Co	ost of some items are given below Pencil = Rs 4, Eraser = Rs2,		
	Colour box = Rs 4.50, toffee =		
	What can you buy if you have t		
	(a)	• •	
	(b)		
	What can you buy if you have t	thirty rupee note	
	(c)		
	(d)		
	lve (4 Marks)		
1)	745 paise = Rs	3) 650 paise = Rs	
2)	Rs 10 + 25 Paise = Rs	4) Rs40 +50 paise =Rs	
3)	Raghav bought 4 pencils for Rs story book for Rs 30 and 10 toff Prepare a bill for the above item	fee for 50 paise each.	r Rs 45, one

Class: III Sub: EVS

# 1: Poonam's Day Out

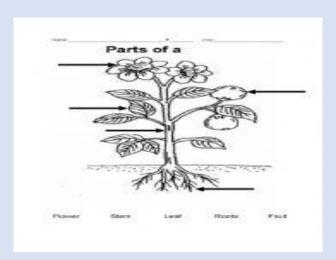
Section I : Q.1) A) Na			
B) Name any 2 wild a			
C) Name any 2 anima	_		
D) Name any 2 birds.	,		
Section II : Q.2 ) Whe		s /birds live	?
Lion	Crow		Snake
Elephant	Monkey		Parrot
Q.3) Match the follow	wing.		
A cat		barks	
A lion		chirps	
A bird		hiss	
A dog		croaks	
A snake		mews	
A frog		roars	
Q.4) Write the correc	ct answers.		
1) An animal with	short tail	·	
2) An animal with l	ong trunk		
		64	

3) An animal with poison
4) A bird who dances after rain
5) Our national animal
6) A bird with strong beak
Q. 5) Make 2 beautiful animals using finger prints.
Section III: Q.6) Answer these questions.
1) Name any 4 animals that live in water.
2) Which animals do you see on the branches?
3) Write 4 animals that crawl.
4) Write 4 lines about elephant.

Class: III
Sub: EVS

# 2. The Plant Fairy

## Section I: Q.1) Write the different parts of the plant.



- Q.2) recall your observation & Find the answers-
- 1. Do all the leaves have same size?

Ans. \_\_\_\_\_

2. Do all the leaves have same colour ?

Ans. \_\_\_\_\_

3. Do all the leaves have same shape

Δns

## Section II:Q.3) Identify the leaves and write the answer.



- 1) Which leaves are used in pooja?
- 2). Which leaves make our palm red? \_\_\_\_\_
- 3. Which leaves are used as mouthfreshners? \_\_\_\_\_

4. Which leaves are used to make brooms?	<del></del>
5. Which leaves give the smell of its fruit?	<del></del>
Q.4) Which part of the plant is it? (f	ruit,flower, root, leaves,stem
1) Potato 4)	Carrot
2) Tomato 5) Cauliflower	3) Spinach
Q.5) Fill in the blanks.	
1) Big trees has thick stem which is called	as
2) Plant with weak stem is called as	
3) spread on the ground.	
4) are small plants.	
5) The plant which take support to climb i	s called
Q.6) Write 2 examples each.	
1) 2 shrubs = ,	
2) 2 climbers = ,	
Section III :Q.7) Answer these questions.	
1) Name the 2 roots that you eat.	
2) Name the 2 stems that you eat.	<del></del>
3) Name the 2 leaves that you eat.	
4) Which types of plants are called herbs?	

Class: III Sub: EVS

#### 3. Water O Water

Section I: Q.1) Identify these sources of water.

( Tank ,River , Tap , Well , Waterfall , Sea , Rain ,Hand pump ) Section II: Q.2) Tick the activities for which water is needed? ( √ or x ) To make table Gardening Drawing To knead the atta Writing Cooking Q.3) Write 6 uses of water. a) \_\_\_\_\_ b) \_\_\_\_ c) \_\_\_\_\_ d)\_\_\_\_ e) \_\_\_\_\_ f) \_\_\_\_ Q.4) Write odd one out. 1) Washing, cooking, writing, drinking ( 2) Jumping, River, playing, dancing ( 3) Tortoise, monkey, fish, crocodile ( 4) Drinking, handpump, river, tap (

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5) Garden, flower, tree, sea (
6) Car, bus, boat, train (
)

Section III:Q.5) Given in the grid are some places where water is found Find them and put a circle around each and write them below.

w	А	Т	E	R	F	А	L	L
E	L	Α	K	E	R	P	X	Q
L	S	E	A	S	A	0	М	т
L	w	-	Q	Υ	ı	N	N	Α
R	ı	v	E	R	N	D	Y	Р

1\_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

1.

# Class: III Sub: EVS 4. Our First School

## Section I: Q.1) Identify and name the following pictures.

(brother, grandmother, mother, sister, father, grandfather)

	See Villa	EXECUTE OF THE PARTY OF THE PAR	The state of the s	
Q.2) Who cod	oks food in y	our family?		
Section II :Q.3) V	Vrite the nar	mes of your far	mily members.	
Names			Relations	hip
1			Father	
2			Mother	
3			Grand Fa	ther
4			Grand M	other
5			Brother	
6			Sister	
7			Cousin	
8			Uncle	
Q.4) Fill in the bl	anks.			
1) We learn m	nany things i	n our	·	
2) Every family	y has it's ow	n	_•	
3) Family men	nbers	and	each other.	

4) Family members resembles with \_\_\_\_\_ other.

Q.3) Observe puzzle to find out relations.

W	0	D	Α	G	Н	F	Н	Υ	S	R	Т	U	U	W	Н	W	1)
\/	_	_	7	D		_	<b>T</b>	\A/	7	D		_	Υ	S	\A/	Г	
V	T	С	Z	В	J	G	T	W	D	R	G	Е	Y	3	W	Е	2)
В	Н	R	W	N	K	N	V	S	С	F	R	D	Н	С	R	R	3)
N	E	Т	S	Υ	U	F	В	D	٧	٧	Α	W	G	٧	Т	Т	4)
М	R	G	Х	Α	L	٧	F	F	R	G	N	Е	D	Т	Υ	Υ	5)
Α	Q	Н	Ε	U	I	G	D	E	С	В	D	R	Υ	G	U	U	6)
S	W	S	D	I	0	Н	Н	F	Ε	N	М	Т	R	Н	I	1	7)
D	E	R	F	0	U	Т	Ε	W	S	С	0	U	S	I	N	0	8)
F	R	F	G	Р	Α	Т	D	Х	R	Ε	Т	Т	I	J	Υ	Р	
G	U	Н	Н	F	Υ	R	G	R	F	D	Н	G	S	K	R	Α	
Н	N	N	I	Υ	Н	В	R	0	Т	Н	E	R	Т	L	F	S	.Q.5) Draw
		_	_	_	G	Т	Н	Ε	R	S	R		Ε	Υ	G	D	a picture of your
J	E	I	С	F	G	ı	''	_						_			house.
K	С	J	U	L	Н	T	D	G	Н	J	K	L	R	Υ	K	F	house.
									H E			L			K R		house.
K	С	J	U	L	Н	Т	D	G		J	K		R	Υ		F	house.  Section III: Q.6)
K L B	C L C	J D	U	<b>L</b>	H E	T D	D Q	G W	E	J R	K	Υ	R U	Y	R	F	
K L B	C L C	J D D	U I E	L F T	H E T	T D Q	D Q A	G W	E	J R	K	Υ	R U	Y	R	F	Section III: Q.6)
K L B	C L C	J D D	U I E	L F T	H E T	T D Q	D Q A	G W	E	J R	K	Υ	R U	Y	R	F	Section III: Q.6)
K L B que	C L C stior	D D	U I E	F T	H E T	T D Q	D Q A	G W S	E A	J R S	K T R	Y	R U Y	Y	R	F	Section III: Q.6)
K L B que	C L C	D D	U I E	F T	H E T	T D Q	D Q A	G W S	E A	J R S	K T R	Y	R U Y	Y	R	F	Section III: Q.6)

3) What do we learn from our family? Write 4 things.									
					_				

Class: III Sub: EVS

#### 5. Chhotu's House

Section I:Q.1) Identify and name the different parts of the house.

( Kitchen , Hall , Bedroom , Bathroom , Toilet , Study room , Store room , Kitchen garden

















\_\_\_\_

Section II: Q.2) Match the following

1) Hall . To take bath

2) Bed room To study

3) Kitchen To Welcome the guest

4) Bathroom To cook

5) Store room To sleep

6) Study room To Store the things

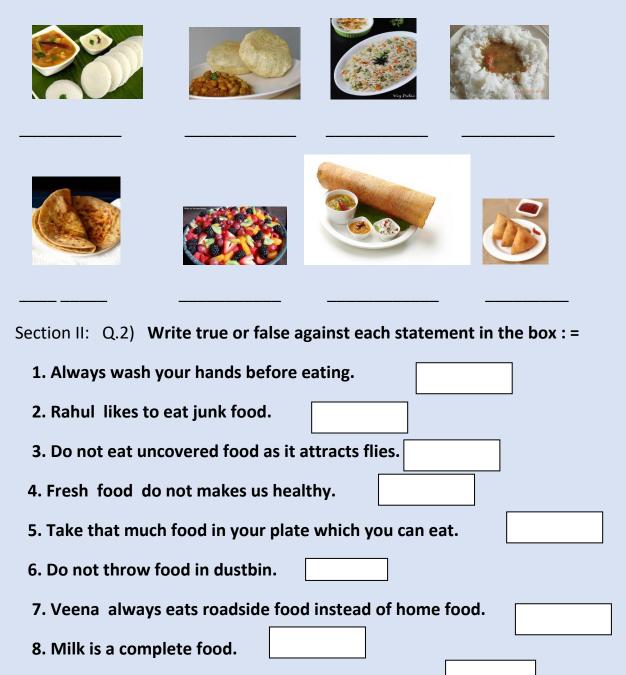
Q.3) Fill in the blanks.

1) My mother's mother is my \_\_\_\_\_\_.

2) My father's mother is my
3) My mother's sister is my
4) My father's brother is my
5) My mother's brother is my
6) My father's father is my
Q.4) Draw your house and colour it.
Q.5) Write the names,
Your mother Your father
Your grandmother Your grandfather
Your full name
Section III: Q.6) Answer these questions.
1) How many members are there in your family.?
2) Why do we need a house?
2) Why do we need a house?
3) Name the different parts of the house.
4) Where do we cook food?

Class: III
Sub: EVS
6. Food We Eat

#### Section I: Q.1) Name the food items.



					y evo	-						h.
С	Α	U	L	ı	F	L	0	W	Е	R	R	Q.3) I

Q.3) Find out names of vegetables
and fruits in the word box and
write down.

С	Α	U	L	I	F	L	0	W	E	R	R
Α	0	N	I	0	N	E	R	0	R	P	Α
В	P	E	Α	N	Р	M	Α	N	G	0	D
В	P	E	Α	R	Α	0	N	В	U	Т	I
Α	Р	Р	L	E	Р	N	G	Α	A	A	S
G	U	Α	V	Α	Α	E	E	N	V	T	Н
E	P	Α	P	Α	Υ	Y	Α	Α	S	0	G
В	R	I	N	J	Α	L	P	N	0	R	Α
G	G	R	Α	P	E	S	P	Α	L	E	N

	vegetables :	
_		
_		

Q.4) Match the following.

Fruits:

Wheat

Sambar

Rice

Ice cream

Curd

Chappati

Dal

Pulav

Du

Section III: Q.5) Answer these questions.

- 1) Draw 4 food items that we get from wheat.
- 2) Draw 4 food items that we get from rice.

Class: III Sub: EVS

# 7. Saying Without Speaking

Section I : Q.1)	Show the emotions I	oy drawing it	
Happy face	Sad face	Angry face	Crying face
Парру Гасс	Sau race	Alighy face	Crying race
Shy Face	Hungry face	Sleepy face	fearful face
Section II : Q.2	) Write true or false.		
1) Blind people	unable to see.(	)	
2) We feel with	our ear. (	)	
3) We hear with	our nose. (	)	
4) Deaf people (	unable speak. (	)	
5) We smell with	h our nose. (	)	
6) We see with	our eyes. (	)	
7) Dumb people	unable to hear. (	)	
8) We use 5 sen	se organs. (	)	
Q.3) Draw and v	vrite the function of	5 sense organs.	

Those who unable to hear	blind
Those who unable to see	Handicap
Those who unable to speak	deaf
Whose body parts donot work properly	dumb
Q.5) Draw any 1 mudra.	
Section III : Q.6) Answer these questions.	
a) Why do blind people use white stick?	
b)Which people use sign language?	
a) Miles use Busille seriet?	
c) Who use Braille script?	
d) How many sense organs do we have? Name the	
a, now many sense organs do we have: Name the	

Q.4)Match the following.

Class: III Sub: EVS 8. Flying High

# Section I: Q.1) Name the birds given below.

				The state of the s
Section II : Q.2 ) Wri		you see in the w		
Q,3) Name the 4 bire	ds that you see on			
Q. 4) Name the 3 bird	ds that you see on	_		
Q. 5) Match the follo	owing.			
Crow		fly high in the sl	ky	
Pigeon		beautiful feath	ers	
Eagle		sweet voice		
Parrot		has gray feathe	er and pink bea	nk
Mynah		black beak		

Peacock red beak

 $\ensuremath{\text{Q.6}}$  ) Find the names of any 8 birds from the given puzzle.

Α	F	Р	E	Α	С	0	С	К	F	G	V	В	E	Т
S	С	D	С	VF	Т	Υ	U	0	Р	F	G	Н	J	L
D	V	G	E	R	D	U	С	К	Z	Х	С	F	G	Н
F	Р	С	V		F	G	Н	0	R	V	F	V	Υ	Н
G	Х	Α	Α	V	В	N	М	E	С	С	S	U	Е	R
Н	W	В	R	Α	S	D	С	L	С	V	E	L	V	R
J	E	R	F	R	С	R	F	V	С	Α	S	Т	F	G
K	С	Х	W	Е	0	W	V	D	Α	С	D	U	Е	R
L	S	Х	Z	S	С	Т	С	Х	S	W	С	R	0	W
М	Α	D	S	Α	Z	Х	С	Х	Х	Z	Z	E	Х	С
W	0	0	D	Р	E	С	К	E	R	Α	Z	Х	D	С
В	S	W	D	С	Х	Α	I	Х	F	V	Х	Z	S	W
Z	Т	L	J	G	D	F	Т	R	F	С	V	0	W	L
В	R	М	N	В	V	С	E	С	Z	Х	М	С	В	С
Х	I	L	K	J	Н	G	F	D	S	Α	Q	Е	R	Т
С	С	Α	Q	W	E	R	Т	Υ	U	I	0	Р	Н	U
V	Н	Α	Z	х	D	F	G	Н	J	К	L	М	N	0
В	Q	W	E	R	Т	Υ	U	I	0	Р	А	Z	Х	С

L)	_		2) _				
3)				4	)		
5)	 			6	)		
7)				8)			

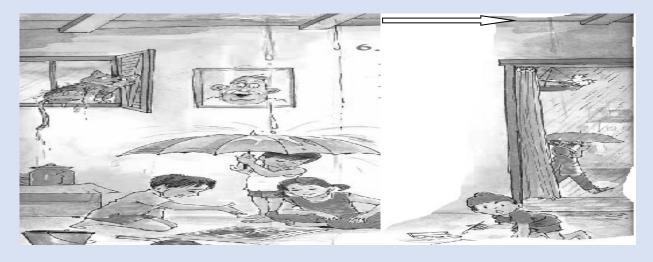
1) Which are the different body parts of the birds ?	
2) Which bird sleep in the day and wake up at night?	
3) Which 2 birds fly very high and are very big?	
4) Which bird imitate human voice?	

Section III: Q. 7) Answer these questions.

Class: III Sub: EVS 9. It's Raining

Q1. Observe the WATER CYCLE and label it.

Q Observe the picture and write five sentences about it.

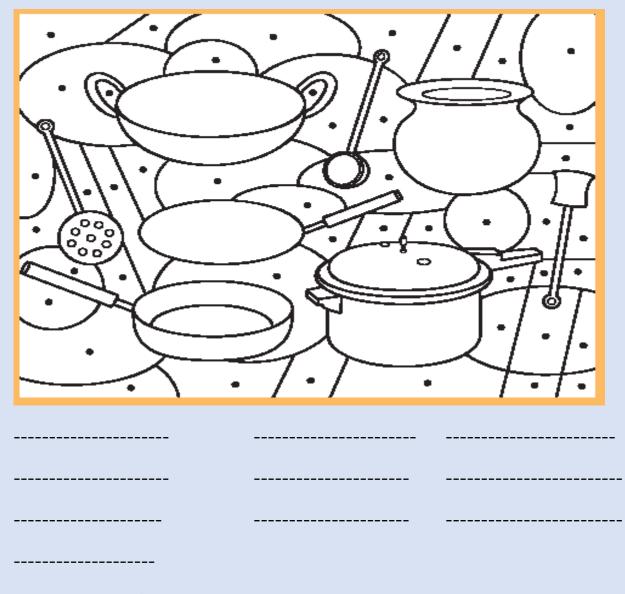



e seen on the rainy day.
2
4
2
4
2
4
6

Q6. Draw two different types of clouds and colour it.

# Sub: EVS 10. What Is Cooking?

# Q1. Observe the following utensils and write its names.



Q2.Match the following.

Food items	Method	of cooking
100		

1.	Bolling	
2.	Frying	samossa
3.	Steaming	rice
4.	Roasting	cake
5.	Baking	papad
		84

Q3. Write any five things that are eaten .				
Raw	cooked	cooked and raw both		
1				
2				
3				
4				
5				
Q5 Write the recipe of	TEA			
1				
5				
Q6.Draw the pictures of	of			
Gas stove	Chulha	Solar cooker		
Vanagana Oil atassa	Coolman	Electricites and a		
Kerosene Oil stove	Coal woven	Electricity woven		

Class: III Sub: EVS

### 11. From Here to There

### Q1. Observe the pictures and answer the questions.

an	
	<del></del>
Q2.Write any two-	
1. Animals used in the transp	ortation
2. Two wheeler vehicles	
3. Three wheels vehicles	
4. Air transport	
5. Water transport	
Q3.Match the followings.	
Vehicles	Uses
1. Police van	to carry patients

2. Ambulance	to carry uneves an	ia robberes
3. Post van	to carry mails and	parcels.
4. Tractor	to carry passenger	rs ·
5. Train	to plough fields.	
Q4 Write TRUE or FALS	SE.	
1. Bicycle is the fastest	means of transport.	
2. Rocket swims in the	water.	
3. Camle cannot walk i	n the sand.	
4. Metro train can be se	een in the villages.	
5. Bullock carts cannot	seen in big cities.	

Class: III Sub: EVS 12. Work We Do

# Q1. Observe the picture and answer the questions.



1. What is the woman do	oing in front of post of	Tice?
2. Where is the meson s	tanding?	
3. Who contorlls the traf	ffic?	
4. Who all are running?		
5. For whom the cobbler	r is waiting ?	
Q2. Write the work of		
They are called as	Work they	y do
1. Doctor		
2. Nurse		
3. Diver		
4. Gardener		
5. Teacher		

5. Student	
'. Policeman	
3. Watchman	
. Scientist	
0. Lawyer	
Q3 Write down the v	vorks you like to do
In the school	at the home
•	
•	·
	vorks that you don't like to do
In the school	at the home
1	
2	
3	
4	
5	
O5 Show time in the	clock and complete daily activities of your mother.
	the sample complete carry acceptance of your momen.



Wake up





Start cooking





Pack your tiffin



Class: III Sub: EVS

### 13. Sharing Our Feelings

Q1. Observe the picture and answer the questions.



1.	What is Raju is doing?
2.	Why did Raju wear a dark goggles?
Aı	1S
3.	How does he walks?
Aı	ns
4.	Can he go to the school?
	Ans
5.	What other things he can do well?

Q2. Write the problems being faced by

1. Blinds	
2. Lamb	
3. Deaf	
4. Dumb	
5. Old man	
3. Old man	
Q2.How you wi	ll help for -
1. Blinds	
2. Lamb	
3. Deaf	
4. Dumb	
5. Old man	
Q3. Write	five sentences about the Braille script.
	your experience with any person with disabilities
	having some problem in the body]


# Class: III Sub: EVS

# 14. The Story of Food

# Q1.Choose and write

	Carrot, gin	ger, potato,	
	raddish, tu	rnip, spinach	l <b>,</b>
	mint, banana	flower app	le,
	berry		
1. Roots			
2. Flower			
3. Stem			
4. Leaves			
5. Fruit			
Q2. Identify th	e following things	s and	
<ul> <li>Make</li> </ul>	around th	ings we get from	animals.
<ul> <li>Make</li> </ul>		ings we get from	
		8 8	
Honey	roti	curd	meat
Honey	1011	Cara	mout
Rice	eggs	daal	mango juice
Ricc	eggs	daar	mango juice
Jalebi	ghaa		
Jaieui	ghee		

1. Tulsi	
2. Aniseed	
3. Ajwain	
4. Clove	
5. Neem	

Q3. Write when we use these medicinal plants.

Class: III Sub: EVS 15. Making Pots

### Q1. Observe the pot making picture and answer the questions.



1.	Write six things used in the pot making.
2.	Write four things made from the clay.

- Q2. Arrrange the jumbled sentences into the correct order and re-write it.
  - 1.decorating with paints
  - 2.adding water into the clay.
  - 3.backing into the kiln.
  - 4.kneading mud and making dough.
  - 5.leaving into the sunlight for drying.
  - 6. giving shape on the potters wheel.

1		
2		
3		
4		
5		
Q3. Write any utensils i	made up of –	
<ul><li>Plastic</li></ul>		
<ul><li>Bronze</li></ul>		
<ul><li>Glass</li></ul>		
<ul><li>Paper</li></ul>		
•		
Q4 Draw things made fror		
Bowl	Glass	Cup
Lamp	Surai	

Class: III Sub: EVS

# 16. Games We Play

Q1. Observe the the thing, name it and write games and sports related to it.

di.		•			Elle I	
		<u></u>		s O		
		e types of gam	 es and draw	for INDOC	OR and for	<b>S</b> ?
Footba	all	Carom	Chess	Stappoo	Тор	

Marbles	Kho-kho	Hockey	Golf	Ludo	
			_		
Q3. Name a	ny five games p	played by you	r grandparent	s while of you	ır aş
1					
2					
5					
	ames which car				
0					
0					
5.Draw .					
Bat	Но	ckey stick	Dic	e – number 3	
op	Ska	ating shoes			
P	SKC				

### Class: III Sub: EVS

### 17. Here Comes A Letter

SECTION A Write the odd one out in the box				
1) Postcard, inland letter, paper, envelope				
2) Post office, potter, letter box, stamp				
3) Name, place, animal, PIN code				
4) Mail van, Letter box, Post office, Railw	ay station			
5) A brings letter	to us.(Superr	nan, Post man)		
6) Letters to be sent are dropped in a		(Letter box,	Junk box)	
7) In olden days letters were sent by		_ (Parrot, Pigeon	)	
8) is the cheapest among	g letters.( Env	velope, Postcard)		
SECTION B				
1) Write your home address				
2) Which is the fastest means of communic	cation?			
3) How do we send e- mails?				

4) Name two things you get in a post office?
5) What does PIN stand for?
6) Who collects letters from the post box/
7) How will you send a letter to your friend living in another country?
8) How were letters sent in olden days?
9) Why do we write PIN code on the letter?
SECTION C
1) What are the advantages of a mobile phone? Mention any two
2) What do you prefer writing a letter or talking on a phone Why?

3) Write the steps through which a letter would reach you?	

Class: III Sub: EVS

### 18. A House Like This

#### **SECTION A**

bee nown	
MATCH THE FOLLWING	
a) Early men lived in	i) temporary houses.
b) Igloos are found in	ii) Helps rain water and snow to flow down.
c) Sloping roof	iii) are found in places having heavy rainfall.
d) Tents are	iv) snow covered area.
e) House on stilts	v) caves
FILL IN THE BLANKS (Kutcha, Ho	ome, Pukka)
1) A is a place where	e we live safely.
2) A house made of bricks, stones and	d cement is called house.
3) A house made of straw, mud and le	eaves is called house.
SECTION B	
1) Why do we need a house?	
2) Why do people of Assam live in he	ouses built on stilts?
3) Why people of hilly areas build ho	buses with sloping roof?
	4) Where do

we see multi- storeyed buildings?\_

5) Why do people of Rajasthan plaster walls of their houses with mu	ud?	
6) Give two examples of temporary houses		
7) Why are igloo dome shaped?		
8) Write two differences between pukka kutcha houses		_
		_
SECTION C  1) How is house boat different from other houses?		_
2) Why houses in earthquake prone areas are made by wood?		
3) Name the houses and Write about these houses		









Class: III Sub: EVS

### 19. Our Friends Animals

#### **SECTION A**

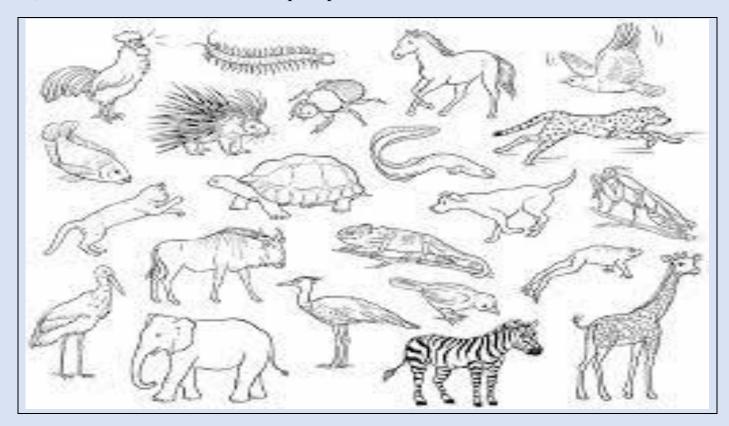
#### COMPLETE THE GIVEN TABLE

Name of the animal	Food they eat
1) Parrot	
2) Cow	
3) Dog	
4) Cat	
5) Horse	
6)Sparrow	
7) Donkey	

NAME ANY FOUR ANIMALS  You have touch	8) Lion		
) You have touch	SECTION B		J
) You can to	1) NAME ANY FOUR AN	IMALS	
) You can to	a) You have touch		
) You cannot touch			
NAME TWO ANIMALS WHO CAN ite us			
farm us			
O Why do we keep these animals?  Cat  Dog  Cow  Hen  Fish  Horse  Parrot  Donkey  ECTION C	Bite us		
) Who was hurt?  ) Why do we keep these animals?  Cat  Dog  Cow  Hen  Fish  Horse  Parrot  Donkey  ECTION C	Harm us		
O Why do we keep these animals?  Cat  Dog  Cow  Hen  Fish  Horse  Parrot  Donkey  ECTION C	Eat us		
Cat Dog Cow Hen Fish Horse Parrot Donkey ECTION C	4) Who was hurt?		
Cat Dog Cow Hen Fish Horse Parrot Donkey ECTION C			
Cat Dog Cow Hen Fish Horse Parrot Donkey ECTION C			
Dog Cow Hen Fish Horse Parrot Donkey ECTION C	5) Why do we keep these an	imals?	
Cow Hen Fish Horse Parrot Donkey ECTION C	Cat		
Hen Fish Horse Parrot Donkey ECTION C	Dog		
Fish Horse Parrot Donkey ECTION C	Cow		
Horse Parrot Donkey ECTION C	Hen		
Parrot  Donkey  ECTION C	Fish		
Donkey ECTION C	Horse		
ECTION C	Parrot		
	Donkey		
) Why do we keep pet in our house?	SECTION C		П
	1) Why do we keep pet in o	ur house?	
	1 1		

2) Write five lines on your favourite animal.	

3) Colour the animals which are kept as pet animals



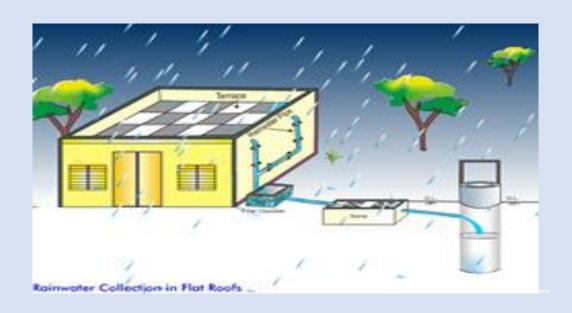
Class: III Sub: EVS 20. Drop by Drop

#### SECTION A

FILL IN THE BLANKS		
1) Even a single drop of water should be	(saved, wasted	d)
2) People dig a pit in their courtyard to	rain water. (Collec	ct, waste)
3) Water is more used during	(Winter, summer)	
4) Tanka is kept covered with a	(Lid, bucket)	
WRITE TRUE OR FALSE		
1) Water is precious we should not waste it.		
2) Water can be reused		
3) Two table spoons of water fill a bucket		
4) Do not let the water run while brushing to	eeth	
SECTION B		
1) Write four sources of water		
2) Write four uses of water		
3) Write two ways in which water can be re-	used.	
		-
4) what all is seen around in Rajasthan?		

5) In which season people of Rajasthan face the problem of water scarcity?

6) What is a Tank?	
7) What is rain water harvesting?	
8) How much water is needed in your house?	
o, 110 W mach water is needed in Jour node.	
SECTION C	
1) Suggest some ways of saving water.	
2) Besides drinking how water is used in your house?	
3)Explain how water is collected in the given picture	



### ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

### Class: III Sub: EVS

### 21. Families Can Be Different

#### SECTION A

FILL IN THE BLANKS		
1) All of us live in a	(Family, neighbour)	
2) We feel	in a family. (Unsafe, safe)	
3) Our family	for us. (Care, neglect)	
4) A small family is called	family. (Joint, n	uclear)
5) A large family is called	family. (Joint	, nuclear)
6) is the ma	ain strength of the family. (Unity, m	oney)
7) We receive	from our family.( moral values	, nothing)
8) All family members sha	are theirtogeth	ner.( Happiness,sun)
SECTION B		
Write the relationship of th	nese family members	
1) Dada* Fathers		
2) Dadi* Fathers		
5) Nana * Mothers		
3) Chacha* Fathers		
4) Bua * Fathers		
6) Nani* Mothers		
7) Mama* Mothers		
8) Mausi* Mothers		
O1) what is nuclear family	,	

Q2) what is Joint family?	
Q3) what do we learn in a family?	
Q4) who Takes care of you in the family?	
Q5) what do you do in holidays?	
Q6) what work is done by each family member in your house?	
Q7) who earn money in your family?	
Q8) how does family members entertain themselves	
CECTION C	

#### SECTION C

Write the names of your family members in the given family tree with the relationship



# ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: III Sub: EVS 22. Left – Right

### SECTION A

1) Name four directions			
2) The sun rises in the	_(East, West)		
3) The sun sets in the	((East, West)		
4) I write with my hand.	( left,right)		
5) We follow to go from on	e place to anoth	ner. (Directions,	other people)
6) Zebra crossing on a road is for	to cr	oss it. (Vehicles	, pedestrians)
7) A Red Cross symbol means that the	ere is a	nearby (Ho	ospital hotel)

8) The two ends of the magnet points towards North anddirections. South)	(North,
SECTION B	
Q1 what is map?	
Q2 Why some symbols are used in map?	
Q3 Write any four symbols we use in mathematics. What do they indicate?	
Q4 what are land marks?	

Some road signs are given below write what they indicate

HELP BOX No parking, Speed limit, Narrow road ahead, School ahead, Railway crossing ahead, No U turn, Speed breaker ahead No right turn

















Q1 How land	lmarks are useful in finding ou	: way?	
Q2 Name an	y six landmarks that you see in	your way from home to school	
Q3 Draw	* a book above the girl	*A cat on girls right	
	* A chair on girls left	* A tree below her	



### ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

Class: III Sub: EVS

### 23. A Beautiful Cloth

#### SECTION A

Q1 which of the following is an unstitched dress. Underline them.

Frock	dupatta	Shirt	Saree	Lahanga	Shorts
Turban	Tie	Dhoti	Lungi	Scarf	Salwar
Pyjama	Shawl	Skirt	Blouse	Pants	Kurta
Q2 Fill in	the blanks				
Rough		winter	summer	smoo	th
1) Cotton	cloth is good	to wear in			
2) Wooler	cloth is good	d to wear in		_	
3) The texture of silk cloth is					
4) The texture of khadi is					
Section B					
Write the dresses commonly worn in these states					
Jammu and Kashmir					
Punjab					
West Beng	gal				
Rajasthan					

Maharashtra
Gujarat
HELP BOX  Dhoti Kurta  Salwar Kameez  Lehanga choli  Phiran and salwar  Saree with one end on shoulder  Kurta pyjama and Turban
Q1 write four names of stitched dresses
Q2 write four names of unstitched dresses
SECTION C
Q1Write four unstitched clothes which are used in furnishing our house  For example Bed Sheet
Q2Write names of four textures of cloth with two uses
For example Cotton Shirts sarees

### ZONAL INSTITUTE OF EDUCATION & TRAINING, CHANDIGARH

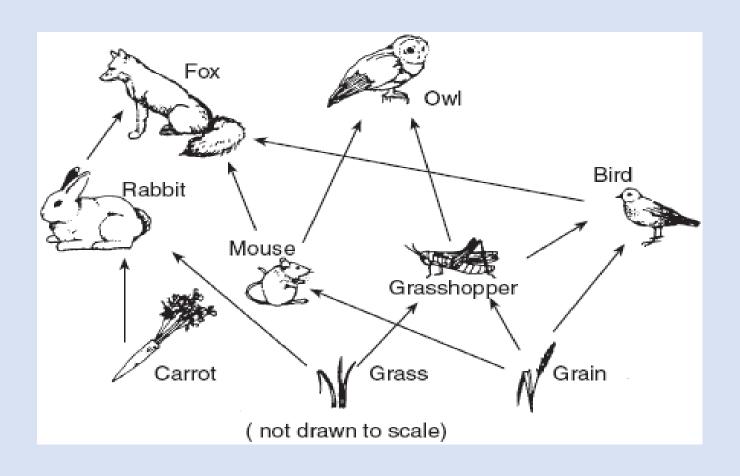
Class: III Sub: EVS 24. Web of life

### SECTION A

1) Circle man made things

Book	Sun	Tree	Pencil	Shirt	ΤV	
Lion	House	Cow	Parrot	Phone	Car	
Moon	Snake	Pot	Water	Rain	Wind	
2) Circle N	Natural thing	gs				
Book	Sun	Tree	Pencil	Shirt	ΤV	
Lion	House	Cow	Parrot	Phone	Car	
Moon	Snake	Pot	Water	Rain	Wind	
SECTION	В					
1) Write fo	our living th	ings				
2) Write four nonliving things						
COMPLE	TE THE FC	LLOWING	STATEMEN	TS		
A) For ma	king a hous	e we need _				-
		<u> </u>				_
B) For ma	aking a nest	bird needs				_
C) For coo	oking food v	– ve need				-
2) 1 01 000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					

Fill in the blanks	
1) Trees give us fruits and	_ (wood, coal)
2) Clay pits are found near	(Garden, River)
3) Water, Sun, and air are	to us. (Not important, important)
4) Birds depend on for the	heir food. (Nature,Soil)
SECTION C	
How are the following things important	in our life?
Water	
Sun	
Plants	
Air	
House	
Write which animal is eating what For E	Example Bird eats grain



### कक्षा 3 - हिन्दी

### पाठ 1 कक्कू (कविता)

#### विभाग अ

१ तुकात्मक शब्द मिलाओ | १ कक्कू होता २ रोता सक्कू २ सही अर्थ पर गोला लगाओ | १ मिसरी = मीठी , कड़वी नमकीन २ झक्कू = भोला ,मोटा, झगड़ालू ३ सही या गलत लिखो १ कक्कू दिनभर रोता है |( ) २ कक्कू बात - बात पर नहीं चिढ़ता | ( ) ४ इनमे से पक्षियों के नाम पर गोला लगाओ | १ कोयल २ हाथी ३ तोता ४ बन्दर विभाग ब

- १ तुकात्मक शब्द लिखो |
- १ कक्कू------ बोली ------ गाए------ भक्कू ------
- **२ अर्थ लिखो | १** सदा = ----२ भक्कू = -----३ तनिक =-----४ गोलू = ----३
- **३ उलटा अर्थ लिखो | १** जाता ------ २ रोता ----- ३ मीठी ----- ४ इसको -----

<b>४ संज्ञा शब्द पर गोला लगाओ  </b> १ कक्कू माने कोयल होता
२ आम एक फल है
५ ऐसे दो शब्द लिखो जिसमें क्क हो १२
६ ऐसे दो शब्द लिखो जिसमें म्म हो १२
७ कक्कू कोयल से किन - किन बातों में अलग है -
१ कक्कू रोता है   २
विभाग क
१ कविता से अलग तुकात्मक शब्द लिखो
۲
२ वाक्य बनाओ १ मिसरी गाना
3 तुम्हें ये किस - किस नाम से बुलाते है
१ मम्मी २ पापादोस्त
४ जब तुम्हें कोई चिढ़ाता है तब तुम्हें कैसा लगता है इस पर कुछ वाक्य लिखो

#### कक्षा 3 - हिन्दी

### पाठ 2 शेख़ीबाज़ मक्खी

#### विभाग अ

- १ सही शब्द पर गोला लगाओ
- १ नींद नीनद २ णाक नाक
- २ सही अर्थ पर गोला लगाओ | १ भोजन = खाना , खेलना , तैरना
- २ स्नान = दौड़ना , नहाना , रोना
- 3 लिंग बदलो १ शेर -----( शेरनी , मोरनी )
- २ बाघ -----( बाघिन शेरनी )
- ४ सही उत्तर पर गोला लगाओ |
  - १ कौन आग बबुला हो उठा ? उत्तर १ शेर २ हाथी
- १ कौन घमंडी था ? उत्तर १ बकरी २ मक्खी

#### विभाग ब

- **१ शब्द पूरे करो | १** जं--ल २ दहा-- ३ व--ना ४ रा ---
- **२ अर्थ लिखो |** १ ग्र्सा =------- जवाब =------- प्रणाम = ------ ४ हिम्मत = ---
- ४ उलटा अर्थ लिखो | १ हाँ ------२ धीरे ------ दिन ------ अ आयी ------
- १ शेर भोजन करके क्या कर रहा था ?

उत्तर	२ शेर को गुस्सा क्यों आया ?
उत्तर	-
३ इनके बारें में दो - दो वाक्य लिखो	
१ शेर	
२ मकड़ी	
विभाग क	
१ इस पाठ के कौनसे शब्द तुम्हें नवीन लगे लिखो   १२	
२ मुहावरों से वाक्य बनाओ	
१ घमंड से चूर होना	
२ शेखी बघारना	<del></del>
३ शेखीबाज मक्खी कहानी को और कोई नाम दो	<del></del>
४ जब तुम्हें कोई परेशान करता है तब तुम क्या करते हो ?	

#### कक्षा 3 - हिन्दी

### पाठ 3 चाँद वाली अम्मा

#### विभाग अ

**१ सही शब्द पर गोला लगाओ | १** समय शमेय २ कमर कम्र २ सही अर्थ पर गोला लगाओ | १ रात -- आसमान रात्री चाँद २ पास ---- आस नजदीक ख़ास ३ इनमें से खेलों के नाम पर गोला लगाओ | १ लूडो २ खाना बनाना ३ झाडू ४ रस्साकशी ४ सही उत्तर पर गोला लगाओ | १ अम्मा को कौन तंग करता था ? उत्तर १ चाँद २ आसमान २ बूढ़ी अम्मा झाड़ू पकड़कर कहाँ पहुँच गई ? उत्तर १ आसमान में २ नदी में विभाग ब **१ शब्द पूरे करो | १** सुब --- २ अ---ली ३ झ--ड़ा ४ मद-----२ अर्थ लिखो | १ अम्मा= ---२ आसमान = ------- सुबह = ------४ थोडा = --३ **उलटा अर्थ लिखो |** १ बहुत ----२ दिन -------- आना -------४ पकड़ना ---४ संज्ञा शब्द पहचानो | १ एक बूढी अम्मा थी | ( ) २ अम्मा रोज आँगन में झाड़ू लगाती | ( ) ५ अम्मा को कौन परेशान करता ?

उत्तर६ अम्मा के साथ कौन - कौन
रहता ?
उत्तर७ घर की सफ़ाई के लिए क्या-
क्या चीज़े होनी चाहिए ? १२
८ चाँद के बारें में कुछ वाक्य लिखों
विभाग क
१ इस पाठ के कौन से शब्द तुम्हें नवीन शब्द लगे लिखो   १ २
२ क्रियाशब्द पहचानो   १ अम्मा सुबह उठकर कुँए से पानी लाती   ( )
२ आसमान उसे तंग करता   ( )
<b>३ पर्यायवाची शब्द लिखो  </b> १ आसमान १२
२ चाँद १ २
४ अपनी नानी के बारें में कुछ वाक्य लिखों

# कक्षा 3 - हिन्दी

# पाठ 4 मन करता है (कविता)

#### विभाग अ

१ तुकात्मक शब्दों की जोड़ी बनाओ
१ घर लगाऊँ
२ दिखाऊँ पर
२ सही अर्थ पर गोला लगाओ   १ चंदा = १ चन्द्र २ पहाड़ ३ थैली
२ अकड़ = १ ऊपर २ रौब ३ सपना
३ इनमें से तुम्हें आसमान में क्या -क्या दिखाई देता है ?
१ बादल २ मछली ३ सूरज
४ चाँद किस पर अकड़ दिखाता है ? सही पर गोला लगाओ   १ पेड़ पर २ तारों पर
५ बाबा किस पर अकड़ दिखाते है ? सही पर गोला लगाओ   १ घर पर २ स्कूल पर
विभाग ब
१ तुकात्मक शब्द लिखो
१ लगाऊँ२ करता३ बढ़ाऊँ४ घर
२ उलटा अर्थ लिखो  १ मीठे दूर३ देना४ हँसना

<b>3 अर्थ लिखो  </b> १ चिड़िया = आसमान = सूरज = धौंस सूरज आसमान में क्या करेगा ? उत्तर	8
७ कविता में लड़का किसकी तरह अपनी मूँछ बढ़ाना चाहता है ?	
उत्तर	
६ पंक्तियाँ पूरी करो   १ मन करता	
७ तुम्हें किन - किन बातों के लिए मना किया जाता है ? १ 33	
विभाग क	
१ इस कविता से अलग अन्य कुछ तुकात्मक शब्द सोचो और लिखो	
?,	
२ वाक्य बनाओ १ अकड़ दिखाना	
२ शोर मचाना	
३ अगर तुम्हारा क्या बनने का मन करता है ? क्यों ?	
४ तुम्हें क्या- क्या करने के लिए मना किया जाता है ?	

# कक्षा 3 - हिन्दी

# पाठ 5 बहादुर बित्तो

वेभाग अ १			
सही शब्द पर गोला लगाओ   १ केत	येत २ आकर	. अकर	
१ सही अर्थ पर गोला लगाओ   १ सुबह	s = रात सवेरा	२ बीवी = पत्नी बहर	न
3 जोड़ी बनाओ			
े गाय बाघिन			
१ बाघ बैल			
<b>सही उत्तर पर गोला लगाओ</b>   १ किसान	की पत्नी का नाम	क्या था ? १ बितो	२ धन्नो
। शेर ने किसान से क्या माँगा ?	१ बैल २	चावल	
विभाग ब			
१ शब्द पूरे करो   १ खे २ जवा		३ शे	४ ल
<b>१ अर्थ लिखो</b> १ जवाब=२ तरकी	াৰ =3	मरियल =४ प	<b>ठौरन =</b>
अ <b>लिंग बदलो</b> १ मोर २ शेर	3	पत्नी	
४ राक्षस			
<b>४ उलटे अर्थ लिखो</b> १ बहादुर	जवाब	ज़ोर से	
	४ उदास	-	

४ किसने किससे कहा १ अगर तू बैल खा लेगा तो हम लोग भूखों मर जायँगे

3त्तर
२ तुम अपनी पूँछ भी अपनी पूँछ से बांध लो
उत्तर
५ बित्तो कैसी औरत थी ?
उत्तर
६ क्या शेर बित्तो से डर गया ?
उत्तर
विभाग स
१ इस पाठ के दो नवीन शब्द लिखो   १ २
२ वाक्यांश के लिए एक शब्द लिखो  १जो खेत में काम करता हो
२ जो कमज़ोर ओर बीमार सा लगे
<b>३ इन अथाँ के लिए शब्द लिखो  </b> १ उत्तर = 3पाय =
४ शेर तो भाग गया सोचो और लिखो कि भेड़िये का हुआ होगा ?

# कक्षा 3 - हिन्दी

# पाठ 6 हमसे सब कहते (कविता)

विभाग अ १ तुकात्मक शब्दों की जोड़ी बनाओ
१ फैलाओ बरसाई
२ आई जाओ
२ <b>अर्थ पर गोला लगाओ १ चन्द्र</b> = बादल चाँद तारा <b>२ सूरज=</b> सूर्य बादल पानी
<b>३ लिंग बदलो</b> १ पापा२ भैया
३ सही उत्तर पर गोला लगाओ
१ धूप कौन फैलाता है ?
उत्तर२ खिलौने मत फैलाओ कौन
कहता है ?
उत्तर
विभाग ब
१ इनका तुकात्मक शब्द लिखो   १ आई२ यहाँ३ कर४ सब
२ अर्थ लिखो   १ सूर्य =२ बादल =३ हवा =४ जल =
३ घर से जुड़े शब्द पर गोला लगाओ
आँगन सड़क नहर कमरा रसोईघर जीना
<b>३ अपने मनपसंद खेलों के नाम लिखो  </b> १

४ इस कविता के कवि नाम लिखो
५ दिन के समय तुम्हें आसमान में क्या - क्या दिखाई देता है ?
उत्तर
६ अपने पापा के बारें में कुछ वाक्य लिखो
मेरे पापा का नाम
विभाग स
१ कविता के अलावा अन्य तुकात्मक शब्द लिखो  १
२ पर्यायवाची शब्द लिखो  १ जल सूर्य
३ घर के अन्दर खेले जाने वाले खेल १
५ तुम्हें किन - किन कामों के लिए मना किया जाता है ? और क्यों ?

#### कक्षा 3 - हिन्दी

#### पाठ 7 टिपटिपवा

#### विभाग अ

- १ सही शब्द पर गोला लगाओ |
- १ ब्दिया ब्धिया २ सेर शेर ३ धोबी डोभी ४ पोता पोटा
- २ सही अर्थ पर गोला लगाओ | १ शेरवा शेर घोड़ा बिल्ली २ बघवा बाघ बकरी गाय
- ३ सही उत्तर पर गोला लगाओ |
- १ पोता रोज रातको सोने से पहले दादी से क्या सुनता ? १ कविता २ कहानी
- २ एक दिन कैसी बारिश हुई ? १ मूसलाधार २ हलकी हलकी

#### विभाग ब

८ अपनी दादी पर कुछ वाक्य लिखो   मेरी दादी माँ नाम
विभाग स १ अपनी मनपसंद कहानियों का नाम लिखो
₹833
२ इस कहानी में पोता अपनी दादी से कहानी सुनने के लिए तड़प रहा था   तुम किन - किन चीजों के लिए
तड़पते हो ?
群
३ बित्तो पर कुछ वाक्य लिखो
४ मूसलाधार बारिश में क्या - क्या हो सकता है ?

# कक्षा 3 - हिन्दी

### पाठ 8

1.	प्रश्नों के सही विकल्प पर सही (√) का निशान लगाइए।				
	(i)	दोनों बिल्लियाँ क्या ढूँढ़ रह	ફી થીં?		
		(क) खेलने की चीजें		(ख) खाने की चीजें	
		(ग) बैठने की जगह		(घ) इनमें से कोई नहीं	
	(ii)	बिल्लियों के झगड़े का फ़ैर	नला बंदर ने क	हाँ बुलाकर किया?	
		(क) कचहरी में		(ख) घर में	
		(ग) सड़क पर		(घ) पेड़ पर	
	(iii)	पूरी रोटी कौन खा गया?			
		(क) काली बिल्ली		(ख) सफ़ंद बिल्ली	
		(ग) बंदर		(घ) चूहा	
	(iv)	तराजू लेकर कौन भाग गर	ग्ग?		
		(क) बंदर		(ख) काली बिल्ली	
		(ग) सफ़ेद बिल्ली		(घ) इनमें से कोई नहीं	
	(v)	कहानी में दोनों बिल्लियों व	क्रो आप क्या क	होंगे?	
		(क) चतुर		(ख) मूर्ख	
		(ग) सीधी—सादी		(घ) समझदार	
	(vi)	दोनों बिल्लियाँ लड़ते हुए व	क्या बोल रही १	भीं?	
		(क) दे जा रोटी		(ख) रोटी मेरी	
		(ग) मेरी ब्रेड		(घ) पूरी रोटी मेरी	
	(vii)	बंदर तराजू में क्या तोल र	हा था?		

		(क) बिल्ली का भार		(ख) रोटी के टुकड़े	
		(ग) दूध		(घ) बाट	
2.	सही	कथन के सामने सही (🗸) त	ाथा गलत कथ	न के सामने गलत (×) का नि	शान लगाइए।
	(i)	तराजू मेज़ पर रखा था।			
	(ii)	सफ़ेद बिल्ली को रोटी की	ो महक पहले उ	आई ।	
	(iii)	रोटी मेज़ पर रखी थी।			
	(iv)	बंदर ने ठीक फ़ैसला किय	πι		
	(v)	दोनों बिल्लियाँ बंदर पर इ	म्नपट पड़ीं।		
	(vi)	बिल्लियों को बिस्कुटों का	पैकेट नज़र अ	गया।	
	(vii)	दोनों बिल्लियों ने बड़े प्रेम	से रोटी बाँटीं		
	(viii)	अंत में रोटी किसी भी बि	ल्ली को नहीं गि	मेली।	
	(ix)	बंदर बची—खुची रोटी भी	खा गया।		
3.	रिक्त	स्थान भरिए।			
	(i)	दोनों बिल्लियाँ		के लिए आपस में	रही थीं।
	(ii)	बंदर ने कहा—मैं तुम्हारा .		। करूँगा।	
	(iii)	5	ने दोनों बिल्लिर	यों से	छीन ली।
	(iv)	बंदर ने रोटी के दो		कर दिए।	
	(v)	बंदर ने कहा—मैं		. की जड़ ही काट देता हूँ।	
	(vi)	रोटी को देख बिल्ली के .		। आ गया।	
4.	निम्न	लिखित प्रश्नों के उत्तर लिरि	<b>ब</b> ए।		
	(i)	रोटी पहले किसने देखी?			

(ii)	काली बिल्ली ने किसे, किस प्रकार से डरपोक साबित किया?
(iii)	सफ़ेद बिल्ली ने रोटी पर अपना हक क्या कहकर जताया?
(iv)	काली बिल्ली ने रोटी पर अपना हक किस प्रकार जताया?
( <sub>v</sub> )	रोटी के लिए किनके बीच लड़ाई हो रही थी? उन्हें लड़ने से किसने रोका?
(vi)	बिल्लियों का झगड़ा सुनकर बंदर ने क्या फ़ैसला सुनाया?
(vii)	बंदर ने तराजू का प्रयोग कर बिल्लियों को कैसे मूर्ख बनाया?
(viii)	बिल्लियों द्वारा रोटी का बचा—खुचा टुकड़ा माँगने पर बंदर ने क्या कहा?
(ix)	आपस में झगड़ा करने से बिल्लियों को क्या हानि हुई?
(x)	'बंदर–बाँट' नाटक से हमें क्या शिक्षा मिलती है?

वाक्यो	ं का क्रम सही करके लिखो–
(i)	लगी बिल्ली काली को भूख थी।
(ii)	था बंदर चालाक बड़ा।
(iii)	महक बिल्ली को आई थी रोटी की।
(iv)	रोटी खा ली सारी बंदर ने।

# कक्षा 3 - हिन्दी

# पाठ 9 कब आऊँ

ξ.	शब्दों को सही अर्थ से मिलाओ ।
	बुलंद गुण
	हुनर जलन
	प्रशंसा ऊँची
	ईर्ष्या उत्तर
	जवाब तारीफ
₹.	रिक्त स्थान भरो ।
	क) एक सप्ताह में दिन होते हैं
	ख) एक साल में महीने होते हैं
	ग) एक महीने में दिन होते हैं
	खंड ब
3	शब्द बनाओ – जैसे रंग – रंगाई
₹.	साफ़
	चढ़
	् बुन
٧.	सप्ताह के दिन के नाम लिखिए ।
<b>પ</b> .	सेठ ने किस रंग में कपड़ा रंगने को कहा ?
_	
ધ.	अवन्ती ने कपड़ा अलमारी में क्यू बंद कर दिया ?
lo.	सेठ कपड़ा लेने किस दिन आया था ?
٥.	বত পদত্য গোল পেকা থেল আধা পা ?

८. अवन्ती ने कौन सी दुकान खोली ?
दरवाज़ाटुकड़ाकपड़ा
१०.विलोम शब्द लिखो
पसंद x खुश x काला x भलाई x
११ उचित विराम चिन्ह लगाओ
क. एक सेठ को बहुत ईर्ष्या होने लगी ख. फिर उस सेठ ने दोबारा अवन्ती की दुकान में घुसने की हिम्मत नहीं की ग. सेठ को अवन्ती से ईर्ष्या क्यों थी
खंड क
१२ वाक्य बनाओ
क ) बुलंद
ख ) दुकान
ग ) पसंद
३ अवन्ती के बारे में पाँच वाक्य लिखो

# कक्षा 3 - हिन्दी

### पाठ 10 क्योंजीमल और कैसे कैसलिया

### खंड अ

१.	सही सही मिलान व	क्ररो <b>–</b>			
	आटा	चपाती			
	सब्ज़ी	दाल			
	गिलास	परात			
	कुक्कर	चाकू			
	तवा	पानी			
₹.	अनाजो के नाम लि	ाखो जिनसे रोटी बनती है ।			
	क	ख	ग		
₹.	क्योंजीमल के दोस्त	त का नाम लिखो ।			
			खंड ब		
٧.	गुरुजी थैली में क्या	। लिए जा रहे थे ?			
		, , , 			
				-	
५.	शिवदास ने गुरुजी	को गाड़ी क्यों दे दी ?			
દ	क्योंजीमल और कै	र के से कैसलिया  का ये नाम क्यों पड़	Ι ?		

७ . शब्दों का वाक्य	। में प्रयोग करो । क ) चक्की		
ख ) मुलाकात			
ग ) साइकिल			
८ . वाक्यांश के लिए	र् एक शब्द लिखो ।		
क ) जहाँ गेहूँ पी	ोसा जाता है		
ख ) जहाँ सब्ज़ी वि	मेलती है		
ग) जहाँ बच्चो व	pो पढ़ाया जाता है		
घ) जहाँ मरीज़ो	की देखभाल होती है		
९ . विलोम शब्द लि	खो –		
हल्की x	कुशब् x नीचे x -	मूर्ख x	
सुबह x	प्रश्ण x		
१० . सही शब्दो पर	गोला लगाओ ।		
क) गेहू	गेहूँ		
ख ) चक्की	चककी		
ग ) थैली	थौली		
घ) चुटकी	चूटकी		
ड़) सानेंगे	सानेगे		
	खं	ड -क	
११ . ऐसे दो शब्द वि	तेखो जिनमें		
क) 'क्क' हो	- मक्की ,		
ख)'प्प' हो			
ग) 'च्च ' हो -	,		
घ)'म्म'हो	,		
१२ . रोटी कैसे बनत	ती है		

# कक्षा 3 - हिन्दी

# पाठ 11 मीरा बहन और बाघ

### खंड अ

	. 0 0	0	`	0	C	7 C	`	~	$\sim$	`
9	गांधीजी	का द	स्तमाल	का ग	ाद त	ज्ञाद र	दा तस्	नआ त	ता चित्र	बनाआ ।
٠, ٠	. 1191911	אויר	// II/ I	771	יע י	יאויו	41 4 1	,, v 11 m	1 1 7 7 1	9 11 711 1

२ . रिक्त स्थान भरो ।
क ) मीरा बहन का जन्म में हुआ था ।
ख ) पिंजड़े के अंदर एक बाँधी ।
ग ) मीरा बहन पर के विचारों का काफी असर पड़ा ।
घ ) पहाड़ी गाँवों में अक्सर का डर बना रहता है ।
३ . चार पालतु पशुओं के नाम लिखो ।
खंड ब
४ . मीरा बहन के आश्रम का नाम क्या था और आश्रम कहाँ था ?
५ . पिंजड़े के पास पहुँचकर लोग चिकत क्यों थे ?
६ . लोग मीरा बहन के पास क्यों गए ?
७ . पिंजड़ा बिना बाघ के बंद हो गया । कैसे ?

८ . बाघ को पकड़ने के लिए गाँव वालों की योजना क्या थी ?
९ . छह जंगली जनवरों के नाम लिखो ।
१० . जनवारों की बोलियाँ लिखिए ।
भैंस
घोड़ा
हाथी
बकरी
११ . वचन बदलो
क ) विचार ख ) जानवरग ) बकरी
घ ) गाँव
१२ . चार नाम वाले शब्द लिखो ।
खंड क
१३. बाघ के बारे में पाँच वाक्य लिखो ।
१४. वाक्य बनाओ ।
क ) चिकत
ख ) शिकार
ग ) धोखा

#### कक्षा 3 - हिन्दी

# पाठ 12 जब मुझको साँप ने काटा

# खंड - अ १ शब्दों को उनके अर्थ से मिलाओ। ततैया अहाता असर प्रभाव बर्र आवरण आँगन अद्भुत खोल चिल्लाना अनोखा चीख २. ऐसे शब्द लिखो जो दो दो बार बोले जाते है। जैसे : - धीरे –धीरे खंड ब ३. वाक्यांश के लिए एक शब्द लिखो । क ) जो बीमारी का इलाज करें ------ख ) जो बागवानी करें -----ग ) जो झाड़ – फूँक करें ------घ ) जो बच्चों को पढता हो ------ड.) जो पूजा – पाठ करवाता हो ------४. तीन ऐसे जीव जंतुओं के नाम लिखो जो डंक मारते हों।

५. तीन ऐसे जंतुओं के नाम लिखो जो डंक नहीं मारते ।
 ६. किसे क्या कहते हैं  ?
क ) माँ के पिता जी को
ख ) माँ की माता जी को
ग ) पापा के पिता जी को
घ ) माँ के भाई को
ड.) पापा की माता जी को
च ) पापा की बहन को
७. सही शब्द चुनकर खाली स्थान भरो ।
क ) साँप रेंग रहा था । ( तेज़ी से , धीरे – धीरे )
ख ) तुरंत दौड़े आए और मेरी उँगली को देखा । ( पड़ोसी , नाना )
ग ) साँप के एक खोल में घुसकर छिप गया । ( नारियल , घड़े )
घ ) इस बच्चे को ने काट लिया है । ( बिच्छू , साँप )
ड.) नाना ने उसके लिए बहुत सी भेंट में भेजीं । ( घड़ियाँ , चीज़ें )
८. वाक्यों में विराम चिह्न लगाओ ।
क ) वाह क्या खीर बनी है
ख ) सुमन कहाँ जा रही है
खंड <del>क</del>
९. साँप के बारे में पाँच वाक्य लिखो ।
१०. शब्दों को सही करके लिखो ।
क) ड़झा – कफू ख) उगलीग ) झोपडी

# कक्षा 3 - हिन्दी

# पाठ 13 मिर्च का मज़ा

### खंड अ

१. कविता की पंक्ति पूरी करो ।
क ) सोचा क्या खाने से बल होगा ; यह जरूर इस मौसिम का होगा ।
ख ) लाल – लाल पतलीअगर खाने की तो हमको दोचार आने की ।
२. समझकर लिखो ।
जैसे :- काबुल में रहने वाला – <u>काबुलीवाला</u>
क ) नेपाल में रहने वाला
ख ) जापान में रहने वाला
ग ) भारत में रहने वाला
घ ) बिहार में रहने वाला
खंड ब
३. दो चीज़ों के नाम लिखो जो खाने में तीखी हों ।
४. दो चीज़ों के नाम लिखो जो खाने में मीठी हों ।
५. एक ही शब्द के दो अलग – अलग अर्थ लिखो ।
जैसे : – जल –पानी , जल – जलना
क ) फल फल

ख ) आम आम	
ग ) उत्तर उत्तर	
घ ) हार हार	
ड़) पर पर	
६. किन चीज़ों को देखकर तुम्हारे मुँह में पानी आ जाता है ?	
७. प्रश्नों के उत्तर दो ।	
क ) काबुलीवाला कहाँ का रहने वाला था ?	
ख ) उसने इतनी सारी मिर्च क्यों खरीद ली ?	
ग ) मिर्च खाते ही उसे क्या हुआ ?	
घ ) उसे मिर्च खाने से किसने रोका ?	
खंड - स	
८. शब्दों के अर्थ लिखो ।	
क ) कूँजड़िन ख ) चवन्नीग ) फ़कत	
घ ) छीमी	
९. हाँ या ना में उत्तर दो ।	
क ) मिर्च देखकर काबुलीवाले के मुँह में पानी आ गया । लाल मिर्च को फल समझ लिया ।	ख ) काबुलीवाले ने
ग) उसने पूरे एक रुपये की मिर्च खरीदी ।	
घ) मिर्च खाकर उसकी जीभ जल गई ।	

# कक्षा 3 - हिन्दी

# पाठ 14 सबसे अच्छा पेड़

### खंड अ

१. नारियल के पेड़ का चित्र बनाकर रंग भरो ।

२. तीन गुठली वाले फलों के नाम लिखो ।	
३. दो बिना गुठली वाले फलों के नाम लिखो ।	
खंड ब	
४. किन पेड़ो के पत्तियों का इस्तेमाल इन दिये हुए मौको पर करोगी ।	
क ) मेहमान को खाना खिलाने के लिए	
ख ) बारिश में भीगते समय छाते की तरह	
ग ) रंग बनाने के लिए	
घ ) गर्मी से परेशान होकर पंखा करने के लिए	
५. प्रश्नों के उत्तर लिखो ।	
क ) तीनों भाई किस चीज़ की तलाश में घर से निकले ?	
ख ) तीनों सबसे पहले कहाँ आराम करने बैठे ?	

ग ) कौन से भाई को आम का पेड़ पसंद आया ?					
घ ) दूसरे भाई ने कहाँ रहने व	का फैसला किया ?				
६. सही मिलान करो ।					
क ) चटाई	नीम का पेड़				
ख )रबड़	आम का पेड़				
ग ) अचार	नारियल का पेड़				
घ) दातुन	रबड़ का पेड़				
	७. शब्द चुन	कर रिक्त स्थान भरो			
बादल , सड़क , आम , झोंप	गड़ी , नारी				
क ) गरम गरम धूप में वे	पर चलते गए।				
ख) कुछ हम	बाद में खाने के लिए सुखाकर	रख लेंगे।			
ग ) तभी आसमान से एक क	ग ) तभी आसमान से एक काला गुज़रा ।				
घ ) मैं नारियल की	खा सकता हूँ ।				
ड.) दूसरे भाई ने वहीं अपनी बना ली ।					
८. शब्दों का वाक्य प्रयोग करो ।					
क ) तलाश					
ख ) छाँह					
ग ) जटाएँ					
		खंड स			
९. वृक्ष हमारे मित्र विषय पर आठ पंक्तियाँ लिखो।					

# कक्षा 3 - हिन्दी

# पाठ 15 पत्तियों का चिड़ियाघर

### खंड अ

१. पंक्तियाँ पूरी करो ।	
क ) पेड़ों के कपड़े	
पेड़	
पेड़ों के	होते
	सस्ते – सस्ते
ख ) होते हैं	पत्ते
उनकी	जुबान
कोई	चेहरा
	चोटी की शान
खं	ड ब
२. निम्नलिखित प्रश्नों के उत्तर दो –	
क ) पेड़ क्या पहनते हैं ?	
ख ) क्या पत्तों में जान होती है ?	
ग ) पत्ते किस आकार के होते हैं ?	
घ ) क्या पत्ते एक ही रंग के होते हैं ?	
ड.) क्या तुम्हें पेड – पौधों से प्यार है ?	·

३. मिलते – जुलते शब्द बन	nओ –		
क ) बस्ता	ख ) प्रकार	ग ) हँसी	
घ ) मित्र	ड.) शान	च ) खास	
<b>छ</b> ) मूँछ	ज ) चोटी		
४. निम्नलिखित प्रश्नों का एव	🤊 शब्द में उत्तर दो –		
क ) किस पत्ते का प्रयोग	दक्षिण भारत की हर सब्ज़ी या	दाल आदि में किया जाता है व	?
ख )किस पत्ते को उबाल व	pर देने से सर्दी – खाँसी जैसी ब	बीमारियाँ दूर हो जाती हैं ?	
ग ) कौन – से पत्ते को मुँह लाल करने के लिए खाया जाता है ?			
घ ) किन – किन पौधों के	पत्तों की चटनी बनाई जाती है	?	
ड.) झाडू बनाने में किन –	किन पेड़ों के पत्तों का प्रयोग ि	केया जाता है ?	
च ) किन पत्तों से साग – स	ब्ज़ी बनाई जाती है ?		
		खंड क	
४. वाक्य बनाओ –			
क ) अखबार			
ग) दिलचस्प			
घ) जुबान			